

THE QUAKER GIRL.



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LIONEL MONCKTON.

CHAPPELL

THE QUAKER GIRL

A New Musical Play

IN THREE ACTS.

BY

JAMES T. TANNER.

LYRICS BY

ADRIAN ROSS AND PERCY GREENBANK.

MUSIC BY

LIONEL MONCKTON.

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THE QUAKER GIRL.

CAPTAIN CHARTERIS (<i>King's Messenger</i>)	...	...	...	...	...	...	...
JEREMIAH (<i>A Quaker</i>)	...	...	...	...	...	...	MR. JAMES BLAKELEY.
MONSIEUR DUAMEL (<i>Minister of State</i>)	...	...	...	...	...	...	MR. HERBERT ROSS.
PRINCE CARLO (<i>Affianced to Princess Mathilde</i>)	...	...	...	...	...	...	MR. G. CARVEY.
MONSIEUR LAROSE (<i>Chief of Police, Paris</i>)	...	...	...	...	...	...	MR. D. J. WILLIAMS.
WILLIAM (<i>Waiter at "The Chequers"</i>)	...	...	...	...	...	...	MR. E. H. WYNNE.
NATHANIEL PYM (<i>A Quaker</i>)	...	...	...	...	...	...	MR. HENRY KITTS.
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AND							
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PHOEBE (<i>Maid to Princess Mathilde</i>)	...	...	...	...	...	...	MISS GRACIE LEIGH.
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DIANE (<i>A Parisian Actress</i>)	...	...	...	...	...	...	MISS PHYLL S LE GRAND.
MADAME BLUM (<i>Of the Maison Blum, Paris</i>)	...	...	...	...	...	...	MDLLE. CAUMONT.
MRS. LUKYN (<i>Landlady of "The Chequers"</i>)	...	...	...	...	...	..	MISS LUNA LOVE.
RACHEL PYM (<i>A Quakerness</i>)	...	...	...	...	...	...	MISS JENNIE RICHARDS.
TOINETTE }	...	...	...	...	...	...	MDLLE GINA PALERME.
GABY }	...	...	...	...	...	...	MISS IRENE WARREN
CLEO } (<i>Employees of Maison Blum</i>)	..	...	...	...	...	...	MISS KITTY MELROSE.
LIANE }	...	...	...	...	...	...	MISS MABEL DUNCAN.
LOUISE }	...	...	...	...	...	...	MISS MARIE WEST.
AND							
PRUDENCE (<i>A Quaker Girl</i>)	...	...	...	...	...	...	MISS GERTIE MILLAR.

ACT	I.—An English country village	...		...	...	..	(JOSEPH HARKER.)
ACT	II.—Madame Blum's Dressmaking Salon, Paris	...		...	...	..	(M. AMABLE.)
ACT	III.—The Pre Catalan, outside Paris	...	...	...	...	...	(M. PAQUEREAU)

Stage Director	-	-	-	-	MR. J. A. E. MALONE.
Musical Director	-	-	-	-	MR. CARL KIEFFERT.

THE QUAKER GIRL.

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THE QUAKER GIRL.

Act I.

OPENING CHORUS.

No 1

Words by
ADRIAN ROSS.

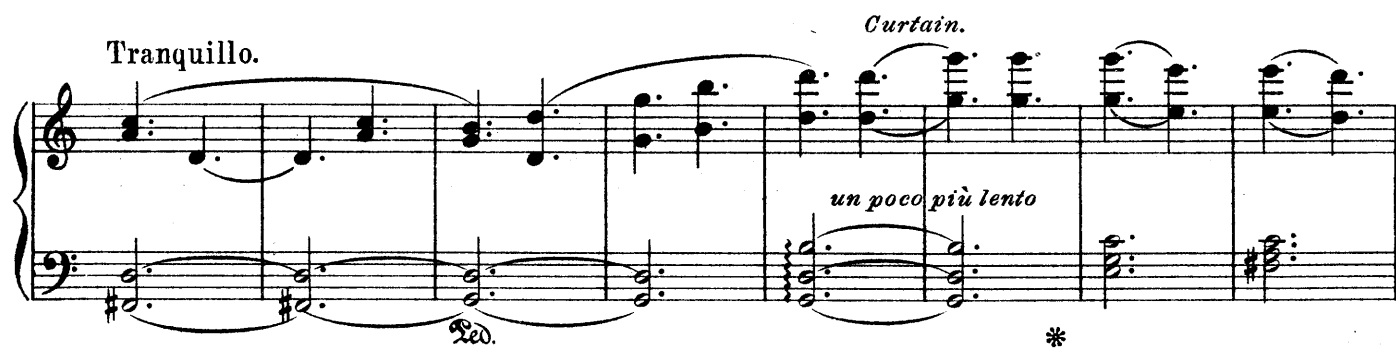
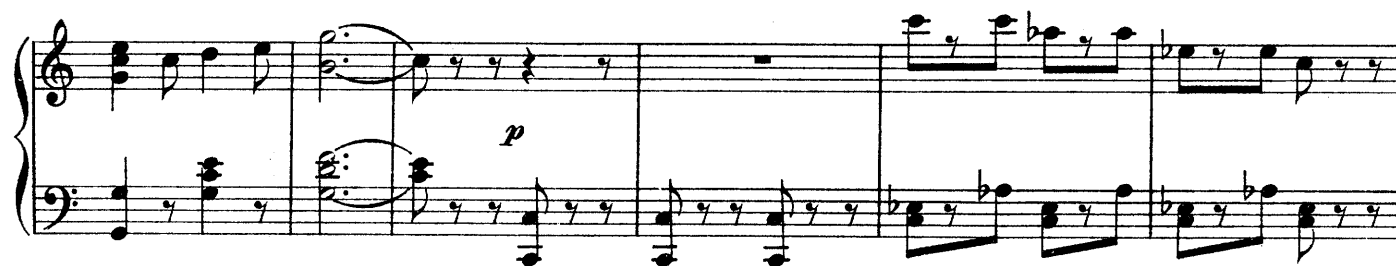
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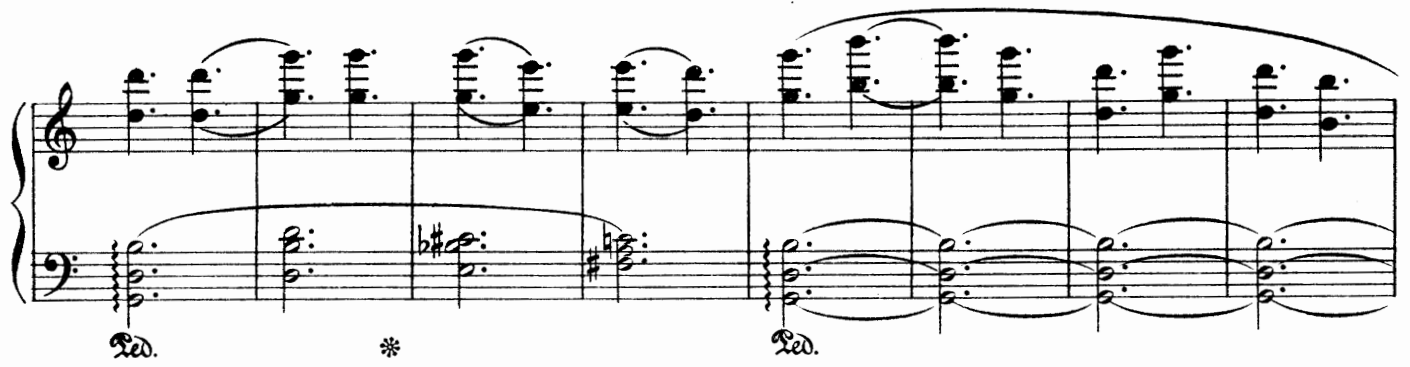
Allegro con brio.

Piano.

f

The musical score is written for piano in 6/8 time. It consists of five systems of music, each with a treble and bass staff. The tempo is marked 'Allegro con brio.' and the dynamics are 'Piano.' and 'f'. The key signature has one sharp (F#). The score begins with a piano introduction, followed by a series of chords and eighth notes. The melody is primarily in the treble staff, while the bass staff provides a steady accompaniment. The score ends with a final chord in the treble staff.





CHORUS OF VILLAGERS.

f Jarge, we've such a tale to tell, Have you heard a - bout it?

f Jarge, we've such a tale to tell, Have you heard a - bout it?

CHO. There's a la - dy, quite a swell, No - bo - dy can doubt it!

There's a la - dy, quite a swell, No - bo - dy can doubt it!

CHO. She ar-rived a week a - go, Stay - ing at the Che - quers,

She ar-rived a week a - go, Stay - ing at the Che - quers,

CHO. With a doz - en trunks or so, Reg - u - lar three - deck - ers!

With a doz - en trunks or so, Reg - u - lar three - deck - ers!

CHO. True it is, you may de - pend, Pru - dence Pym the Quak - er,

True it is, you may de - pend, Pru - dence Pym the Quak - er,

CHO. She's the for - eign la - dy's friend- Nev - er will for - sake her!

She's the for - eign la - dy's friend- Nev - er will for - sake her!

CHO. Goes to see her ev - 'ry day, No - bo - dy can stop her,

Goes to see her ev - 'ry day, No - bo - dy can stop her,

CHO. Though the oth - er Quak - ers say That it is - n't pro - per!

Though the oth - er Quak - ers say That it is - n't pro - per!

CHO.

Allegro Commodo.

1st.VILLAGER.

There's Mis - sis Lu - kyn

2nd.VILLAGER.

1st. V. at the Che-que's' door! She is the par - ty who can tell us

3rd.VILLAGER.

2nd. V. more— She's so o - blig - ing, she will not re - fuse!

CHORUS.

Here, Mis - sis Lu - kyn, have you an - y news? _____

Here, Mis - sis Lu - kyn, have you an - y news? _____

L'istesso tempo.

CHO.

have you an - y news?_____

have you an - y news?_____

L'istesso tempo.

*dim**mf*

SOLO. MRS LUKYN.

I am not the sort to chat-ter Though I'm fair - ly young:-

p

MRS L

On a most im - port-ant mat-ter I can hold my tongue!

CHO.

So thinks each man!

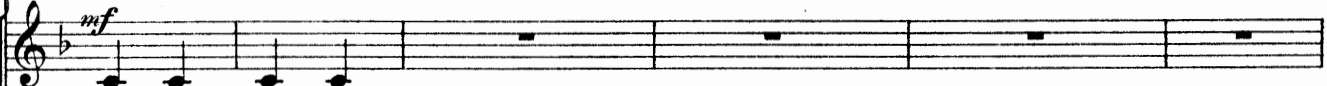
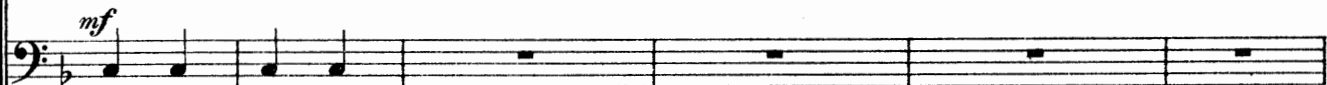
mf

So thinks each man!

*mf**p*

MRS L. 

So, if I should tell you something Heard-I won't say whence-

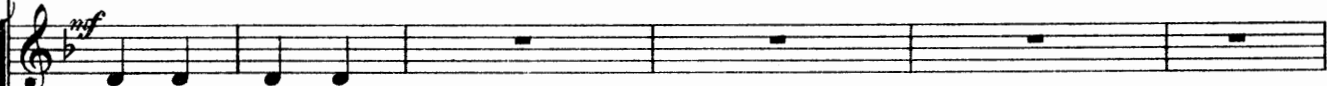
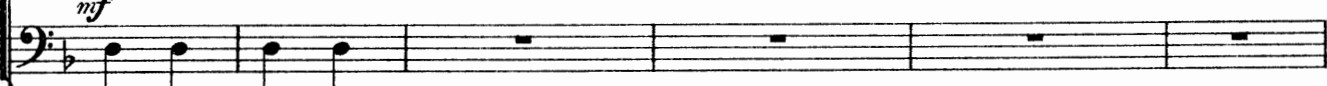
CHO. 


No doubt you can!



MRS L. 

You'll be si-lent as a dumb thing, It's in con-fi - dence!

CHO. 


Of course we know!



CHORUS.

mf Just so!

mf Just so!

mf *a tempo*

MRS LUKYN.

Gos-sips all are mis-chief-mak-ers, Sli-ly whis-per-ing!

p

Mrs L.

CHORUS.

You must be as mum as Quakers, Don't re-peat a thing-

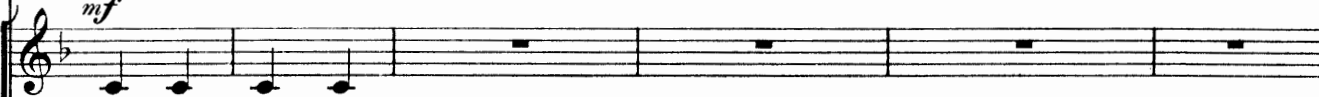
mf Yes, that's too true!

mf Yes, that's too true!

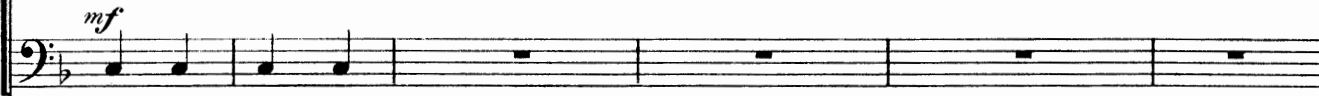
mf *p*

M^{rs}L. 

 I have al-ways ha-ted scan-dal With a scorn in - tense—

CHO. *mf* 

 That we won't do!

mf 

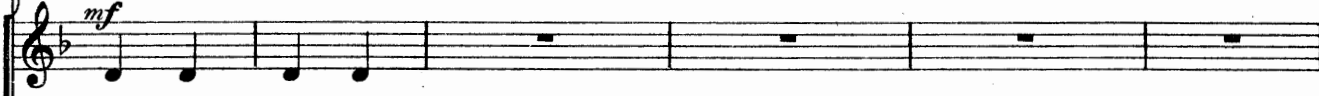
 That we won't do!



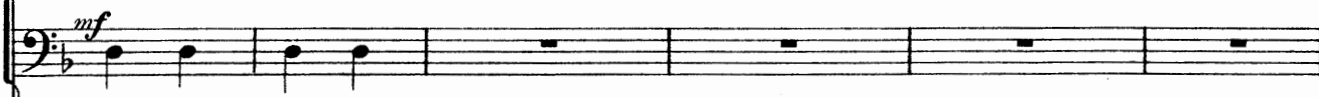
mf *p*

M^{rs}L. 

 So what-ev-er now I han-dle Is in con-fi - dence!

CHO. *mf* 

 Quite right, we know!

mf 

 Quite right, we know!



mf *p*

CHO. *mf* Just so!

mf Just so!

mf *a tempo*

Tempo I.

MESL. Now, what do you want to know? —

p

CHO. *p* Is the la - dy here a queen? Has she got a lov - er? *cresc.*

p Is the la - dy here a queen? Has she got a lov - er? *cresc.*

p *cresc.*

CHO. *mf* Tell us all that you have seen, *cresc.* All you can dis - cov - er!

mf Tell us all that you have seen, *cresc.* All you can dis - cov - er!

CHO. *f* Has she rash - ly run a - way From a hus - band jea - lous?

f Has she rash - ly run a - way From a hus - band jea - lous?

CHO. Is she sin - gle, can you say? Tell us, on - ly tell

Is she sin - gle, can you say? Tell us, on - ly tell

CHO. us, Tell us, tell us all the news, Tell us, tell us all the

us, Tell us, tell us all the news, Tell us, tell us all the

CHO. news, Oh! tell us all the news,

news, Oh! tell us all the news,

CHO. all the news!

all the news!

No 1a

ENTRANCE OF QUAKERS and DOUBLE CHORUS.

"QUAKERS MEETING."

Words by
ADRIAN ROSS.

Moderato e Solenne.

Chorus
of
Quakers.

Piano.

mf *rit.* *a tempo*

CHORUS OF QUAKERS.

QUA. *mf*

While our worth - y vil - lage neigh - bours Gos - sip, or re - sume their la - bours,

While our worth - y vil - lage neigh - bours Gos - sip, or re - sume their la - bours,

QUA. From the bu - sy world re - treat - ing, We will hold our Qua - kers' meet - ing!

From the bu - sy world re - treat - ing, We will hold our Qua - kers' meet - ing!

QUA. With our friends and our re - la - tions Sit in si - lent med - i - ta - tions,

With our friends and our re - la - tions Sit in si - lent med - i - ta - tions,

QUA. Not a sin - gle word re - peat - ing - So we hold our Qua - kers' meet - ing!

Not a sin - gle word re - peat - ing - So we hold our Qua - kers' meet - ing!

mf

Allegro con brio.

VILLAGERS (Sopranos & Contraltos)

Why are you look-ing so glum and blue,

Allegro con brio.

mf

VIL.

Sol - o-mon, Sol - o-mon Grun - dy? We have a bud-get of news for you,

VIL. Sol - o - mon, Sol - o - mon Grun - dy!

VILLAGERS. (Tenors & Basses.)

There have been such go - ings

VIL.

on at the inn, Real - ly we hard - ly know where to be - gin,

VIL.

Stay for a chat, for it is - n't a sin, Sol - o - mon, Sol - o - mon Grun - dy!

VILLAGERS (S & C.)

VIL. *f* Ah! _____ Why should you stick in your hall all day,

f Ah! _____ Why should you stick in your hall all day,

The first system of the musical score features two vocal staves (treble and bass clef) and a piano accompaniment (grand staff). The vocal parts begin with a long, sustained note on 'Ah!' followed by the lyrics 'Why should you stick in your hall all day,'. The piano accompaniment provides a rhythmic foundation with chords and moving lines in both hands.

VIL. Sol - o - mon, Sol - o - mon Grun - dy? Pass - ing the time in a

Sol - o - mon, Sol - o - mon Grun - dy? Pass - ing the time in a

The second system continues the musical score. The vocal parts sing 'Sol - o - mon, Sol - o - mon Grun - dy? Pass - ing the time in a'. The piano accompaniment continues with a steady rhythm, supporting the vocal melody.

VIL. fool - ish way, No - thing to drink nor a word to say!

fool - ish way, No - thing to drink nor a word to say!

The third system concludes the musical score on this page. The vocal parts sing 'fool - ish way, No - thing to drink nor a word to say!'. The piano accompaniment provides a final rhythmic accompaniment for the lyrics.

VIL. Sol - o - mon, Sol - o - mon Grun - dy!

Could - n't you leave it till

VIL. Stay and be wise, O - pen your eyes,

Sun - day? Stay and be wise, O - pen your eyes,

VIL. Sol - o - mon, Sol - o - mon Grun - - dy! —

Sol - o - mon, Sol - o - mon Grun - - dy! —

CHORUS OF QUAKERS.

QUA. *mf*

Nay, friends, nay, ——— Nay, friends, nay! ———

Nay, friends, nay, ——— Nay, friends, nay! ———

mf

QUA.

We can - not stay! ———

We can - not stay! ———

cres - *cen* - *do*

VIL.

Don't be mum as a - ny mouse, When the cat is at her,

Don't be mum as a - ny mouse, When the cat is at her,

QUA.

Though your gos - sip and your chat - ter

Though your gos - sip and your chat - ter

VIL. Leave your stuffy meeting house, That 'll never matter,
Leave your stuffy meeting house, That 'll never matter,

QUA. May not be a sinful matter,
May not be a sinful matter,

VIL. We've a lot of news to tell That 'll take some beating;
We've a lot of news to tell That 'll take some beating;

QUA. World - ly pleasures are but fleet - ing,
World - ly pleasures are but fleet - ing,

VIL. So to day - you might as well Drop your Qua - kers' meet - ing!

QUA. We pre - fer a Qua - kers' meet - ing!

We pre - fer a Qua - kers' meet - ing!

VIL. Have a talk and take a glass, That 'll be en - joy - ment;

QUA. We will wish you all en - joy - ment

We will wish you all en - joy - ment

VIL. If you want the time to pass That's the right em - ploy - ment!

QUA. In your pro - fit - less em - ploy - ment,

VIL. Stay a bit and you will hear Some - thing worth re - peat - ing,

QUA. And with - draw with friend - ly greet - ing,

VIL. Then we'll leave you, nev - er fear, To your Qua - kers' meet -

QUA. To our qui - et Qua - kers' meet -

To our qui - et Qua - kers' meet -

VIL. - ing! We will leave you, nev - er fear,

QUA. - ing, Our qui - et meet - - ing, Our

- ing, Our qui - et meet - - ing, Our

VIL.

To your meet - - ing.

QUA.

qui - et meet - ing, Our meet - - ing.

qui - et meet - ing, Our meet - - ing.

The first system of the musical score features two vocal parts, Violins (VIL.) and Quasars (QUA.), and a piano accompaniment. The Violins part has the lyrics "To your meet - - ing." The Quasars part has the lyrics "qui - et meet - ing, Our meet - - ing." The piano accompaniment is in the bottom system of the first block, featuring a melody in the right hand and a bass line in the left hand.

VIL.

QUA.

The second system of the musical score continues the vocal parts and piano accompaniment. The Violins part has the lyrics "qui - et meet - ing, Our meet - - ing." The Quasars part has the lyrics "qui - et meet - ing, Our meet - - ing." The piano accompaniment is in the bottom system of the second block, featuring a melody in the right hand and a bass line in the left hand.

Nº 2.

SONG.—(Mathilde.)

"O, TIME, TIME!"

Words by
PERCY GREENBANK.

Allegretto.

Mathilde.

Piano.

mf *p*

When a

MATH.

maid - en, all a - glow with ex - pec - ta - tion,— Waits and

MATH.

watch - es for her lov - er to ap - pear, — In her

MATH.

fan - ci - ful and fond im - a - gi - na - tion — Ev - 'ry

MATH. *rit.* mo - ment seems a year. *a tempo* All im - pa - tient, from the break of day till

MATH. *poco rall.* sun - down, — She keeps wish - ing that the hours were not so long; — *a tempo* For it

MATH. *rall.* seems to her that ev - 'ry watch has run down, And that all the clocks are

REFRAIN.
Tempo di Valse moderato.

MATH. wrong. — O, Time, — Time! — You are real - ly

MATH. *most un - kind! _____ Why is it you're in - clined _____ To*

MATH. *lag so far_ be - hind? _____ You may go _____ Slow, _____*

rit. a tempo

rit. a tempo

MATH. *_ When we meet, my love and I, _____ But till then I want the*

f

mf

*Red. * Red. **

MATH. *time, I want the time to fly. _____*

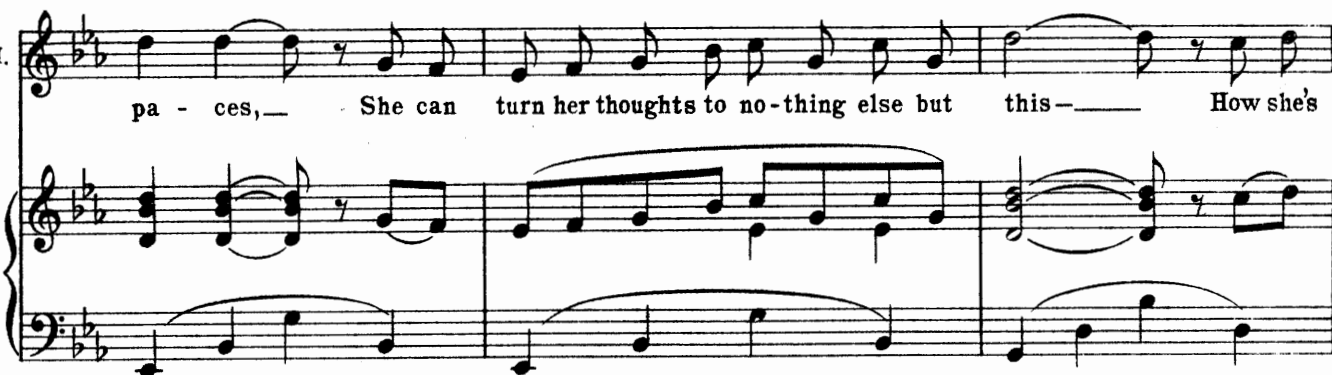
dim. rall.

dim. rall. mf

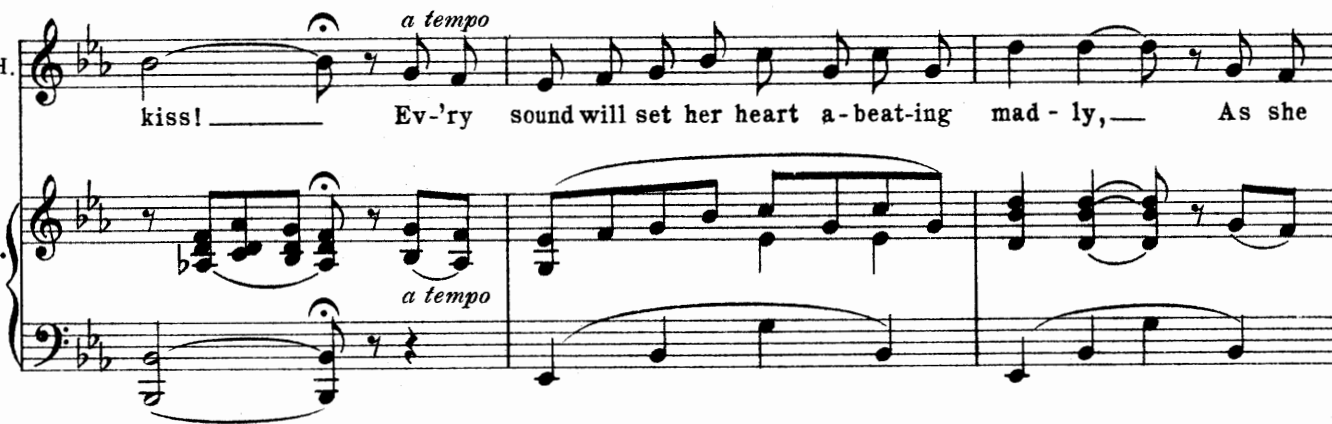
*Red. * Red. **

Tempo I.

MATH.  To and fro that anx-ious maid-en ev - er

MATH.  pa - ces, — She can turn her thoughts to no-thing else but this — How she's

MATH.  yearn-ing for her lov-er's fond em - bra - ces! — How she's long - ing for his

MATH.  kiss! — Ev-'ry sound will set her heart a-beat-ing mad - ly, — As she

MATH. *poco rit.* *a tempo*

lis-tens for his foot-step at the gate. — Then she hears the vil-lage chime, and murmurs

poco rit. *a tempo*

MATH. *rall.* *Tempo di Valse moderato.* *REFRAIN.*

sad-ly, — "There's an - oth - er hour to wait!" — O, Time, —

rall. *p*

MATH.

Time! — You are real - ly most un - kind! — Why is it

MATH. *rit.*

you're in - clined — To lag so far — be - hind? — You may

rit.

MATH. *a tempo*

go _____ Slow, _____ When we meet, my love and I, _____

a tempo

MATH. *f* *dim.* *rall.*

— But till then I want the time, I want the time—

mf *dim.* *rall.*

*Red. * Red. * Red. * Red. **

MATH. *a tempo*

to fly. _____ Fly a-way, Time! Fly a-way,

a tempo

MATH. *f rall molto* *accel.*

Time! Fly a-way, Time! Fly a - way! _____

mf ralli molto *accel.*

No 3.

DUET-(Mathilde and Charteris.)

"WONDERFUL."

Words by
ADRIAN ROSS.

Allegro con spirito.

Charteris. *mf*
Oh, my beau-ti-ful bride,

Piano. *sf* *p*

CHA.
I have flown to your side, None could stay me or de-lay me—No-bo-dy tried!

MATHILDE. *mf*
Oh, my darling, my dear, So at last you are here! Ev - 'ry sec - ond I have

MAT. *f* reck - oned Long as a year! Now the wed - ding bells may chime As soon as they can,

CHA. *f* Now the wed - ding bells may chime As soon as they can,

MAT. For the train came in on time, According to plan. Oh, it nev - er can hap - pen a -

CHA. For the train came in on time, According to plan. Oh, it

MAT. - gain! ————— That was quite the most won - der - ful

CHA. nev - er can hap - pen a - gain! That was

MAT. train, Since the won-der-ful, won-der-ful world be -

CHA. quite the most won-der-ful train, Since the won - - - der - ful

MAT. *rit.* -gan the world be - gan! *a tempo*

CHA. *rit.* world, the world be - gan! *a tempo*

CHA. *mf* I have come for my Prin-

CHA. - cess By the Ca - lais boat ex - press.

MAT. *f* That _____ is sim - ply

CHA. As it thun-dered on up - roar - i - ous _____

MAT. *f* That _____ is quite in - cre - di - ble _____

CHA. e - di - ble! _____

mf

CHA. *mf* There was not a mo-ment's loss _____ When I got to Char - ing

CHA. Cross. _____ For the por - ters all were du - ti - ful _____

MAT. *f* Oh, _____ they must be beau - ti - ful! _____

CHA. *mf* And the wax is red and

p

MAT.

CHA.

warm _____ On the spe - cial li - cense form, _____

MAT.

Oh, _____ it's all so won-der-ful! _____

CHA.

And our names are written un-der full! _____

MAT.

Won-der-ful! Won-der-ful! Won - der - full! _____

CHA.

Won-der-ful! Won-der-ful! Won - der - full! _____

CHA. *mf*

Now the sky is ser - ene, None can now in - ter - vene,

CHA.

None can sev - er us for ev - er, Beau - ti - ful queen!

MATHILDE. *mf*

I'll be mar - ried to you In a min - ute or two.

MAT.

It is daz - ing and a - maz - ing, Can it be true?

MAT. *f* Let the cur - ate robe in white As soon as he can,

CHA. *f* Let the cur - ate robe in white As soon as he can,

mf

MAT. And in ho - ly wed - lock plight The wo - man and man!

CHA. And in ho - ly wed - lock plight The wo - man and man!

MAT. Oh, you give me a kiss and a ring,

CHA. Oh, I give you a kiss and a ring,

MAT. That is quite the most won-der-ful thing, Since the

CHA. That is quite the most won-der-ful thing, Since the

MAT. won-der-ful, won-der-ful world be-gan, the *rit.*

CHA. won-der-ful world, the *rit.*

MAT. world be-gan! *a tempo*

CHA. world be-gan! *a tempo*

N^o 4.

QUARTET.— (Mathilde, Phoebe, Charteris and Tony.)

"A RUNAWAY MATCH!"

Words by
ADRIAN ROSS.

Allegro vivace.

Piano. *f*

MATHILDE. 1. If
PHOEBE. 2. Then

MATH.
PHOE.

this was two hun - dred years a - go, In days of pow - der and
I'd be your faith - ful la - dy's - maid, A bun - dle of gowns I'd

p

MATH.
PHOE.

patch, ——— We two would have fal - len in love, I know, And
snatch, ——— In - clud - ing a hoop and a white bro - cade, To

PHOEBE, CHARTERIS & TONY.

MATH.
PHCE.

struck up a run - a - way match! A run - a - way, run - a - way
wear at the run - a - way match! The run - a - way, run - a - way

PHOE.
CHAR.
TONY.

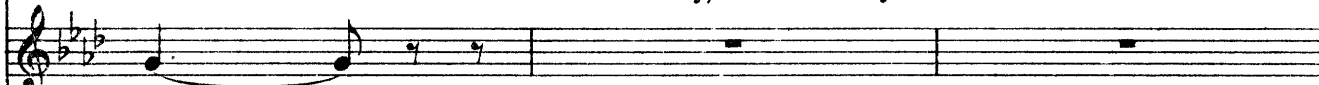
match! (CHAR:) I'd call for you at a pos - tern door Dis -
match! (TONY:) I'd drive the coach ov - er ruts and rocks In a

- creeet - ly left on the latch, Then Gret - na Green in a
wig that's known as a scratch, I'd look ve - ry strik - ing

coach on and the four, In And the ho! for a run - a - way
on the box In the light of a run - a - way

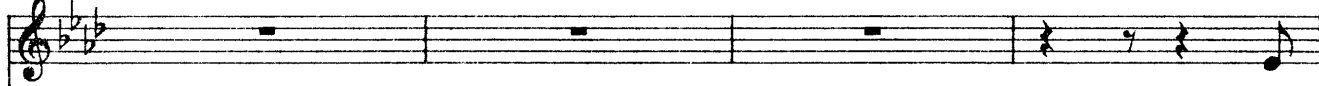
MATH.  A run - a - way, run - a - way match! _____
A run - a - way, run - a - way match! _____

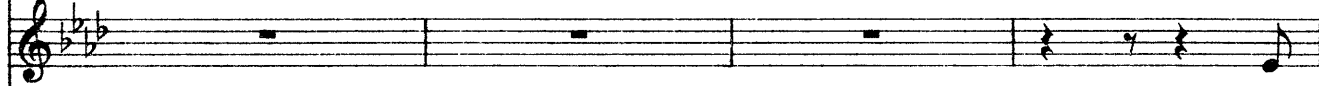
PHOE.  A run - a - way, run - a - way match! _____
A run - a - way, run - a - way match! _____

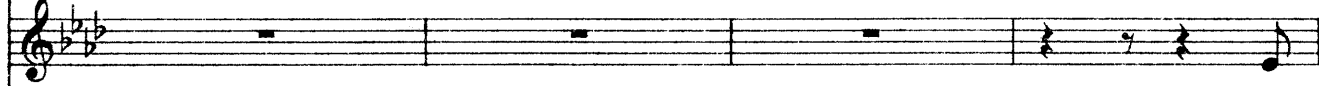
CHAR.  match! _____

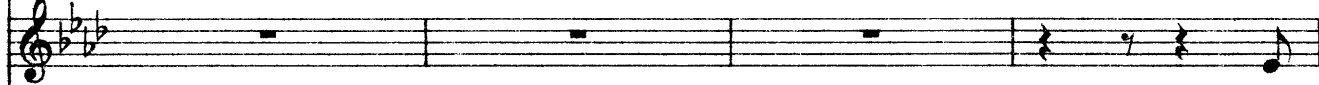
TONY. *2nd time.*  match! _____ A run - a - way, run - a - way match! _____
A run - a - way, run - a - way match! _____



MATH.  A
A

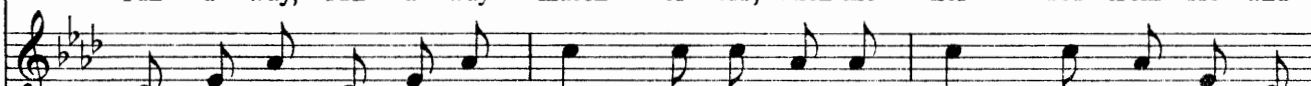
PHOE.  A
A

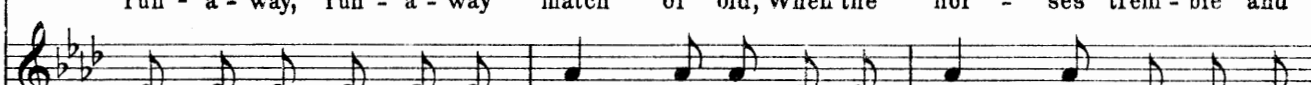
CHAR.  A
A

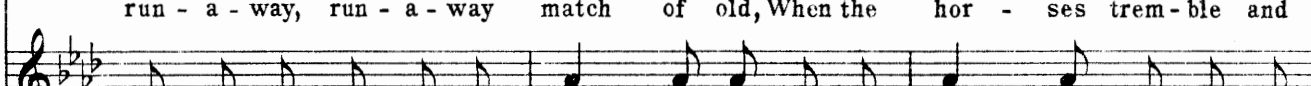
TONY.  A
A

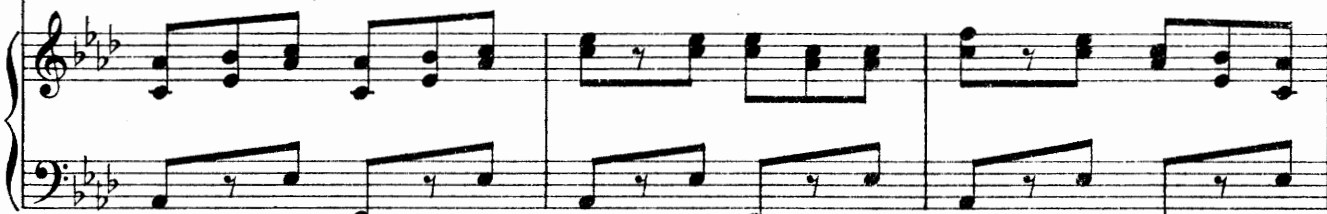


MATH.  run - a - way, run - a - way match for us, Of the good old gal - lop - ing
run - a - way, run - a - way match of old, When the hor - ses trem - ble and

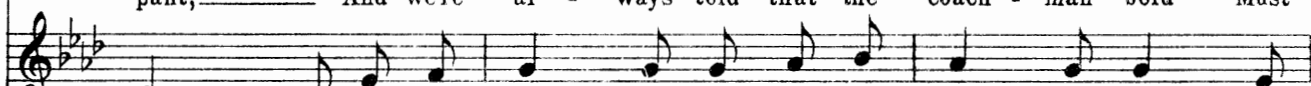
PHCE.  run - a - way, run - a - way match for us, Of the good old gal - lop - ing
run - a - way, run - a - way match of old, When the hor - ses trem - ble and

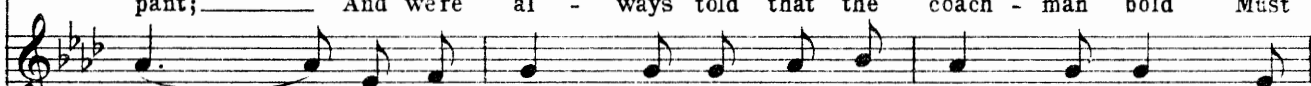
CHAR.  run - a - way, run - a - way match for us, Of the good old gal - lop - ing
run - a - way, run - a - way match of old, When the hor - ses trem - ble and

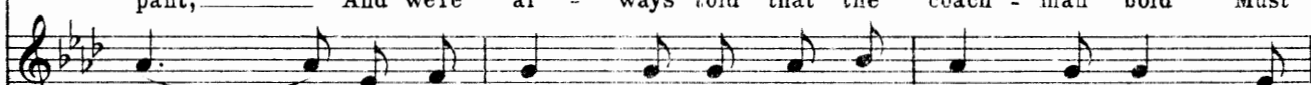
TONY.  run - a - way, run - a - way match for us, Of the good old gal - lop - ing
run - a - way, run - a - way match of old, When the hor - ses trem - ble and

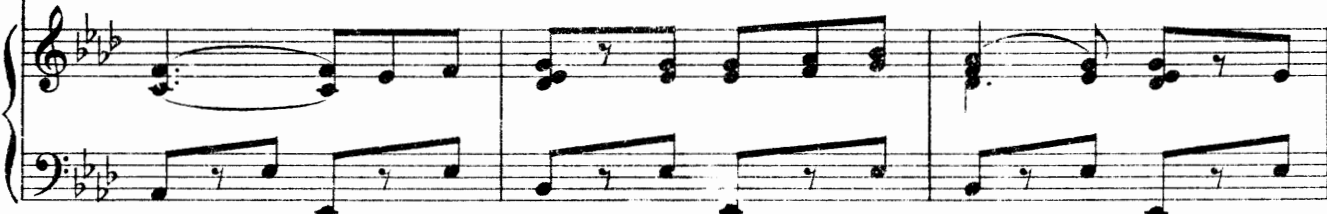


MATH.  kind, ——— When a guar - dian arm'd with a blun - der - buss Is
pant; ——— And we're al - ways told that the coach - man bold Must

PHCE.  kind, ——— When a guar - dian arm'd with a blun - der - buss Is
pant; ——— And we're al - ways told that the coach - man bold Must

CHAR.  kind, ——— When a guar - dian arm'd with a blun - der - buss Is
pant; ——— And we're al - ways told that the coach - man bold Must

TONY.  kind, ——— When a guar - dian arm'd with a blun - der - buss Is
pant; ——— And we're al - ways told that the coach - man bold Must



MATH. fol - low - ing close be - hind! And all in a fu - ry and
mar - ry the con - fi - dante! One wed-ding-'ll make ma - ny

PHOE. fol - low - ing close be - hind! And all in a fu - ry and
mar - ry the con - fi - dante! One wed-ding-'ll make ma - ny

CHAR. fol - low - ing close be - hind! And all in a fu - ry and
mar - ry the con - fi - dante! One wed-ding-'ll make ma - ny

TONY. fol - low - ing close be - hind! And all in a fu - ry and
mar - ry the con - fi - dante! One wed-ding-'ll make ma - ny

MATH. fume and fuss The pair he's try - ing to catch, By
more, we're told, And all be wed in a batch, If

PHOE. fume and fuss The pair he's try - ing to catch, By
more, we're told, And all be wed in a batch, If

CHAR. fume and fuss The pair he's try - ing to catch, By
more, we're told, And all be wed in a batch, If

TONY. fume and fuss The pair he's try - ing to catch, By
more, we're told, And all be wed in a batch, If

MATH. fir - ing his gun a - way Af - ter the run - a - way,
law had - n't done a - way Now with the run - a - way,

PHOE. fir - ing his gun a - way Af - ter the run - a - way,
law had - n't done a - way Now with the run - a - way,

CHAR. fir - ing his gun a - way Af - ter the run - a - way,
law had - n't done a - way Now with the run - a - way,

TONY. fir - ing his gun a - way Af - ter the run - a - way,
law had - n't done a - way Now with the run - a - way,

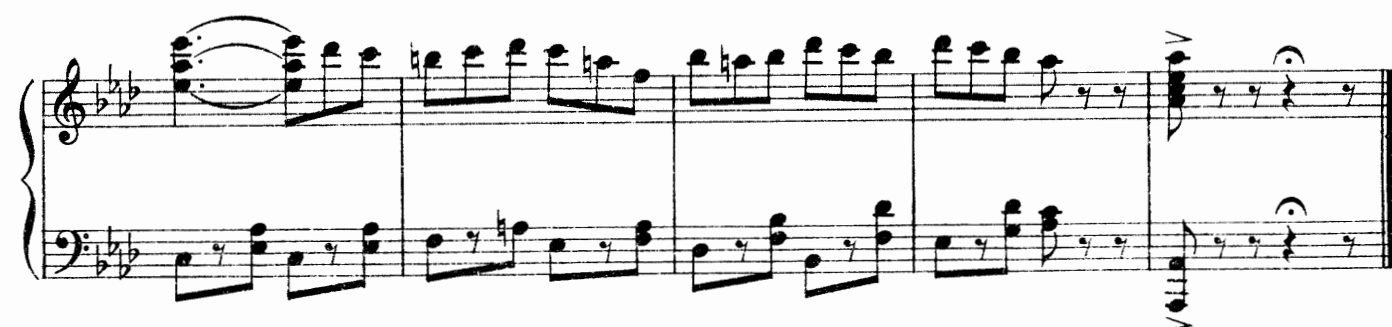
MATH. Run - a - way, run - a - way match! _____ match! _____
Run - a way, run - a - way match! _____ match! _____

PHOE. Run - a - way, run - a - way match! _____ match! _____
Run - a - way, run - a - way match! _____ match! _____

CHAR. Run - a - way, run - a - way match! _____ match! _____
Run - a - way, run - a - way match! _____ match! _____

TONY. Run - a - way, run - a - way match! _____ match! _____
Run - a - way, run - a - way match! _____ match! _____

DANCE.



No. 5.

SONG.-(Prudence.)

"A QUAKER GIRL."

Words by
ADRIAN ROSS.

Prudence. *Moderato.*

1. Oh, a qui - et Qua-ker maid From my
quite a Qua-ker girl, Ve - ry

Piano. *mf* *p*

*Ad. **

PRU.

ba - by - hood I've been, For I nev - er ev - en played With the
pro - per and se - date; If my hair be - gins to curl, I am

PRU.

chil - dren on the green; But I used to sew and mend, While my
told to brush it straight. And the days are ve - ry sad, And the

PRU.

aunt was sit - ting near, Till a lit - tle Qua - ker friend Came and
world is ve - ry grey, For there's not a Qua - ker lad Who will

PRU.

rit. REFRAIN.

whispered in my ear:- "Thee loves me, and me loves thee"
come to me and say:- "Thee loves me, and I love thee"

PRU.

Oh, he was a young mischief - ma - ker! Two lit - tle sweet-hearts.
None to woo a maid - en and take her; No - bo - dy seems to

PRU.

we used to be - He was such a dear lit - tle Qua - ker!
care a - bout me - Life is ve - ry dull for a Qua - ker!

PRU.

2. Now I'm
3. But al - though the Qua - ker men Do not

mf *p*

Red. *

PRU.

know the way to woo, I have fan - cied now and then There are

PRU.

o - ther men who do! If I meet with one of these, Then it

PRU.

might be ve - ry nice When we walked beneath the trees, And he told me once or twice—

rit.

REFRAIN.

PRU. "Thee loves me, and I love thee"

PRU. Love's the on - ly true mar-riage - ma - ker; Some - bo - dy's wife one

PRU. day I will be— But *not* the lit - tle wife of a

PRU. Qua - ker! —————

Nº 6.

DUET.— (Prudence and Tony.)

"A BAD BOY AND A GOOD GIRL"

Words by
PERCY GREENBANK.

Allegretto. %

Prudence.

Tony.

Piano.

1. When a
2. If the

PRU.

TONY.

bad, bad boy like me _____ Meets a good, good girl like you, _____
good, good girl sits down, _____ What's the bad, bad boy to do? _____

Well, the
He must

PRU.

TONY.

good lit-tle maid Is a bit a - fraid, And won-ders what on earth to do. ____
sit o - ver there For the good girl's chair Was sure-ly ne - ver meant for two. ____

If the
If the

PRU. Well, it
Well, she

TONY.
bad, bad boy should speak, _____ Will the good, good girl re - ply? _____
bad, bad boy comes close, _____ Will the good, good girl be vexed? _____

PRU.
ra - ther de-pends If the good girl's friends Are an - y - where at all close by. _____
might run a-way, Or, she might just stay And see what's going to hap-pen next. _____

TONY.

REFRAIN.

PRU. *rit.* *a tempo*
Such a good, good girl! Oh, they
What a good, good girl! Oh, they

TONY. *rit.* *a tempo*
Such a bad, bad boy! Oh, they
What a bad, bad boy! Oh, they

PRU.
do make a cu - rious pair. ——— Though the good girl may Turn her
do make a cu - rious pair. ——— If the good girl's wise, She will

TONY.
do make a cu - rious pair. ———
do make a cu - rious pair. ———

PRU.
head a - way, Still she knows that the bad boy's there. ———
shut both eyes When the bad boy be - gins to stare. ———

TONY.
If the
May the

PRU.
Well, I
Oh, I

TONY.
bad boy walks By her side and talks, Will she snub him as a maid - en should? —
bad boy, please, Give her hand one squeeze, For he'd like to if he on - ly could. —

PRU. *rit.* *a tempo*

think thee's a lad Who is not so ve - ry bad, And I'm not a bit too
 fear thee's a lad Who is ve - ry, ve - ry bad— Now real - ly thee must be

PRU. 1. 2.

good! — good! —

DANCE. *mf* *a tempo*

rit. *a tempo*

No 7.

CONCERTED NUMBER.

(Mathilde, Prudence, Mme. Blum, Charteris, Tony and Chorus.)

Words by
ADRIAN ROSS.

"TIP-TOE."

Tempo di Valse.

Piano.

p

The piano introduction is in 3/4 time with a key signature of two sharps (F# and C#). It consists of two systems of four measures each. The right hand features a flowing melody with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. The first system begins with a piano (*p*) dynamic marking.

The second system of the piano introduction continues the melody and accompaniment from the first system, maintaining the same tempo and key signature.

MATHILDE.

p

Tip - toe!

p a tempo

Mathilde's vocal entry begins with a piano (*p*) dynamic. The melody is simple, consisting of a few notes. The piano accompaniment continues with a steady rhythm. The tempo is marked *a tempo*.

MATH.

Tip - toe! Qui - et - ly to church we go;

The vocal line continues with the lyrics "Tip - toe! Qui - et - ly to church we go;". The piano accompaniment provides a steady harmonic support.

MATH.

Speak low! Speak low! Don't let an - y - one

MATH.

know! _____ Tip - toe! Tip - toe!

CHARTERIS.

Tip - toe! Tip - toe!

MATH.

Step as light as fall - ing snow, Just so,

CHAR.

Step as light as fall - ing snow, Just so,

MATH. stealth-y and slow, On tip, tip - toe! _____

CHAR. stealth-y and slow, On tip, tip - toe! _____

MATH. We're in breath-less ex - pec - ta - tion, Rea - dy for our

MATH. ce - le - bra - tion That is now to crown - our dar - ing

MATH. plans, our dar - ing plans - But I'm all in

MATH. *trep-i - da - tion, Lest some pry-ing male re - la - tion*

MATH. *Should, as you would say, for - bid the banns!*

CHORUS with PRINCIPALS.

p *p*

Tip - toe, Tip - toe, Qui - et - ly to

Tip - toe, Tip - toe, Qui - et - ly to

CHO *church we go! Speak low! Speak low!*

church we go! Speak low! Speak low!

CHO. Don't let an - y - one know! Tip - toe,

Don't let an - y - one know! Tip - toe,

CHO. Tip - toe, Like a noise - less sha - dow - show,

Tip - toe, Like a noise - less sha - dow - show,

CHO. Just so, si - lent and slow, On tip, tip -

Just so, si - lent and slow, On tip, tip -

CHO.

-toe!

-toe!

PRUDENCE.

Though they laugh Light and mer - ri - ly, I am half

PRUD.

Fright - ened, ve - ri - ly, And, in fact, Faint with a - larm!

TONY.

Let me of - fer my arm!

PRUDENCE.

Our se - date

PRUD.

Friends' So - ci - e - ty Re - pro - bate As im - pi - e - ty

PRUD.

TONY.

Such an act! So if they see— Thee re - fer them to

TONY.

MATHILDE.

CHO.

me! Don't you let a - ny one know,_____

Tip-toe! Tip-toe! Tip-toe! Tip-toe!

Tip-toe! Tip-toe! Tip-toe! Tip-toe!

MATH. *rit.*
Don't you let a - ny one know! ah! _____

CHO. *rit.*
Tip - toe! Tip - toe!
Tip - toe! Tip - toe!

p

TUTTI. *p a tempo*
Tip - toe! Tip - toe! Qui - et - ly to

CHO. *p a tempo*
Tip - toe! Tip - toe! Qui - et - ly to

p a tempo

CHO. church we go, Speak low, speak low

church we go, Speak low, speak low

CHO. Don't let a - ny - one know! Tip - toe!

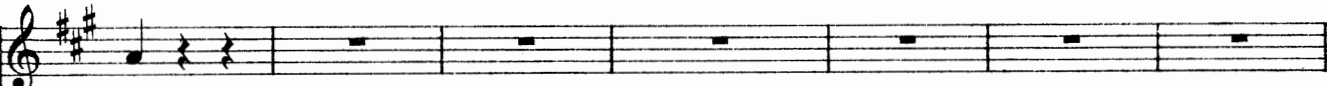
Don't let a - ny - one know! Tip - toe!

CHO. Tip - toe! Trip - ping two and two in row—

Tip - toe! Trip - ping two and two in row—

CHO. Just so, wa - ry and slow, On tip, tip -

Just so, wa - ry and slow, On tip, tip -

MATH.  - toe!

CHO.  - toe! Tip - toe! Tip - toe! To church we will go! Tip - toe! Tip - toe! To

 - toe! Tip - toe! Tip - toe! To church we will go! Tip - toe! Tip - toe! To



MATH.  To church we'll go. _____

CHO.  church we will go, To church we'll go,

 church we will go, To church we'll go,



CHO.

f *p*

We will go, Tip - toe!

f *p*

We will go, Tip - toe!

p

Nº 8.

SONG. -(Jeremiah) and CHORUS.

"JUST AS FATHER USED TO DO."

Words by
PERCY GREENBANK.

Moderato.

Piano.

JEREMIAH.

1. I re-mem-ber clear - ly, Ev - er since a lad, Mo - ther gave me good ad-vice,
2. When mam-ma went walk - ing Down the vill-age street, She would nev - er look at men

JER.

Fa - ther gave me bad. Mo - ther was a Qua - ker, Fa - ther was a rip,
Whom she chanc'd to meet. Poor old fa - ther's con - duct Some may crit - i - cize, But

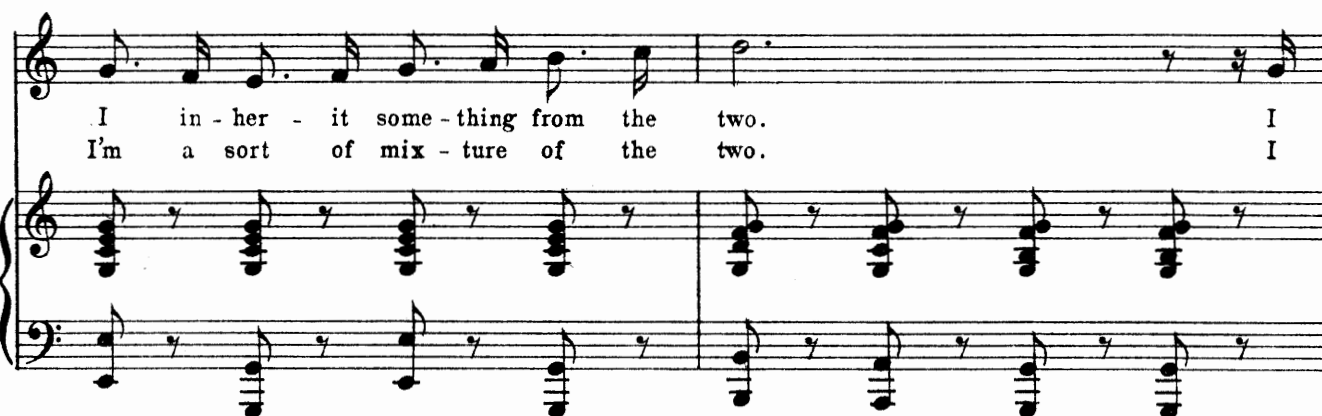
JER.

Mo - ther kept my feet from stray - ing, Fa - ther made 'em slip. Oh!
what a con - nois - seur of an - kles! What a judge of eyes! Oh!

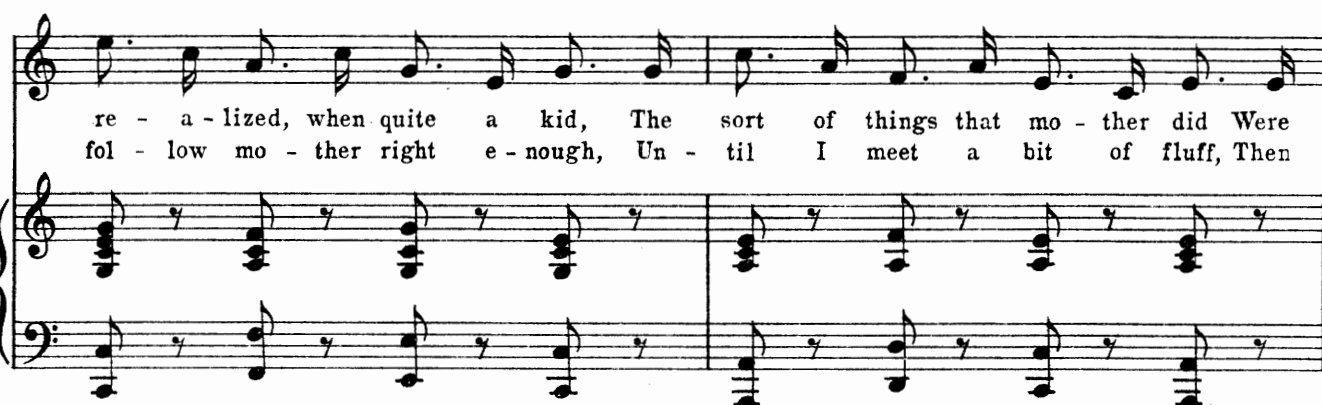
REFRAIN.

JER. 

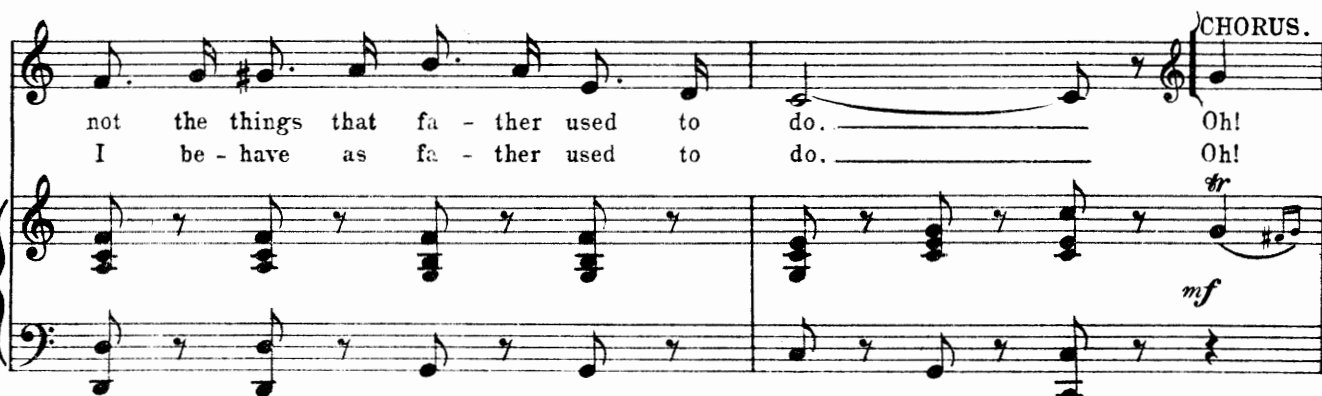
an - y - bo - dy will ad - mit My par - ents were so op - po - site, And
 an - y - bo - dy will ad - mit My par - ents were so op - po - site, And

JER. 

I in - her - it some - thing from the two. I
 I'm a sort of mix - ture of the two. I

JER. 

re - a - lized, when quite a kid, The sort of things that mo - ther did Were
 fol - low mo - ther right e - nough, Un - til I meet a bit of fluff, Then

JER. 

not the things that fa - ther used to do. Oh!
 I be - have as fa - ther used to do. Oh!

CHORUS.

mf

CHO.

an - y - bo - dy will ad - mit His par - ents were so op - po - site, And
 an - y - bo - dy will ad - mit His par - ents were so op - po - site And

CHO. JEREMIAH.

he in - her - its some - thing from. the two. Mam -
 he's a sort of mix - ture of the two. You

JER.

- ma a - dored her dar - ling so, She nev - er smacked me hard, you know, Well,
 nev - er heard dear mo - ther cry "Oh chase me!" to the pas - sers by, But

JER.

not so hard as fa - ther used to do.
 that's what fa - ther of - ten used to do.

The piano introduction consists of two measures. The first measure features a treble clef with a key signature of one sharp (F#) and a common time signature (C). The melody is composed of eighth and sixteenth notes. The bass clef part consists of a steady eighth-note accompaniment. The second measure continues the melody and accompaniment, ending with a fermata over the final chord.

JEREMIAH.

The first system of the song 'Jeremiah' features a vocal melody in the treble clef and piano accompaniment in the bass clef. The piano part begins with a piano (p) dynamic marking. The lyrics are as follows:

3. Mo - ther did - 'nt talk much, Chief - ly "Yea" and "Nay," "Bo - ther" was the strongest word
 4. Mo - ther was short - sight - ed, As some peo - ple are, And with - out her spec - ta - cles

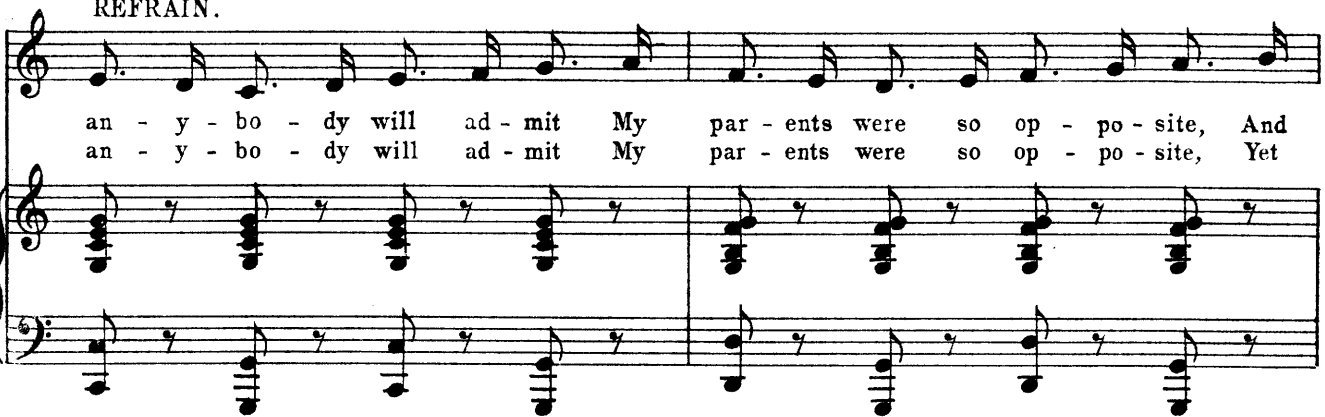
The second system of the song 'Jeremiah' continues the vocal melody and piano accompaniment. The lyrics are as follows:

JER. She was known to say. Fa - ther, when he start - ed, Would - n't let things rest,
 She could not see far. Fa - ther's eyes were keen - er Splen - did sight he'd got,

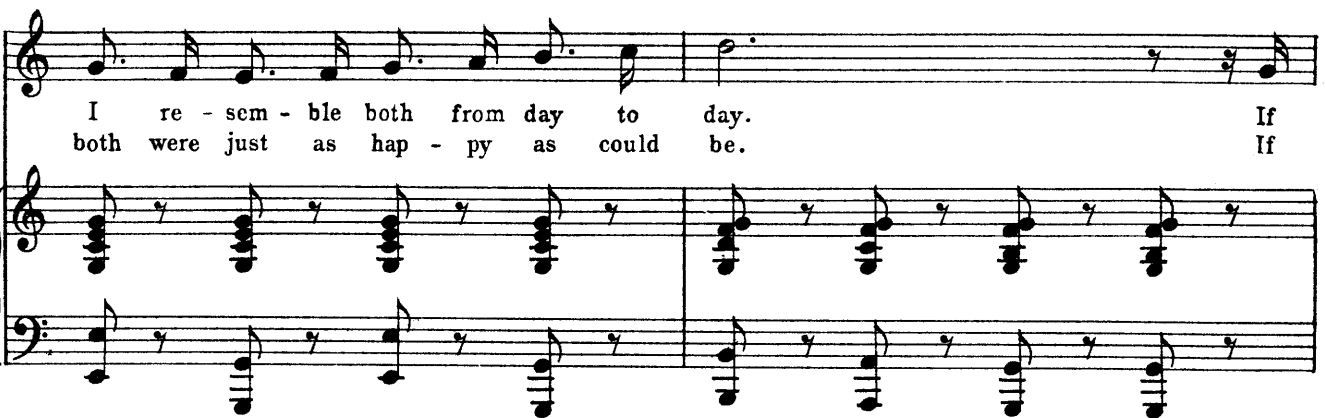
The third system of the song 'Jeremiah' concludes the vocal melody and piano accompaniment. The lyrics are as follows:

JER. He'd the fin - est flow of lan - guage An - y man pos - sess'd Oh!
 He could see all sorts of things That oth - er folks could not. Oh!

REFRAIN.

JER. 

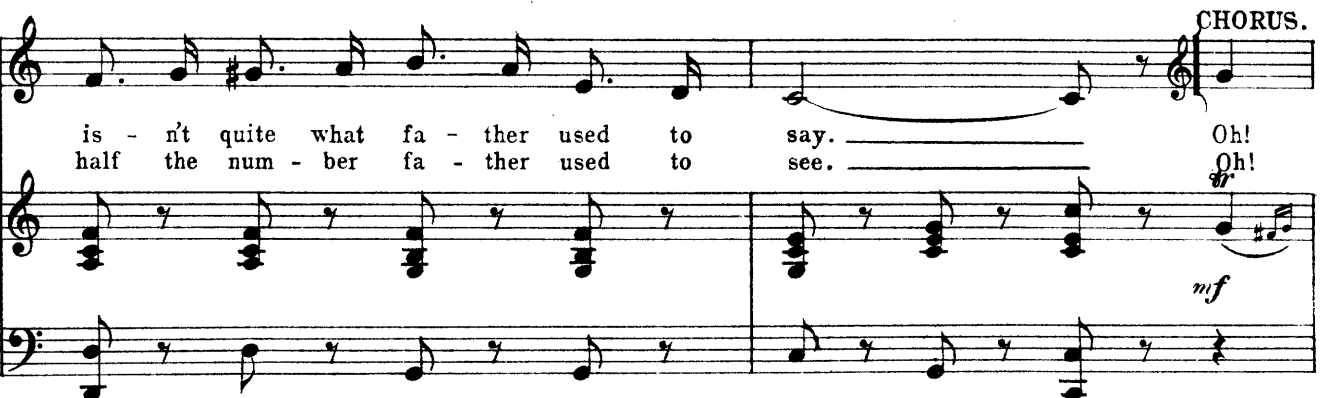
an - y - bo - dy will ad - mit My par - ents were so op - po - site, And
 an - y - bo - dy will ad - mit My par - ents were so op - po - site, Yet

JER. 

I re - sem - ble both from day to day. If
 both were just as hap - py as could be. If

JER. 

mo - ther slipp'd and bruise'd her knee She sim - ply mur - mur'd, "Dear - ie me!" Which
 they were walk - ing home at night And mo - ther saw *three* lamps a - light That's

JER. 

is - n't quite what fa - ther used to say. Oh!
 half the num - ber fa - ther used to see. Oh!

mf

CHO.

an - y - bo - dy will ad-mit His par - ents were so op - po-site, And
 an - y - bo - dy will ad-mit His par - ents were so op - po-site, Yet

CHO. JEREMIAH.

he re-sem - bles both from day to day. Mam -
 both were just as hap - py as could be. When

JER.

- ma my arm would gent - ly pull And stuff my ears with cot - ton wool, In
 mo - ther took me to the Zoo I came a - cross a snake or two But

JER.

case I heard what fa - ther had to say! see!
 not the kind that fa - ther used to

1. Last.

FINALE-ACT I.

Words by
ADRIAN ROSS.

Allegro moderato.

Chorus.

Piano.

CHO.

mf

It's the wedding-day Of the hap-py pair; — Why they ran a-way Is - n't

It's the wedding-day Of the hap-py pair; — Why they ran a-way Is - n't

CHO.

our af - fair. — Wish them now they're wed Hap - pi - ness and wealth, —

our af - fair. — Wish them now they're wed Hap - pi - ness and wealth, —

CHO.

As they've kind - ly said We may drink their health!

MATHILDE.

It's our wed-ding-day, We're a hap-py pair; — Feast-ing let us stay In the

MATH.

o - pen air, — Where the branch-es old In a roof combine, And the

MATH.

sun, — the sun is gold — In the gold-en wine! the gold - en

a tempo

MATH. wine!

mf a tempo

Allegro vivace. CHARTERIS.

Come to the feast,— Be mer - ry while we may;—

f *p*

CHAR. This hour at least,— We cast our fears a - way!— For - tune is fair,— So

CHAR. let us laugh at care, At our wed - ding break - fast in the o - pen air!

CHAR.

At our wed-ding break-fast in the o-pen air!

cres - cen - do

CHORUS.

f

Here's to your feast! We'll join you if we may, One glass at

f

Here's to your feast! We'll join you if we may, One glass at

CHO.

least In hon-our of the day! Oh, this is rare, And

least In hon-our of the day! Oh, this is rare, And

CHO. we can do our share, At a wed-ding break-fast in the o - pen air,

we can do our share, At a wed-ding break-fast in the o - pen air,

CHO. At _____ a wed-ding break-fast in the o - pen air! _____

At _____ a wed-ding break-fast in the o - pen air! _____

f

Allegro moderato.

CHARTERIS.

CHAR. toast to my la - dy wife, For she is of high de - gree; But

CHAR. she has giv-en her heart and life For love a - lone to me! A

CHAR. health to the bride!

CHORUS. A health to the bride!

A health to the bride!

Più vivo.

Dialogue.

The piano accompaniment for the 'Più vivo. Dialogue.' section consists of four systems of grand staves. The right hand features a continuous, flowing sixteenth-note melody. The left hand provides a harmonic foundation with chords and single notes. The first system begins with a piano (*p*) dynamic marking. The key signature is three flats (B-flat, E-flat, A-flat), and the time signature is common time (C).

Moderato.

PRUDENCE.

The 'Moderato. PRUDENCE.' section includes a vocal line and piano accompaniment. The vocal line is written in a single staff with a treble clef and a common time signature. The lyrics are: "I'm a Quak - er's daugh - ter, So I drink the toast in". The piano accompaniment is written in a grand staff (treble and bass clefs) with a common time signature. It begins with a piano (*p*) dynamic marking. The key signature is one flat (B-flat), and the time signature is common time (C).

PRU. wa - ter!

CHO. In wa - ter! She drinks the toast in wa - ter!

In wa - ter! She drinks the toast in wa - ter!

Allegro moderato. MATHILDE.

My

MATH. love is a sol - dier brave, And no - ble in ev - ry - thing, And

MATH. he's as worth - y the love I gave As if— he'd been a King! A

a tempo

MATH. health to the bride-groom!

CHO. A health to the bride - groom!—
A health to the bride - groom!—

f

Più vivo.

p

JEREMIAH.

Now do, Miss Prue! It's

p

JER. nice, I've tried it! You try, it's dry, With ice in - side it!

Con spirito.

JER.

JER.

CHO.

CHO.

PRUDENCE.

Thy wine — on me is wast - ed, Such things —

PRU.

— I nev-er tast - ed!

CHO.

Fill up — and clink your glass - es,

Fill up — and clink your glass - es,

CHO.

We're not — like Qua-ker lass - es. Though she will not have her share, We'll

We're not — like Qua-ker lass - es. Though she will not have her share, We'll

CHO. gai - ly toast the hap - py, hap - py pair!

gai - ly toast the hap - py, hap - py pair!

CHARTERIS. *Recit.*

Now one toast more— Let's drink to Love! —

CHO. Let's drink to

Let's drink to

TONY.

Oh!

CHO. Love, to Love, to Love!

Love, to Love, to Love!

Come primo.

TONY.

do, Miss Prue, A glass won't hurt you! Thee knows it goes Quite

Con spirito.

TONY.

well with vir-tue! Just one— there's no-thing in it!

CHO.

Just one— you must be - gin it! She will drink it, we'll be bound, To

CHO.

Love that makes the world, the world go round!

Moderato.

PRUDENCE.

Thou asks me, so I'll a - gree,

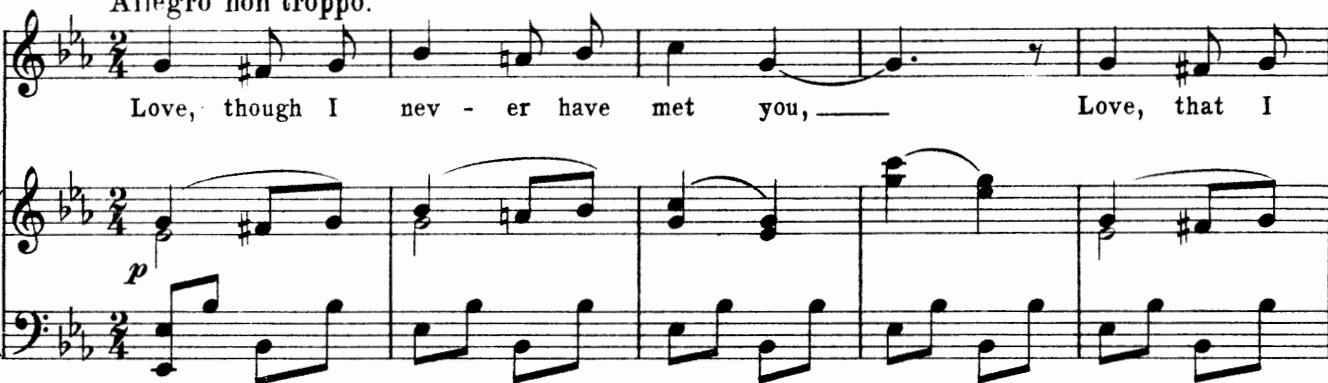
PRU. Though thee is a sad mis - chief - ma - ker, Talk - ing of wine and of

PRU. love to — me — That is not the way of a Qua - ker! To

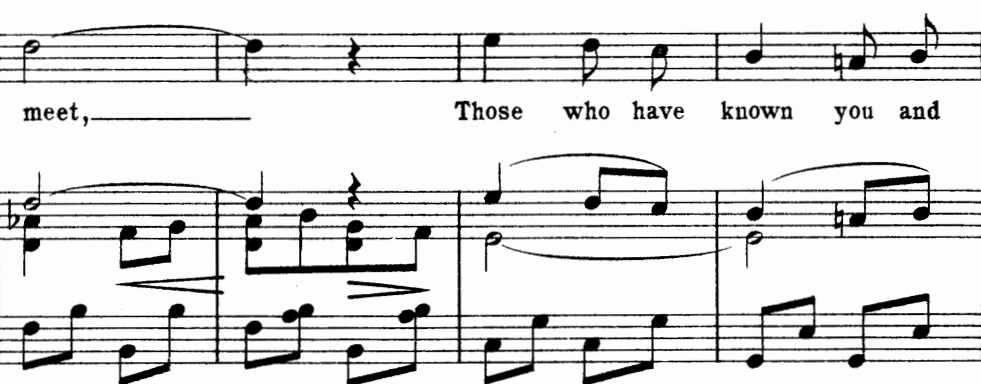
(She sips.)

PRU. Love! — to Love! — to Love!

Allegro non troppo.

PRU. 

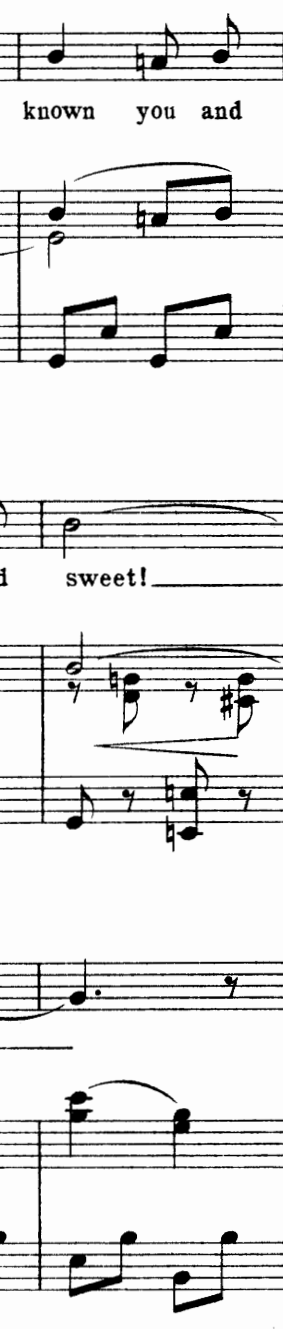
Love, though I nev - er have met you, — Love, that I

PRU. 

nev - er may meet, — Those who have known you and

PRU. 

kneelt at your throne Say you are cru - el and sweet! —

PRU. 

— Some would be glad to for - get you —

PRU. You are so sad to re - call - Ah! be what you will You may

PRU. come to me still; Love, you are lord of us all!

TUTTI.
Love, you're the bright - est of bub - bles — Out of the gold of the
Love, you're the bright - est of bub - bles — Out of the gold of the

wine; Love, you're the gleam Of a won - der - ful dream,
wine; Love, you're the gleam Of a won - der - ful dream,

Fool - ish and sweet and di - vine! _____ Yet, though the

Fool - ish and sweet and di - vine! _____ Yet, though the

most of our trou - bles _____ Come when we an - swer your

most of our trou - bles _____ Come when we an - swer your

call, Oh! all of us bow, As we drink to you now -

call, Oh! all of us bow, As we drink to you now -

Love, you are lord of us all, _____ Love, you are lord of us

Love, you are lord of us all, _____ Love, you are lord of us

cresc. *f*

all, _____ Love, you are lord of us all, _____

all, _____ Love, you are lord of us all, _____

Love, you are lord, Love, you are lord of us all, _____ of us

Love, you are lord, Love, you are lord of us all, _____ of us

Red. * *Red.* * *Red.* *

Allegro con fuoco.

all!

all!

Allegro con fuoco.

NATHANIEL, RACHEL & QUAKERS.

What is thee do-ing here?

What is thee do-ing here?

JEREMIAH.

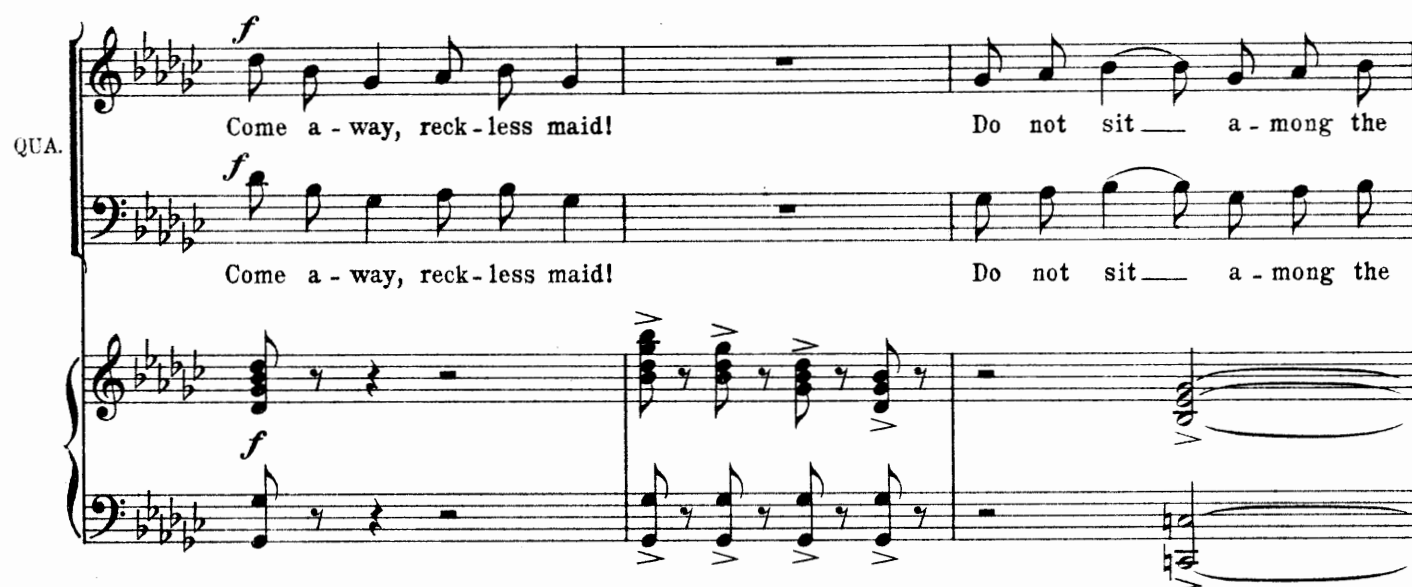
No, she won't, ne - ver fear!

QUA.

Come with us, — for we com - mand it!

Come with us, — for we com - mand it!

JER.  Stop your talk, - we will not stand it!

QUA.  Come a - way, reck - less maid! Do not sit — a - mong the
Come a - way, reck - less maid! Do not sit — a - mong the

JEREMIAH.  You need not be a - fraid,
QUA.  scof - fers!
scof - fers!

JER. Take your chance of fun that of - fers!

QUA. Leave them all — up - on the

Leave them all — up - on the

QUA. spot! Or we say — we know thee not,

spot! Or we say — we know thee not,

QUA. Or we say — we know thee not! —

Or we say — we know thee not! —

Allegro vivace.

MADAME BLUM.

Sa - pris - ti! Let them be! Come with me To Pa - ris!

p

MATHILDE.

Come with us, Come to Pa - ris ——— Ah! ——— Pa -

rit. *a tempo*

cresc. *rit.* *p a tempo*

Red. *

MATH. - ris! That is the place to see, ——— For love and song and

MATH. life and light, And laugh - ter all the day and night! Ah! ——— Pa - ris!

MATH. *rit.*
 Mer - ry and gay and free! The flow - er of earth, the

MATH. *a tempo*
 mo - ther of mirth, Pa - ris! Pa - ris! Pa - ris!

MATHILDE & MADAME BLUM.

Ah! Pa - ris! That is the place to see! For

CHARTERIS.
 Ah! Pa - ris! That is the place to see! For

WILLIAM, JERRY & CHORUS.

Ah! Pa - ree! That is the place to see! For

Ah! Pa - ree! That is the place to see! For

MATH. & M^{me} B. love and song and life and light And laugh - ter all the day and night!

CHAR. love and song and life and light And laugh - ter all the day and night!

CHO. all the day it's quite a sight, And then there's twice the fun at night!

all the day it's quite a sight, And then there's twice the fun at night!

MATH. & M^{me} B. Ah! Pa - ris! Mer - ry and gay and free! The

CHAR. Ah! Pa - ris! Mer - ry and gay and free! The

CHO. Ah! Pa - ree! That's where I'd like to be, I'd

Ah! Pa - ree! That's where I'd like to be, I'd

MATH. & M^{me} B.
rit.
 flow - er of earth, the mo - ther of mirth, Pa - ris! Pa - ris! Pa - ris!_____

CHAR.
rit.
 flow - er of earth, the mo - ther of mirth, Pa - ris! Pa - ris! Pa - ris!_____

CHO.
rit.
 give all the earth, To get such a berth— Pa - ree! Pa - ree! Pa - ree!_____

rit.
 give all the earth, To get such a berth— Pa - ree! Pa - ree! Pa - ree!_____

rit.

ff

Red.

*

Moderato.

p

Andante.

CHORUS OF QUAERS.

Thee has chos - en, it's the end; Thee is now no more a Friend!

Thee has chos - en, it's the end; Thee is now no more a Friend!

Andante.

QUA.

Go with those that laugh and play Till they lead thy feet a - stray!

Go with those that laugh and play Till they lead thy feet a - stray!

QUA.

Thee may laugh and jest and scoff That to - day we cast thee off;

Thee may laugh and jest and scoff That to - day we cast thee off;

QUA.

f Thee will see the end and know, *dim.* Find - ing no re - pen - tance— *rit.* Go!

f Thee will see the end and know, *dim.* Find - ing no re - pen - tance— Go!

MATHILDE.

Come, my dear, It is - n't worth a

QUA.

p Thee has chos - en, it's the end; Thee is now no

p Thee has chos - en, it's the end; Thee is now no

CHORUS OF VILLAGERS.

p She has chos - en, it's the end; She is now no

p She has chos - en, it's the end; She is now no

p

ped. * *ped.* * *ped.* *

MAT. tear, For if the old life's done The

QUA. more a Friend! Go with those that laugh and play, Till they

VIL. more a Friend! Go with those that laugh and play, Till they

more a Friend! But may be she'll find to - day She has

more a Friend! But may be she'll find to - day She has

Red. * Red. * Red. * Red. * Red. *

MAT. new is be - gun — So for - get; You will be

QUA. lead thy feet a - stray! — Thee may laugh and jest and scoff,

VIL. lead thy feet a - stray! — Thee may laugh and jest and scoff,

kind - er friends than they! — Though she'd ra - ther weep than scoff,

kind - er friends than they! — Though she'd ra - ther weep than scoff,

Red. * Red. * Red. * Red. * Red. *

MAT. *cre - scen - do*
hap - - py yet, There is an - o - ther world for you to

QUA. *cre - scen - do*
That to - day we cast thee off; Thee will see the end and

VIL. *cre - scen - do*
That to - day we cast thee off, Thee will see the end and

cre - scen - do
When her peo - ple cast her off, She may find it bet - ter

cre - scen - do
When her peo - ple cast her off, She may find it bet - ter

Red. * *Red.* * *Red.* * *Red.* *

MAT. *dim.* *p*
know! Say good - bye and let them go! She shall

QUA. *dim.* *p*
know! Find - ing no re - pen - tance - Go! She must

VIL. *dim.* *p*
know! Find - ing no re - pen - tance - Go! She must

dim. *p*
so - Say good - bye and let them go! She shall

dim. *p*
so - Say good - bye and let them go! She shall

Red. * *Red.* * *Red.* *

MAT. go! she shall go! *rit.*

QUA. go! she must go! *rit.*

VIL. go! she shall go! *rit.*

Red. *

MAT. *Allegro agitato.* PRUDENCE.
You bid me go? _____

PRU. You bid me go? _____ Then be it so! _____

Più lento. *rall.* *Allegro come l'!*

PRU. What - ev - er life may give, At least, at least I'll live! _____

PRU. Life with the love and the laugh - ter, _____ Sor - row and joy that you

PRU. give, _____ You are my choice, To re - gret, or re -

PRU. -joice, Life that I'm go - ing to live! _____

Tutti (except Quakers).

CHO.

Love, with what - e - ver comes af - ter, _____

Gai - ly we

Love, with what - e - ver comes af - ter, _____

Gai - ly we

CHO.

an - swer your call; So do what you will, We will

an - swer your call; So do what you will, We will

CHO.

fol - low you still, Love, you are lord of us all, _____

fol - low you still, Love, you are lord of us all, _____

cre - scen - do

TUTTI

CHO. *f*

VIL. Love, you are lord of us all,
 QUA. Go, thee is lost to us all!

VIL. Love, you are lord of us all,
 QUA. Go, thee is lost to us all!

CHO. *f*

Love, you are lord of us all,
 Go, thee is lost to us all!

Love, you are lord of us all,
 Go, thee is lost to us all!

CHO. *f*

Love, you are lord, Love, you are lord of us
 Lost to us all! Go, thee is lost to us

Love, you are lord, Love, you are lord of us
 Lost to us all! Go, thee is lost to us

Red. * *Red.* *

CHO. all, all, of to all! all!

a tempo

ad. *

CHO.

Curtain.
Allargando.

ff

Act II.

No 10.

OPENING CHORUS.

Words by
PERCY GREENBANK.

Allegro.

Piano.

p

cres - cen - do

p

cres - cen - do

f

mf

CHORUS OF MILLINERS.

SOPRANOS & CONTRALTOS

mf

In this a - bode Of Mad-ame La Mode Ev-'ry-things' bus-tle and

flur-ry and fuss; Ear-ly and late Our cus-tom-ers wait,

Giv-ing no end of com - mis-sions to us. And, if you'd try To

as - cer - tain why We are en - joy - ing so great a suc - cess,

Well, let us add, So - ci - e - ty's mad On a cu - ri - ous fad In their

SOP. CON. SOP.
style of dress, A cu - ri - ous fad! A cu - ri - ous fad! A

CON. TUTTI.
cu - ri - ous fad! A cu - ri - ous fad! A cu - ri - ous, cu - ri - ous

fad! Ev - 'ry - thing's bus - tle and

mf

flur - ry and fuss, Ear - ly and late Our cus - tom - ers wait,

Giv - ing no end of com - mis - sions to us. And, if you'd try To

as - cer - tain why We are en - joy - ing so great a suc - cess,

Well, let us add, So - ci - e - ty's mad On a cu - ri - ous fad In their

style of dress, of dress!

f

Moderato.

mf con grazia

SOLO

Fash-ion so soon de - thrones Frocks of a by - gone day;

p

None bow down To the Em - pire gown, Or own the Di - rec - toire

sway. Where is the hob - ble skirt Pop - u - lar once a -

- while? Pa - ri - si - ennes fair De - cline to wear A cos - tume cut In

a - ny - thing but The Qua - ker style, The quaint lit - tle Qua - ker style!

mf

mf TUTTI.

Fash-ion so soon de - thrones Frocks of a by - gone day;

None bow down To the Em-pire gown, Or own the Di-rec - toire sway.

Where is the hob - ble skirt, Pop - u - lar once a - while? Pa -

- ri - si - ennes fair De - cline to wear A cos - tume cut In a - ny - thing but The

Tempo I.

Qua - ker style, The quaint lit-tle Quaker style!

In this a-bode Of

mf TUTTI

Madame La Mode Ev-ry-thing's bus-tle and flur-ry and fuss, Ear-ly and late Our

cus - tom - ers wait, Giv - ing no end of com - mis - sions to us.

And, if you'd try To as-cer-tain why We are en-joy-ing so

great a suc-cess, Well, let us add, So-ci-e-ty's mad On a

cu-ri-ous fad In their style of dress, _____ of

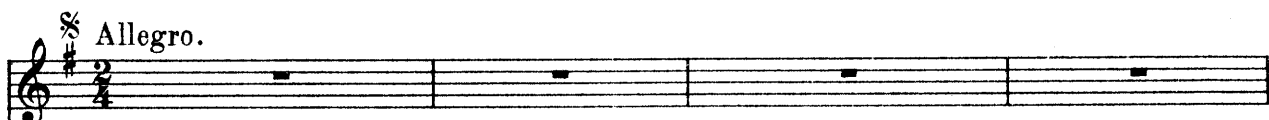
a tempo
dress! _____
f a tempo

Nº 11.

SONG.-(Phoebe)

Words by
ADRIAN ROSS.

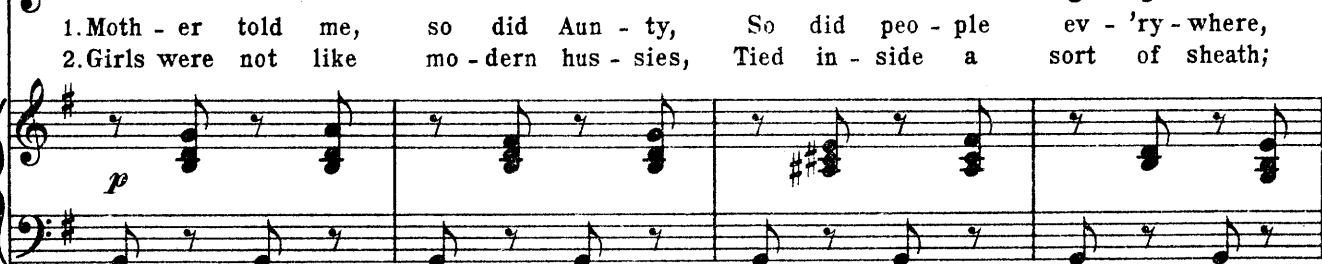
"PETTICOATS FOR WOMEN!"

Phoebe.  *Allegro.*

Piano.  *f*

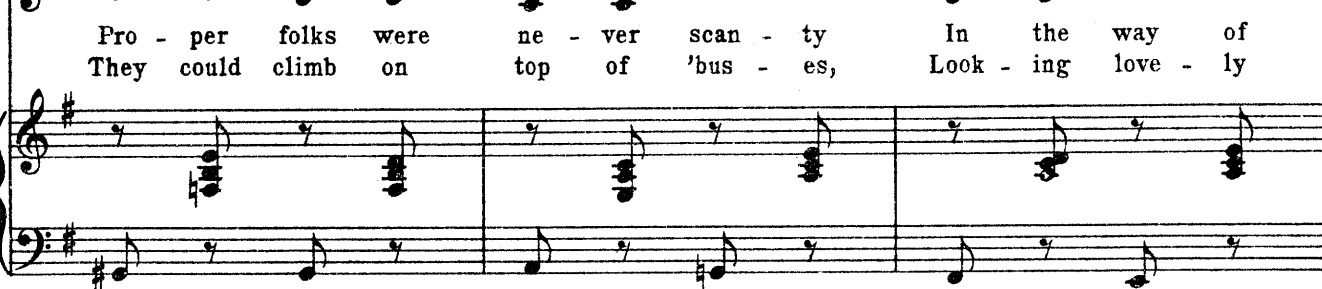
PHCE. 

1. Moth - er told me, so did Aun - ty, So did peo - ple ev - 'ry - where,
2. Girls were not like mo - dern hus - sies, Tied in - side a sort of sheath;

 *p*

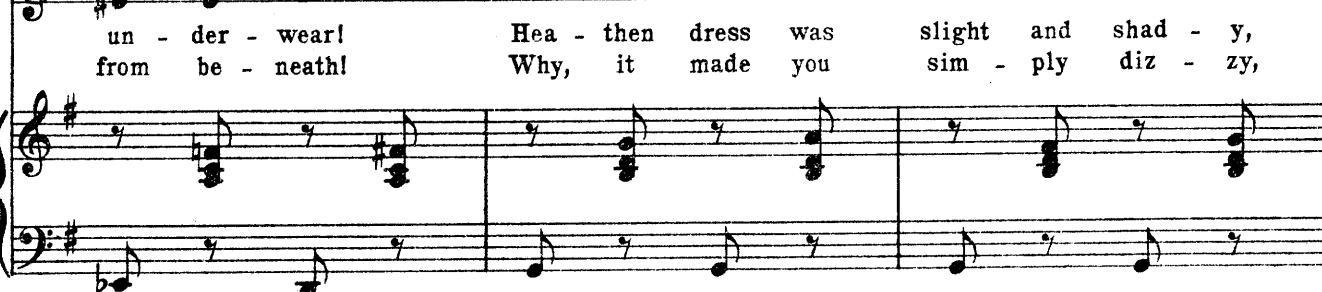
PHCE. 

Pro - per folks were ne - ver scan - ty In the way of
They could climb on top of 'bus - es, Look - ing love - ly



PHCE. 

un - der - wear! Hea - then dress was slight and shad - y,
from be - neath! Why, it made you sim - ply diz - zy,



PHCE.

But they wished to have me note, An - y per - fect
When a girl would raise her gown, That was just like

PHCE.

Bri - tish la - dy Al - ways wore a pet - ti - coat!
some - thing fiz - zy Froth - ing o - ver up - side down!

PHCE.

REFRAIN.

Pet - ti - coats for wo - men
Pet - ti - coats for wo - men

PHCE.

Once were full of grace; Some of them had floun - ces,
Used to look so sweet When they held their skirts up

PHCE.

Some of them had lace; Then the fash-ions al - tered,
While they crossed the street! Now through all the pud - dles

PHCE.

Don't know why or how, So we don't wear our pet - ti - coats
We have got to plough, For we don't wear our pet - ti - coats

PHCE.

now! _____
now! _____

f

PHCE.

3. Now - a - days we've changed, I know it;
4. Here I feel so lost and chil - ly

p

PHCE.

Some-thing tight is mo - dern taste; If you have a line, you show it,
Now the pet - ti - coats are gone; Give me some-thing nice and fril - ly,

PHCE.

When it is - n't near your waist! An - y - one who's look - ing at you
Let me know I've some-thing on! When I'm back a - cross the Chan - nel,

PHCE.

With a glance can tell your form; You are like a mar - ble sta - tue,
In my Eng - lish na - tive place I shall buy a win - ter flan - nel,

PHCE.

Feel - ing just a - bout as warm!
Then a cou - ple trimmed with lace!

mf *dim.*

REFRAIN.

PHCE.

Pet - ti - coats for wo - men, No one ev - er sees,
 Pet - ti - coats for wo - men, Such as moth - er wore,

PHCE.

Now we wear our waist - bands Down be - low our knees!
 I shall have my old friends Round me soon once more!

PHCE.

When the win - ter freez - es We shall all al - low That we
 Flan - nel - ette or Nain - sook, An - y - how I vow That I

PHCE.

do want our pet - ti - coats now!
 will wear my pet - ti - coats now!

DANCE.



Nº 12.

GENERAL ENTRANCE and CHORUS.

"ON REVIENT DE CHANTILLY."

Words by
ADRIAN ROSS.

Allegro.

Piano.

The piano introduction is in 2/4 time, key of D major. It features a melody in the right hand with eighth-note patterns and a bass line in the left hand with eighth-note patterns. The piece is marked with a forte (f) dynamic.

WORK GIRLS.

f On re - vient de Chan - til - ly! Com - ing from the ra - ces —

The first vocal line is in D major, 2/4 time. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a bass line in the left hand.

They have won, as we can see By their hap - py fa - ces!

The second vocal line continues the melody in D major, 2/4 time. The piano accompaniment remains consistent with the previous system.

On re - vient de Chan - til - ly! All of them are win - ners;

The third vocal line concludes the phrase in D major, 2/4 time. The piano accompaniment continues with the same eighth-note pattern.

There'll be gloves for us, may-be, Gowns and lit-tle din - ners!

On re - vient de Chan - til - ly! Com - ing from the ra - ces—

They have won, as we can see By their hap - py fa -

Tempo di Valse.

- ces!



TENORS & BASSES.

mf

We're back from the ra-ces With pock-ets and ca-ses All

mf

burst-ing with pa-per of hea-ven-ly blue! We like a love-let-ter, But

these are far bet-ter; The bil-let de mille is the true bil-let doux! The

true bil - let doux! And it's all through the

luck of our Mas - cot and maid - en Our hearts are so

light and our pur - ses so la - den, The lay - er, the

back - er, the wi - ly book - ma - ker, They're left at the

WORK GIRLS.

f *a tempo*

The lay - er, the

post by the dear lit - tle Qua - ker! The lay - er, the

a tempo

back - er, the wi - ly book - ma - ker, They're left at the post by the

back - er, the wi - ly book - ma - ker, They're left at the post by the

dear lit - tle Qua - ker! The dear lit - tle, queer lit - tle Qua - ker! —

dear lit - tle Qua - ker! The dear lit - tle, queer lit - tle Qua - ker! —

*Entrance of Mannequins.**Allegretto grazioso.*

The first system of the musical score consists of two staves. The upper staff is a treble clef with a key signature of one sharp (F#) and a common time signature (C). It contains a whole rest for the first four measures. The lower staff is a bass clef with the same key signature and time signature, also containing a whole rest for the first four measures. Below the bass staff, the tempo marking *Allegretto grazioso.* is written. The piano accompaniment begins in the fifth measure with a melody in the right hand and chords in the left hand, marked with a mezzo-piano (*mp*) dynamic.

The second system continues the piano accompaniment from the first system. It consists of two staves. The upper staff (treble clef, F# key signature, C time) has a whole rest for the first four measures. The lower staff (bass clef, F# key signature, C time) continues the accompaniment with chords and a simple melody. The piano part features a mix of eighth and sixteenth notes, with some measures containing beamed sixteenth notes.

The third system introduces vocal parts. It begins with the instruction *Tutti.* and a mezzo-forte (*mf*) dynamic. The system contains three staves. The first two staves are vocal staves (treble and bass clefs, F# key signature, C time). The vocal melody is written in the treble staff, and the bass line is in the bass staff. The lyrics are: "That's the style you have to co-py, That's the dress the men will love;". The piano accompaniment continues in the third staff, marked with a mezzo-forte (*mf*) dynamic. The piano part features a mix of eighth and sixteenth notes, with some measures containing beamed sixteenth notes.

Not the scar-let of the pop-py, But the plumage of the

Not the scar-let of the pop-py, But the plumage of the

cresc. - - un - poco
dovel_ Qua - ker - is - m's our re - li - gion,
cresc. - - un - poco
dovel_ Qua - ker - is - m's our re - li - gion,

f So if men should come to woo, *mp* Like the modest lit-tle pig-eon,
f So if men should come to woo, *mp* Like the modest lit-tle pig-eon,

rall.

We should sim - ply an - swer— Cool

rall.

They should sim - ply an - swer— Cool

rall.

Tempo di Valse comè primo.

Tutti f rit. a tempo

So we hail on the day when her rule is be -

Tutti f rit. a tempo

So we hail on the day when her rule is be -

Tempo di Valse comè primo.

f rit. a tempo

rit.

-gin-ning The dear lit - tle dove, so de - mure and so win - ning! As

rit.

-gin-ning The dear lit - tle dove, so de - mure and so win - ning! As

rit.

a tempo

queen of the fash - ion we'll loy - al - ly take her, And say "Thou" and

a tempo

queen of the fash - ion we'll loy - al - ly take her, And say "Thou" and

a tempo

"Thee" to her, just like a Qua - ker The dear lit - tle, queer lit - tle

"Thee" to her, just like a Qua - ker The dear lit - tle, queer lit - tle

Qua - ker, the Qua - - - ker.

Qua - ker, the Qua - - - ker.

Red. * *Red.* *

No 13.

SONG—(Prudence).

Words by
LIONEL MONCKTON.

"AH, OUI!"

Piano. *Allegro.* *f*

PRUDENCE.

1. When I came o - ver to Pa - ris, It was
2. When I went up to the rac - es, It was

p

PRU.

such a cu - rious change _____ Ev' - ry - thing seem'd to be
such a glo - rious sight! _____ Oh! but the hors - es were

PRU.

diff - 'rent And I felt so ve - ry strange! _____
love - ly, And I watch'd them with de - light. _____

PRU.

Peo - ple kept talk - ing and chat - ter - ing so What they were say - ing I
On they came gal - lop - ing, near - ly a score, Peo - ple were bet - ting in

PRU.

ne - ver could know. French is a lan - guage that bo - thers your brain A -
thousands and more. Some - bo - dy said, "I will back one as well For

PRU.

- gain you, and a - gain! But soon I found out, though it
Mad - 'moi - selle! So just as the hors - es were

PRU.

may seem ab - surd, I could an - swer all ques - tions with one lit - tle word! "Ah,
leav - ing the track, He said, "Was it the win - ner you ask'd me to back?" "Ah,
rit.

REFRAIN.

a tempo

PRU.

Oui!" was all that I had to say, I soon found
 Oui!" was all that I had to say! It seem'd the

a tempo

PRU.

out the way. So I mere - ly said, "Oui, Mon - sieur!" with a
 sim - plest way. So I mere - ly said, "Oui, Mon - sieur!" with a

FRU.

bow, you see! It's a nice lit - tle word, "Ah, Oui!"
 bow, you see! It's use - ful, that word, "Ah, Oui!"

PRU. 3. Till I came o - ver to Pa - ris I had ne - ver

PRU. been a - float; So I was quite in - ter -

PRU. - est - ed when I went on board the boat.

PRU. — When we set out it was plea - sant e - nough; But

PRU. half - way a - cross it be - gan to get rough. There I was

PRU. hold - ing my poor lit - tle head— I wish'd I was

PRU. dead! ————— Then a French - man who no - tic'd me sit - ting so

PRU. still Said "Par - don, Ma'am - selle, do you feel at all ill?" "Ah,

REFRAIN.

a tempo

PRU. *a tempo*

Oui!" was all that I had to say, It seem'd the

PRU. *a tempo*

short - est way, So I mere - ly said "Oui, Mon - sieur, it's the

PRU. *a tempo*

dread - ful sea! I want to go home— Ah, Oui!"

SONG.-(Prince) and CHORUS.

"COME TO THE BALL."

Words by
ADRIAN ROSS.

Piano. Valse lente.

The piano introduction is in 3/4 time, marked 'Valse lente'. It begins with a forte (f) dynamic and ends with a diminuendo (dim.) marking. The melody is in the right hand, and the accompaniment is in the left hand.

PRINCE. *p a tempo*

rit. Come with me, come to the ball, _____

The Prince's first line of music is in 3/4 time. It begins with a piano (p) dynamic and a tempo marking. The melody is in the right hand, and the accompaniment is in the left hand. The lyrics are 'Come with me, come to the ball, _____'.

PRI. *cresc. e rit.*

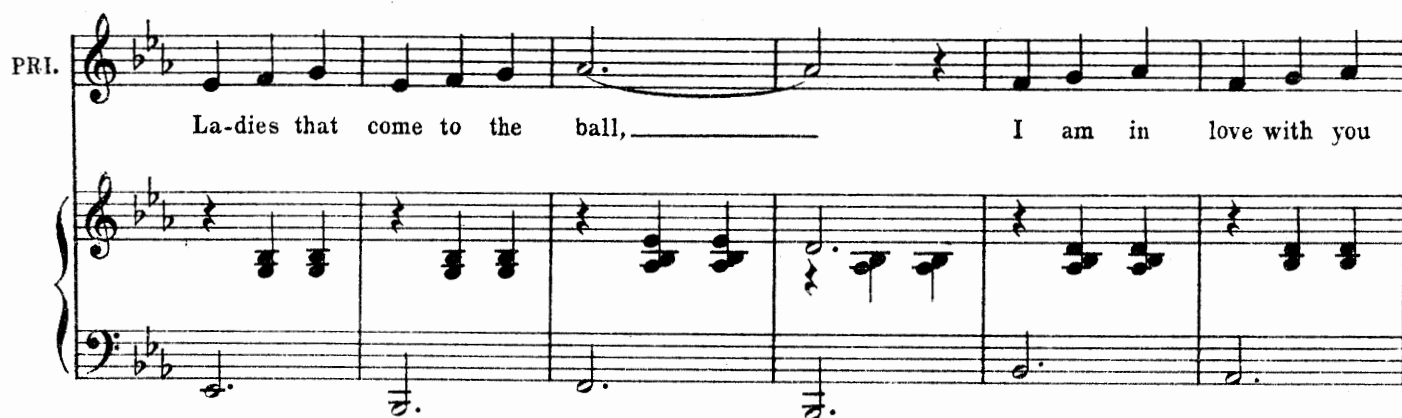
Mu - sic and mer - ri - ment call - _____ Gol - den and gay are the

The Prince's second line of music is in 3/4 time. It begins with a piano (p) dynamic and a tempo marking. The melody is in the right hand, and the accompaniment is in the left hand. The lyrics are 'Mu - sic and mer - ri - ment call - _____ Gol - den and gay are the'.

PKI. *a tempo* *cresc. e rit.* *a tempo*

lamps a - bove, Ev - e - ry tune is a song of love!

The Piano introduction and the Prince's third line of music are in 3/4 time. The piano introduction is marked 'a tempo'. The Prince's third line begins with a piano (p) dynamic and a tempo marking. The melody is in the right hand, and the accompaniment is in the left hand. The lyrics are 'lamps a - bove, Ev - e - ry tune is a song of love!'.

PRI.  La-dies that come to the ball, _____ I am in love with you

PRI.  all, _____ Each has a part of my heart _____ At the

PRI.  ball- _____ at the ball! _____ Come to the dan - ces,

PRI.  Come while you may, Flow'rs and ro - man - ces Fade with the day;

PRI. *poco rit.*

Come in your beau - ty, Fair as a rose, Dan-cing's a du - ty

poco rit.

PRI. *a tempo*

Ev - 'ry one owes! Leave me not lone - ly When I im - plore,

a tempo

PRI. *cresc.*

You are the on - ly Girls I a - dore! I will be loy - al,

cresc.

PRI. *f rit. e dim.*

True to you all, — Hail - ing you roy - al Queens of the ball!

f rit. e dim.

CHORUS.

p a tempo

CHO. Hail - ing us queens of the ball. *rit.*

Hail - ing them queens of the ball. *rit.*

p a tempo *rit.*

mf a tempo

PRI. Say, will you come to the ball? Who will not an-swer the

a tempo

cresc. e rit. *a tempo*

PRI. call? Join in the maze of the waltz that whirls,

CHO. Ah! *pp* Ah! *pp*

cresc. e rit. *a tempo*

PRI. *cresc. e rit.* *a tempo*
Gal - lant young lov - ers and laugh - ing girls, All of you come to the

CHO. *cresc. e rit.*
Ah! Ah!

cresc. e rit. *a tempo*

PRI. *cresc.*
ball, _____ There will be wel - come for all, _____

PRI. *f rit.* *a tempo*
Chance for a dance and ro - mance, _____ At the ball -

rit. *a tempo*
Ped. * Ped. *

PRI. at the ball!

CHO. Glad-ly we'll come to the ball,

Glad-ly we'll come to the ball,

dim. *p a tempo*

PRI. Ah

CHO. None but will an-swer the call! All of us

None but will an-swer the call! All of us

rit. *cresc. e rit.*

PRI. *a tempo* *rit.*
Ah

CHO. *a tempo* *rit.*
long for the waltz that whirls, Gal-lant young lov-ers and

a tempo *rit.*
long for the waltz that whirls, Gal-lant young lov-ers and

a tempo *cresc e rit.*

PRI. *a tempo* *mf*
All of you come to the ball,

CHO. *a tempo* *mf*
laugh-ing girls! Ah! let us come to the ball,

a tempo *mf*
laugh-ing girls! Ah! let us come to the ball,

a tempo *mf*

cresc. *f rit.*

PRI. There will be wel-come for all, _____ Chance for a dance and ro -

cresc. *f rit.*

CHO There will be joy for us all, _____ Chance for a dance and ro -

cresc. *f rit.*

There will be joy for us all, _____ Chance for a dance and ro -

cresc. *f rit.*

Red. *

PRI. - mance _____ At the ball- at _____ the ball! _____

CHO - mance _____ At the ball- at _____ the ball! _____

- mance _____ At the ball- at _____ the ball! _____

allargando *ff*

Red. * *Red.* * *Red.* * *Red.* *

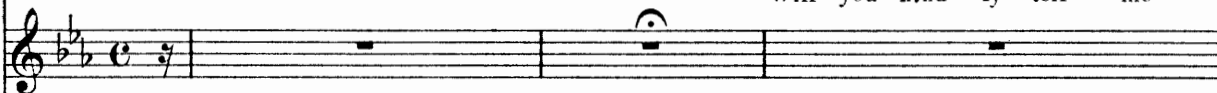
Nº 15.

DUET—(Prudence and Tony.)

"A DANCING LESSON."

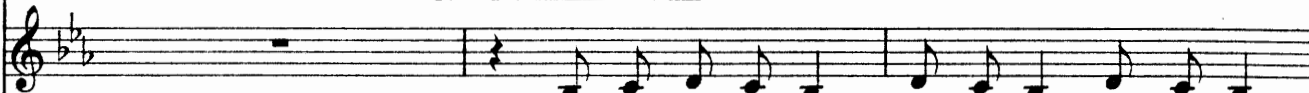
Words by
ADRIAN ROSS.*Allegro moderato.*

Prudence.  Will you kind - ly tell me

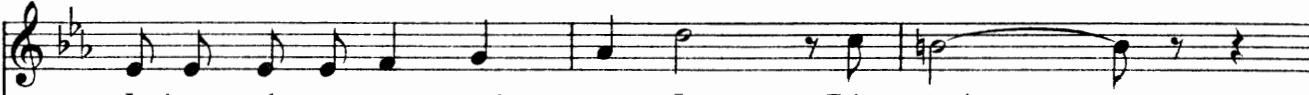
Tony. 

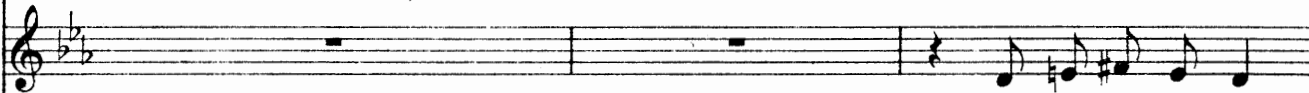
Piano. 

PRU.  how I Should do? _____

TONY.  Well, you take a step, Take a step, take a step!

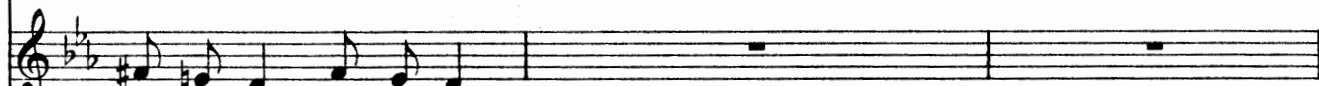


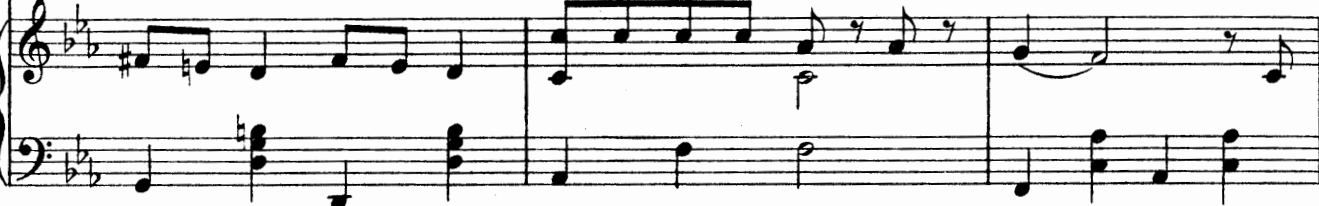
PRU.  I have tak - en one, and now I Take two! _____

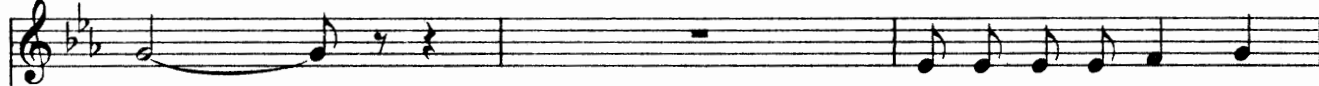
TONY.  Take an - oth - er step,



PRU.  I'm a - fraid you'll find me sad - ly Too

TONY.  Take a step, take a step!



PRU.  slow. _____ I am do - ing ve - ry

TONY.  On - ly take a step, Take a step, take a step!



PRU.  bad - ly I know! _____

TONY.  Oh, ne! _____



DANCE.

Tempo di Valse.

PRU.

TONY.

Now sup - pose that we take Up the waltz!

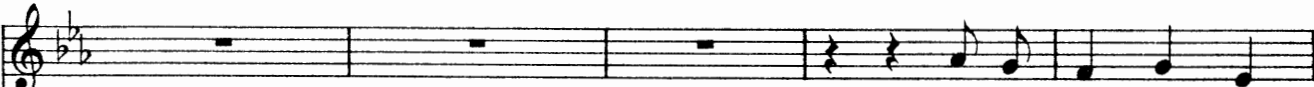
Tempo di Valse.

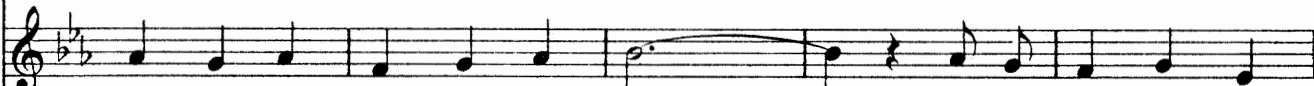
PRU.

I'm a - fraid I shall make Ma - ny faults!

TONY.

Ne - ver

PRU.  I'll re - mem - ber to

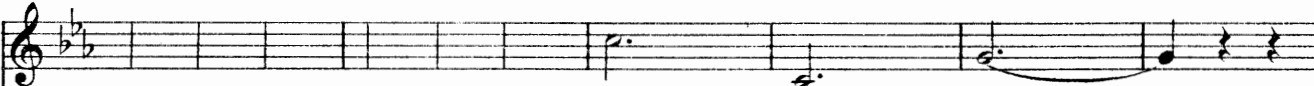
TONY.  mind the a - mount— Hold to me, _____ And re - mem - ber to

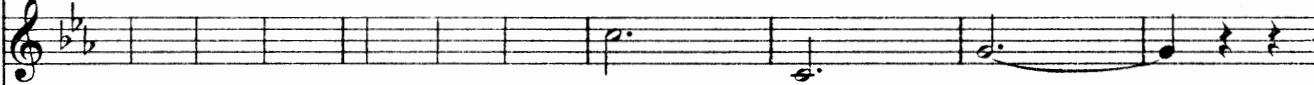


PRU.  *rit.* count One, two, three! _____ *a tempo* One, two, three! One, two, three!

TONY.  *rit.* count One, two, three! _____ *a tempo* One, two, three! One, two, three!



PRU.  One, two, three! One, two, three! Now we'll try! _____

TONY.  One, two, three! One, two, three! Now we'll try! _____



PRU. *rit.* Oh, you will drop me! — *a tempo* Af - ter a day of it

TONY. *rit.* Not I! — *a tempo*

PRU. I'll get the way of it! Bye and bye! —

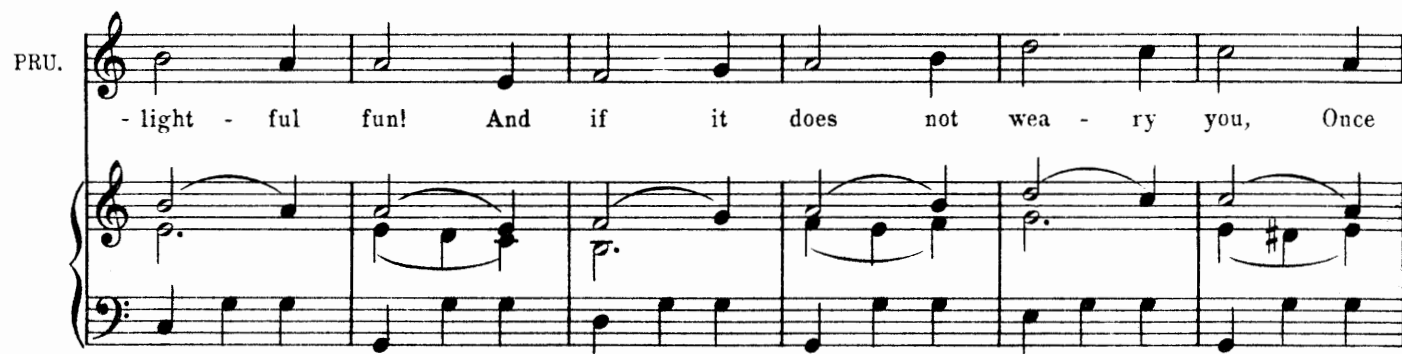
TONY. Bye and bye! —

DANCE.

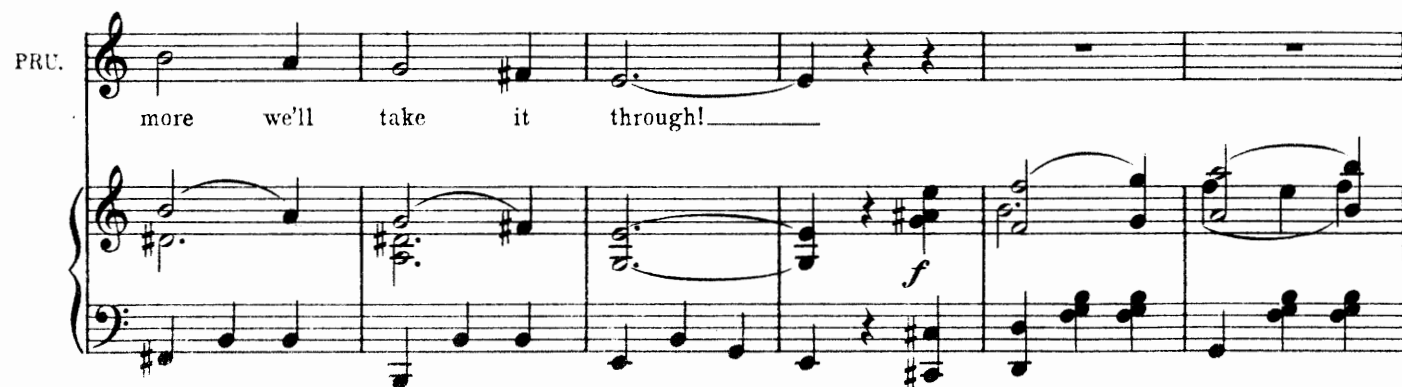
PRU. I'm

PRU. 

real - ly learn - ing how it's done, It seems to me de -

PRU. 

- light - ful fun! And if it does not wea - ry you, Once

PRU. 

more we'll take it through!




dim.

rit.

p a tempo *frit.* *dim.* *a tempo*

f *dim.*

Tempo I.

PRU. I am sure to make a blun-der, Some-how_____

TONY. On-ly take a step, Take a step, take a step!

Tempo I.

p

PRU. Am I go-ing right, I won-der, Till now?_____

TONY. Yes, you take a step, Take a step, take a step!

PRU. You're a per - fect danc - ing mas - ter, For skill. _____

TONY. I can take a step,

PRU. Now I'd like to try it fast - er- We will! _____

TONY. Take a step, take a step! We will! _____

Nº 16.

MARCH QUINTET.

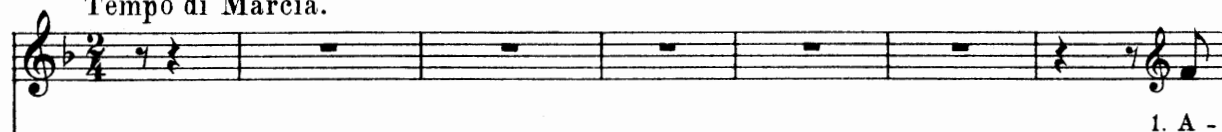
(Mathilde, Phoebe, Mme Blum, Charteris and Jeremiah.)

"BARBIZON!"

Words by
ADRIAN ROSS.

Tempo di Marcia.

Mathilde.



Piano.



MATH.

MATH.

CHAR.

gras - sy val - leys, We'll lead the sim - ple life, Lit - tle wife!
 be a farm - er In mer - ry wood - en shoes And a blouse!

This musical system features a vocal line for the Character (CHAR.) and a piano accompaniment. The vocal line is in G major, 2/4 time, and consists of two lines of lyrics. The piano accompaniment is in G major, 2/4 time, and consists of two staves. The first staff has a treble clef and the second staff has a bass clef. The piano part includes chords and single notes.

PHOEBE.

CHAR.

I shall be chuck - ling, To feed a duck - ling, And
 I'll look my smart - est To catch an ar - tist; I'll

This musical system features a vocal line for the Character (CHAR.) and a piano accompaniment. The vocal line is in G major, 2/4 time, and consists of two lines of lyrics. The piano accompaniment is in G major, 2/4 time, and consists of two staves. The first staff has a treble clef and the second staff has a bass clef. The piano part includes chords and single notes.

PHOE.

JEREMIAH.

meet a tree that's not in a pot. I'd give my wa - ges For
 show him if I ain't Fit to paint! I'll take my chan - ces At

This musical system features a vocal line for Phoebe (PHOE.) and a piano accompaniment. The vocal line is in G major, 2/4 time, and consists of two lines of lyrics. The piano accompaniment is in G major, 2/4 time, and consists of two staves. The first staff has a treble clef and the second staff has a bass clef. The piano part includes chords and single notes.

JER.

all the a - ges, To see a mea - dow now And a cow!
 vil - lage dan - ces, And do e - nor - mous things On the swings!

This musical system features a vocal line for Jeremiah (JER.) and a piano accompaniment. The vocal line is in G major, 2/4 time, and consists of two lines of lyrics. The piano accompaniment is in G major, 2/4 time, and consists of two staves. The first staff has a treble clef and the second staff has a bass clef. The piano part includes chords and single notes.

mf MATHILDE.
 Oh, it feels so good When you wan-der in the wood!
 Oh, we'll laugh all day As we tum-ble in the hay!

mf PHOEBE & MME. BLUM.
 Oh, it feels so good When you wan-der in the wood!
 Oh, we'll laugh all day As we tum-ble in the hay!

mf CHARTERIS.
 Oh, it feels so good When you wan-der in the wood!
 Oh, we'll laugh all day As we tum-ble in the hay!

mf JEREMIAH.
 — Oh, it feels so good When you wan-der in the wood!
 — Oh, we'll laugh all day As we tum-ble in the hay!

mf

ALL. *mf*
 A-way to bal - my Bar - bi - zon! ——— For such a

f
mf
con gr a

ALL. *cres*
 hap - py time we'll go, ——— And have a cot - tage where our

cres

ALL. *cen* *do* *f* *mf*

Chan - te - cler At three A. M. will crow! A-way in

ALL. *cen* *do* *f* *mf*

bal - my Bar - bi - zon The bree-zes play a gay chan -

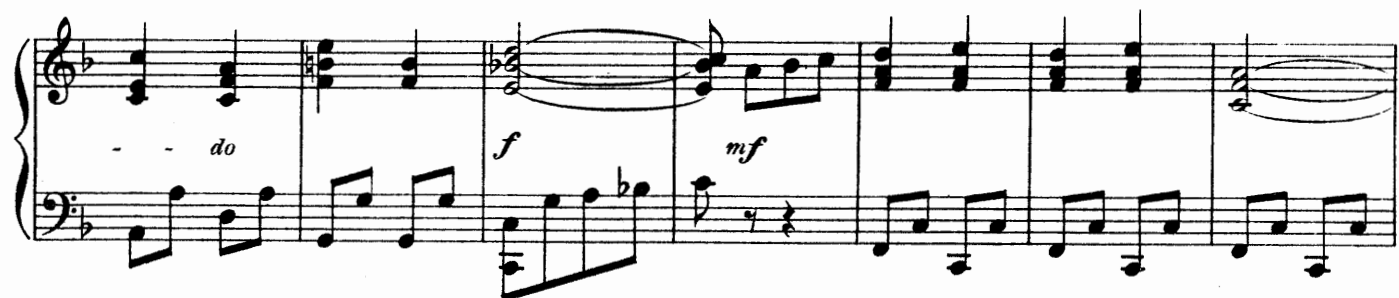
ALL. *f*

- son, And lit-tle lambs a - far Will ec-ho ev-'ry bar In

ALL. *dim.* 1 2

Bar - bi - Bar - bi - zon! 2. It

DANCE.



Nº 17.

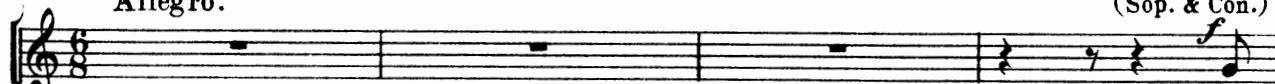
FINALE.- ACT II.

Words by
ADRIAN ROSS.

CHORUS OF MILLINERS.

(Sop. & Con.)

Allegro.

Chorus. 

Piano. 

Ah

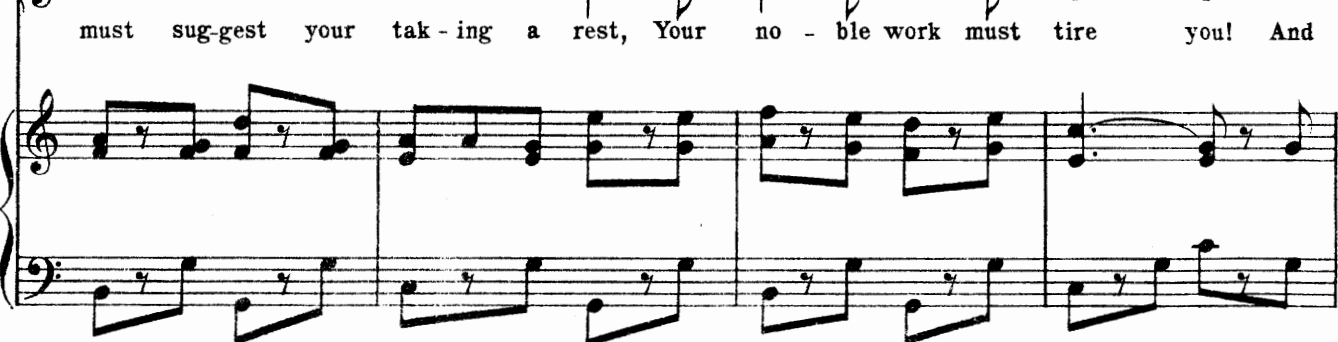


ha, Mon-sieur La - rose! ——— We hon - our and ad - mire you, But





must sug-gest your tak - ing a rest, Your no - ble work must tire you! And



though our win - dow shows — The ve - ry lat - est dres - ses, We

hav - n't got a suit - a - ble lot Of run - a - way prin - ces - ses! We'll

get you some If you pro - pose A - gain to come, Mon - sieur La-rose— Ah,

ha! Mon-sieur La - rose! — We'll show her when we know her— Ah,

ha, ha, ha, ha, ha, ha! Mon - sieur La - rose!

f

MATHILDE.

Oh, there's Mon-sieur La - rose, The

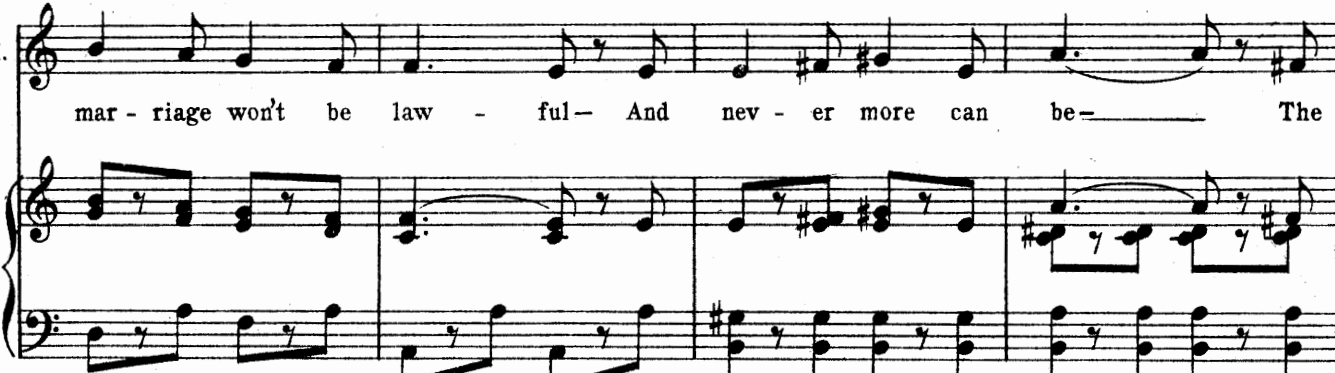
dim. p

MATH.

man that I de - test - ed! He says I'm here, he knows, And

MATH.

I must be ar - rest - ed! And if he catch - es me, Our

MATH.  mar - riage won't be law - ful - And nev - er more can be - _____ The

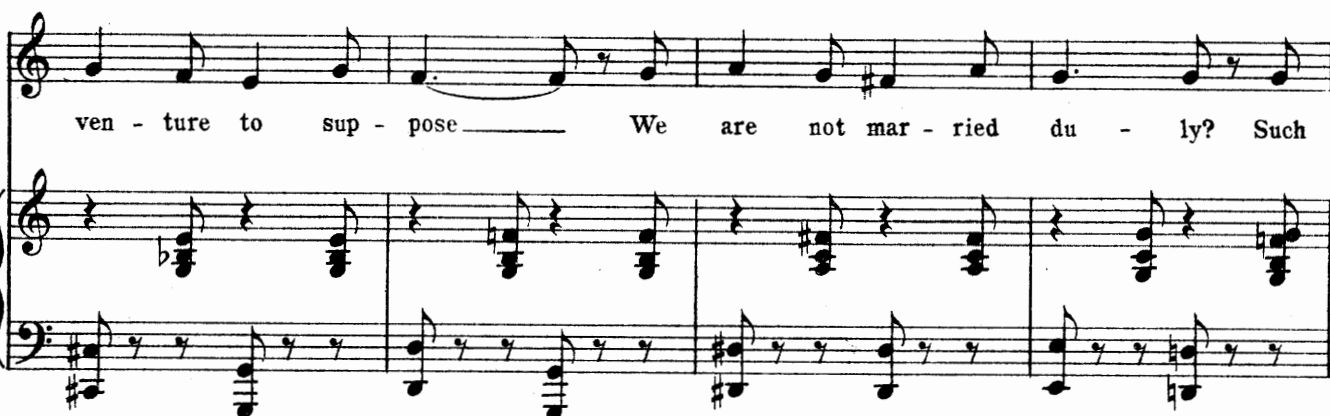
MATH.  case is sim - ply aw - ful! Oh, what are we to do, If it's

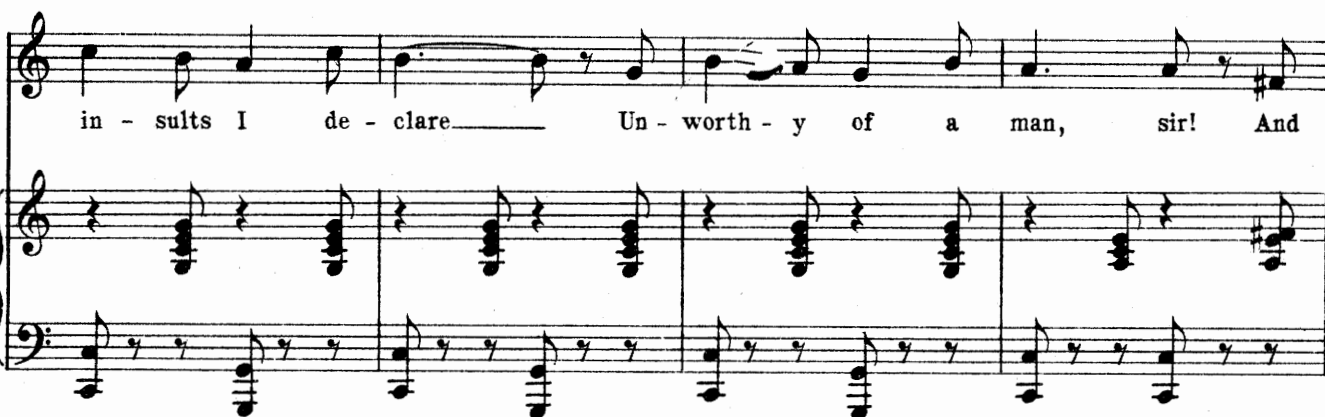
MATH.  true, if it's true? — Our ho - ney - moon is o - ver soon, And

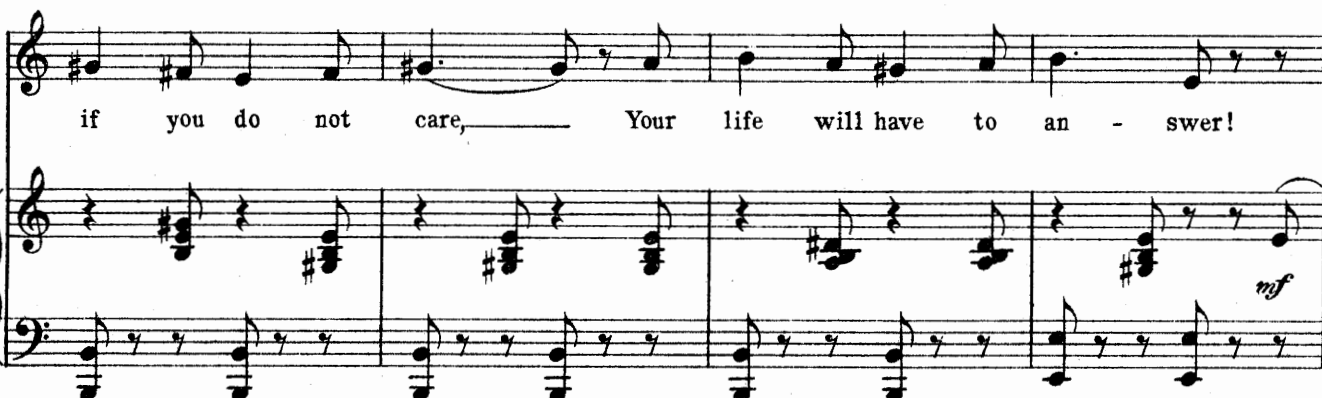
MATH.  what are we to do? — Par -

CHARTERIS.

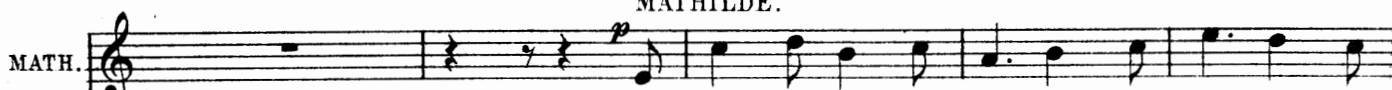
CHAR.  -don, Mon-sieur I a - rose! — But did I hear it tru - ly? You

CHAR.  ven - ture to sup - pose — We are not mar - ried du - ly? Such

CHAR.  in - sults I de - clare — Un - worth - y of a man, sir! And

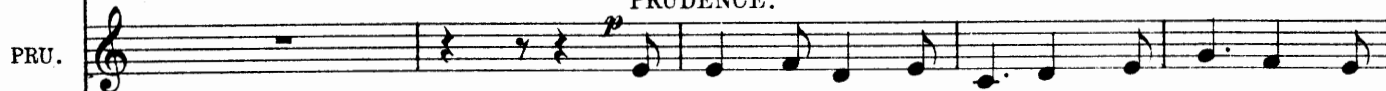
CHAR.  if you do not care, — Your life will have to an - swer! *mf*

MATHILDE.



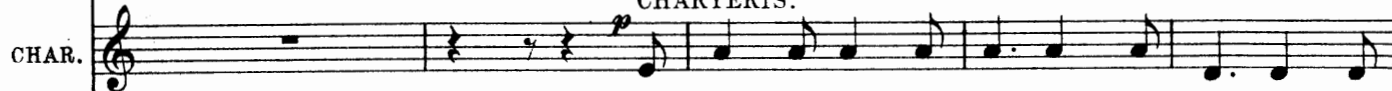
Then what are we to do, If it's true, if it's

PRUDENCE.



Then what are we to do, If it's true, if it's

CHARTERIS.



Then what are we to do, If it's true, if it's



true! My own sweetheart and I must part, And what are we to do? —



true! Your own sweetheart and you must part, And what are we to do? — Al-



true! My own sweetheart and I must part, And what are we to do? —



PRU.  - though Mon-sieur La - rose ——— At pre - sent has - n't found you, You

PRU.  have too ma - ny foes ——— All on the watch a - round you! If

PRU.  we could on - ly find ——— A way by which to save you, Not

MATH.  But

PRU.  one of us would mind ——— If life and all we gave you! But

CHAR.  But

 *p*

MATH. what are we to do, If it's true, if it's true? — It's

PRU. what are we to do, If it's true, if it's true? — It's

CHAR. what are we to do, If it's true, if it's true? — It's



MATH. all too late to con - quer fate, So what are we to do? —

PRU. all too late to con - quer fate, So what are we to do? —

CHAR. all too late to con - quer fate, So what are we to do? —



CHORUS. (Sop. & Con.)

A - dieu, Mon-sieur La - rose! — You

CHO. grieve us when you leave us! Ah, ha, ha, ha, ha, ha, ha, ha! Mon - sieur — La -

CHO. - rose! —

Allegro con spirito.

mf *cresc.* *f*

MATHILDE.

It's the

MATH. Prince! His Highness!

f CHORUS. (S. A. T. B.)

The Prince! The Prince! His High - ness!

The Prince! The Prince! His High - ness!

The musical score for MATH. and CHORUS. (S. A. T. B.) is written in 3/4 time with a key signature of two flats (B-flat and E-flat). The MATH. part consists of a single melodic line. The CHORUS part is a four-part setting for Soprano, Alto, Tenor, and Bass, with a forte (*f*) dynamic. The piano accompaniment features sustained chords in the right hand and a more active bass line in the left hand.

Allegretto. PRINCE. (to Mme Blum)

Ah, Ma - dame! Here I am To in -

The musical score for PRINCE. (to Mme Blum) is in 3/4 time with a key signature of two flats. The tempo is marked *Allegretto.* The Prince's part is a single melodic line. The piano accompaniment is marked *p* (piano) and consists of a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

PR. (to Prudence)

- vite La Qua - ker - ressel! May I pray You will

The musical score for PR. (to Prudence) is in 3/4 time with a key signature of two flats. The Prudence part is a single melodic line. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

PR. *rit.*
 say ——— As your an - swer, on - ly Yes! ———

Tempo di Valse Lento
 PR. Will you not come to the ball, ——— Lis-ten and an-swer the call? ———

PR. *cresc. e rit.* *a tempo* *cresc. e rit.*
 — Beau - ti-ful girls will be there to dance, All that is fair - est and

PR. *a tempo*
 best in France! If you will come to the ball, ———

PR. *rit.*

You shall be queen of them all; _____ No one so fair will be

PR. *a tempo* *rit.*

there _____ At the ball- _____ at the ball! _____

PRUDENCE.

Real-ly, Your High - ness, Though you are kind, Quak - er - ish shy - ness

p a tempo

PRU. *cresc.* *f*

Troubles my mind! I am no danc - er, I can-not go; _____ So I can

cresc. *f*

rit. e dim.

PRU. an - swer No-thing but - No!

p Her on-ly an-swer is No! *rit.*

p Her on-ly an-swer is No! *rit.*

rit. e dim. *a tempo* *rit.*

a tempo

CHO. She will not come to the ball! She will not answer the call!

a tempo

She will not come to the ball! She will not answer the call!

p a tempo

mf PRINCE.

Ah _____ Ah _____

rit. *a tempo* *rit.*

CHO. Though she would reign at the Prin - ce's dance, Win - ning a lov - er the

rit. *a tempo* *rit.*

Though she would reign at the Prin - ce's dance, Win - ning a lov - er the

cresc. e rit. *a tempo* *rit.*

PR. _____ *mf* She will not come to the ball, _____

a tempo *mf*

CHO. first in France, If she had gone to the ball, _____

a tempo *mf*

first in France, If she had gone to the ball, _____

a tempo *mf*

PR. *cresc.* *f rit.*
 Then I'll make love to them all, ————— Ma - ny as fair will be

CHO. *cresc.* *f rit.*
 She would be queen of us all, ————— She does not care to be

cresc. *f rit.*
 She would be queen of us all, ————— She does not care to be

cresc. *f rit.*

Red. *

PR. *allargando* *ff*
 there, ————— At the ball, at — the ball! —————

CHO. *allargando* *ff*
 there, ————— At the ball, at — the ball! —————

allargando *ff*

Red. * *Red.* * *Red.* * *Red.* *

Allegro. (Dialogue)



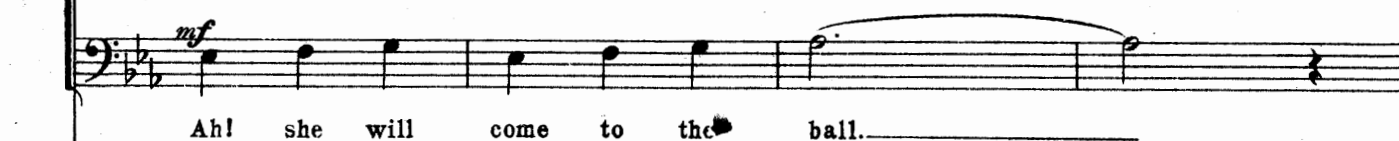
Tempo di Valse Lente.



PRINCE.



CHORUS with PRINCIPALS.



PR. Lis - ten and ans - wer the call! I will be ev - er your

CHO. Lis - ten and ans - wer the call! Fair is the fate of the

Lis - ten and ans - wer the call! Fair is the fate of the

PR. faith - ful friend, You are my queen till the world shall end!

CHO. Prin - ce's friend, Queen of the dance to the dan - ce's end!

Prin - ce's friend, Queen of the dance to the dan - ce's end!

PR. Now you will come to the ball, _____ You shall be queen of them all! _____

CHO. Ah! let us come to the ball, _____ Hail-ing her queen of us all! _____

Ah! let us come to the ball, _____ Hail-ing her queen of us all! _____

mf *rit. e dim.*

(Dialogue)

p più lento

PR. *f rit.*
No one so fair will be there, ——— At the ball, at the

CHO. *f rit.*
Hail to the pair of them there, ——— At the ball, at the

f rit.
Hail to the pair of them there, ——— At the ball, at the

f rit.

Red. * *Red.* * *Red.* *

PR. ball! ———

CHO. ball! ———

ball! ———

a tempo

ff

Red. * *Red.* *

Act III.

No 18.

INTRODUCTION and DANCE.

Allegro vivace.

Piano. *mf*

cresc. *f*

Curtain. *f*

This page of musical notation consists of five systems, each with a treble and bass staff joined by a brace. The key signature is two sharps (F# and C#). The notation includes various musical elements:

- System 1:** Treble staff has a melody with eighth and sixteenth notes. Bass staff has a steady eighth-note accompaniment. Dynamics: *mf*.
- System 2:** Treble staff features a first ending (1.) and a second ending (2.) marked with repeat signs. The second ending leads to a new section marked with a fermata and a forte (*f*) dynamic. Bass staff continues the accompaniment.
- System 3:** Treble staff has a melody with some chords. Bass staff continues the eighth-note accompaniment.
- System 4:** Treble staff has a melody with some rests. Bass staff continues the accompaniment.
- System 5:** Treble staff has a melody with some chords. Bass staff continues the accompaniment.





No 19.

SONG.— (Prince) & CHORUS.

"COULEUR DE ROSE."

Words by
PERCY GREENBANK.

Moderato.

Prince.

Piano.

1. The
2. Phi-

PRI. world's a de-light - ful place, And if you're fond of a
- los - o - phy such as mine You maynt be - lieve till you've

p

PRI. gay time, Fling care to the winds, And make up your minds That
tried it. But life is a cup One ought to fill up And

PRI. all the year shall be May - time. A - way with your gloom-y thoughts, — Just
quaff the nec - tar in - side it. Then, un - der a cloud-less sky, — With

PRI. do what fan - cy pro - po - - ses, Then life ought to seem A
not a sha - dow of sor - - row, We'll learn, while we may, The

PRI. beau - ti - ful dream, A dream of no - thing but ro - - ses.
joys of to - day, And leave re - grets till to - mor - - row.

rit.

REFRAIN.

Più lento.

PRI. Cou - leur de rose! Cou - leur de rose! That is what life should be. —

Più lento.

PRI. Ro - sy cheeks may blush pro - vo - king - ly, Ro - sy lips may

PRI. kiss you jo - king - ly. Laugh - ter and song all the day long,

PRI. Ech - o - ing far and free, ——— Give me a world that

crese. e rit.

crese. e rit.

PRI. glit - ters and glows, Cou - leur de rose! Cou - leur de rose! ——— rose! ———

1. 2.

mf *a tempo*

CHO. *p* Cou - leur de rose! Cou - leur de rose! That is what life should

p Cou - leur de rose! Cou - leur de rose! That is what life should

CHO. be. _____ Ro - sy cheeks may blush pro - vo - king - ly,

be. _____ Ro - sy cheeks may blush pro - vo - king - ly,

CHO. Ro - sy lips may kiss you jo - king - ly. Laugh - ter and song

Ro - sy lips may kiss you jo - king - ly. Laugh - ter and song

CHO. all the day long, Ech - o - ing far and
all the day long, Ech - o - ing far and

CHO. free, Give me a world that glit - ters and glows, *cresc. e rit.*
free, Give me a world that glit - ters and glows, *cresc. e rit.*

PRI. *rall.* Cou - leur de rose! *3*
CHO. *rall.* Cou - leur! de rose, de rose!
rall. Cou - leur! de rose, de rose!
p rall.

Nº 20.

DUET.-(Phoebe and Jeremiah.)

Words by
PERCY GREENBANK.

"MR JEREMIAH, ESQUIRE."

Allegro.

Piano.

PHOEBE.

PHOE. 1. When we are real - ly rich, Then
when the Au - tumn comes, We'll

JEREMIAH.

PHOE. mar - ried we will get, And set - tle down Some - where in town A -
rent a moor or two, And ask our friends For long week - ends To

PHOEBE.

JER. - mong the swag - ger set! A
shoot our co - verts through We'll

JEREMIAH.

PHOE. house in Berke - ley Square Will suit me to the ground, We'll
stalk the wi - ly grouse And chase the sau - cy stags, With

BOTH.

JER. dine in state Off sil - ver plate With flun - keys stand - ing round! With
ev - 'ry shot We'll add a lot Of bra - ces to our bags. We'll

PHOEBE.

BOTH. great big flun - keys stand - ing round! "Oh,
both add bra - ces to our bags! "Oh,

PHOE. Jer - ry! Will you pass the sher - ry? Kind - ly bid the
Jer - ry! That was care - less, ve - ry; At a fox you

JEREMIAH.

PHOE. 

foot - man stir the fire." _____ That's the sort of thing we'll
nev - er ought to fire." _____ I don't care what peo - ple

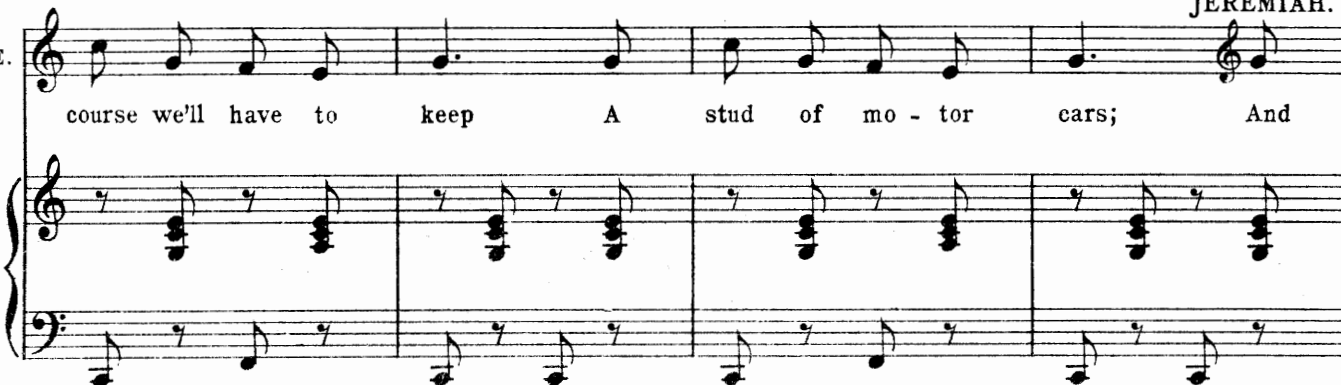
JER. 

say, On that hap - py, hap - py day, When I'm Mis - ter Je - re -
say, I'll shoot part - rid - ges in May, When I'm Mis - ter Je - re -

JER. 

- mi - ah, Es - quire! _____ 2. And
- mi - ah, Es - quire! _____ 3. Of

JEREMIAH.

PHOE. 

course we'll have to keep A stud of mo - tor cars; And

JER. I will pay Five shil - lings, say, For each of my ci - gars.

mf

PHOEBE. And then we'll en - ter - tain In fash - ion swell and

p

PHOEBE. JEREMIAH. grand; We'll give a ball, In - vit - ing all The high - est in the

JER. BOTH. land The tip - top peo - ple in the land.

mf

PHOEBE.

PHOE. "Oh, Jer - ry! This is rip - ping, ve - ry,

p

JEREMIAH.

PHOE. Of a live - ly dance I nev - er tire" _____ And with

JER. duch - ess - es ga - lore I will light - ly tread the floor When I'm

JER. Mis - ter Je - re - mi - ah, Es - quire! _____

mf

DANCE.



No 21.

DUET.-(Mathilde and Charteris.)

"A WILDERNESS AND THOU!"

Words by
ADRIAN ROSS.

Mathilde. *Allegro.* *mf*

1. If we are not mar - ried Here, my
2. To a tru - ly mo - ral Home we'll

Piano. *f* *p*

MATH.

dear, _____ Whith - er shall we fly, _____ You and
roam, _____ O - ver seas of blue _____ I and

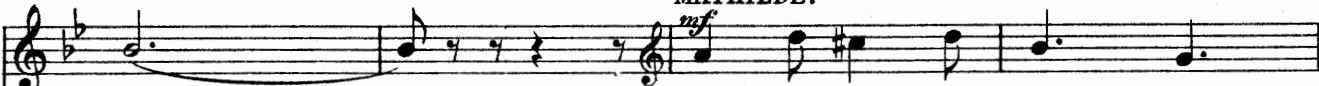
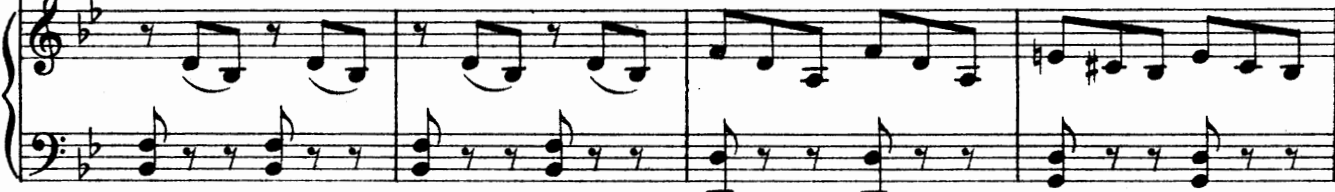
MATH. *CHARTERIS.*

I? _____ Through the hot and a - rid Land of
you! _____ Yes, an isle of co - ral, Green, se -

CHAR.  

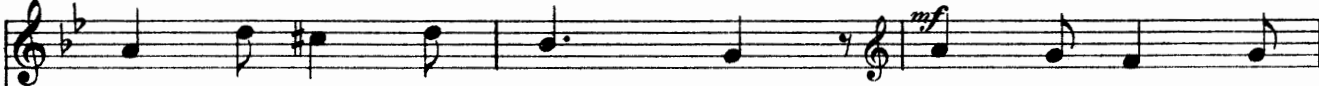
sand, _____ To the cool and calm _____ Of the
- rene, _____ Ly - ing all a - lone _____ And un -

MATHILDE. *mf*

CHAR.  

palm. _____ Our i - de - al place is
- known. _____ There the Chief will greet us,

CHARTERIS. *mf*

MATH.  

Some re - mote o - a - sis, Where to mar - ry
If he does not eat us - While his peo - ple

CHAR.  

us it takes Just a brace of A - rab sheiks!
take the chance Of a na - tive wed - ding dance

MATH. *f* Just _____ a brace _____ of A - rab sheiks!
 Quite _____ a sight - _____ a na - tive dance!
dim.

CHAR. *f* Just _____ a brace _____ of A - rab sheiks!
 Quite _____ a sight - _____ a na - tive dance!
dim.

mf *dim.*

MATH.

CHAR.

MATH. *mf* Shall we wan - der far a - way to the Sa - ha - ra?
 By the trop - ic o - cean I've a sort of no - tion

CHAR. Shall we wan - der far a - way to the Sa - ha - ra?
 By the trop - ic o - cean I've a sort of no - tion

p

MATH. *f*
That is quite an ea - sy jour - ney now
Al - most a - ny - thing the laws al - low

CHAR. *f*
That is quite an ea - sy jour - ney now It's a
Al - most a - ny - thing the laws al - low So we'll

MATH. *f*
We will take a car - a - van, For we
With a co - coa-nut or two, For we

CHAR.
fash - ion - a - ble plan, For we
char - ter a ca - noe - For we

MATH. *con passione*
must be get - ting mar - ried a - ny - how. And we
must be get - ting mar - ried a - ny - how. And we

CHAR. *con passione*
must be get - ting mar - ried a - ny - how. And we
must be get - ting mar - ried a - ny - how. And we

2nd time only

MATH. *on - ly want a wil - der - ness* _____ and
on - ly want a wil - der - ness _____ and

CHAR. *on - ly want a wil - der - ness* _____ and
on - ly want a wil - der - ness _____ and

2nd time only

MATH. *Thou!* _____
Thou! _____

CHAR. *Thou!* _____
Thou! _____

MATH. 1. _____ 2. _____

CHAR. _____

Nº 22.

SONG—(Prudence).

"TONY, FROM AMERICA"

Words by
LIONEL MONCKTON

Moderato.

Prudence.

Piano.

PRU.

1. All a-long the gar-den where the moon-beams glance, Mu-sic e-choes loud and
2. All a-long the path-way of the sum-mer moon, He is com-ing now, I

PRU.

clear.
know,

Girls have got their part-ners for the joy-ous dance,
He is out to find me and he'll meet me soon,—

PRU. But the one I want's not here! There are
Whis - per to me soft and low! There are

PRU. part - ners made in Ger - man - y and gen - tle - men of France, There are
girls who blush and smile at him and try to win his heart, For they

PRU. boys who come from Eng - land, but they hav' - nt an - y chance With
want him ve - ry bad - ly, but I ne - ver mean to part With

REFRAIN.
PRU. To - ny, from A - me - ri - ca. O - ver the sea!
To - ny, from A - me - ri - ca. O - ver the sea!

PRU. He guess'd I was all a - lone, So that's why he
He guess'd I was all a - lone, So that's why he

PRU. came a - long and found me! O - ver in A - me - ri - ca.
came a - long and found me! O - ver in A - me - ri - ca.

PRU. Some day we'll be _____ When a cot - tage we have rent - ed
Some day we'll be _____ When a cot - tage we have rent - ed

PRU. We'll be quite con - tent - ed, To - ny and me!
We'll be quite con - tent - ed, To - ny and me!

1. 2.

3. 3.

DANCE.

The musical score is a piano arrangement for a dance, consisting of six measures. It is written in D major, indicated by two sharps (F# and C#) in the key signature. The notation is as follows:

- Measure 1:** Treble clef has a half note D5, a quarter note E5, and a quarter note F#5. Bass clef has a half note D4, a quarter note E4, and a quarter note F#4. A *mf* (mezzo-forte) dynamic marking is present.
- Measure 2:** Treble clef has a half note G5, a quarter note A5, and a quarter note B5. Bass clef has a half note G4, a quarter note A4, and a quarter note B4.
- Measure 3:** Treble clef has a half note C#6, a quarter note B5, and a quarter note A5. Bass clef has a half note C#5, a quarter note B4, and a quarter note A4.
- Measure 4:** Treble clef has a half note G5, a quarter note F#5, and a quarter note E5. Bass clef has a half note G4, a quarter note F#4, and a quarter note E4.
- Measure 5:** Treble clef has a half note D5, a quarter note C#5, and a quarter note B5. Bass clef has a half note D4, a quarter note C#4, and a quarter note B4.
- Measure 6:** Treble clef has a half note D5, a quarter note C#5, and a quarter note B5. Bass clef has a half note D4, a quarter note C#4, and a quarter note B4. The piece ends with a double bar line and a fermata.

Dynamic markings include *mf* at the beginning, *dim.* (diminuendo) in the fifth measure, and *sf* (sforzando) in the sixth measure.

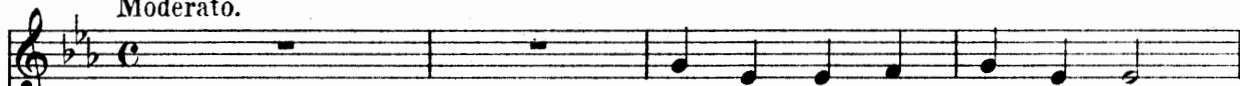
No 23.

DUET.—(Prudence and Tony.)

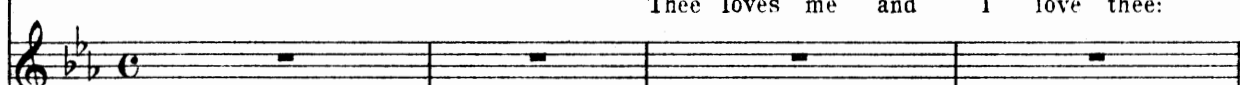
"THE FIRST DANCE"

Words by
ADRIAN ROSS.

Moderato.

Prudence. 

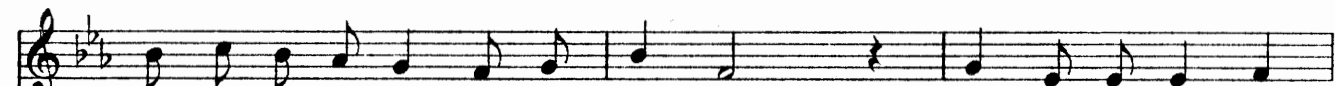
Thou loves me and I love thee:

Tony. 

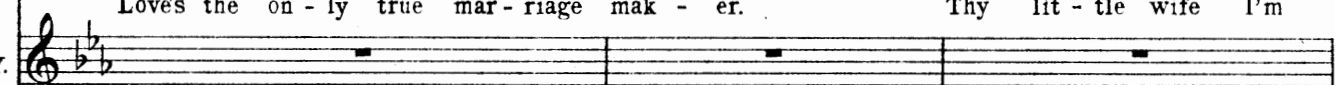
Moderato.

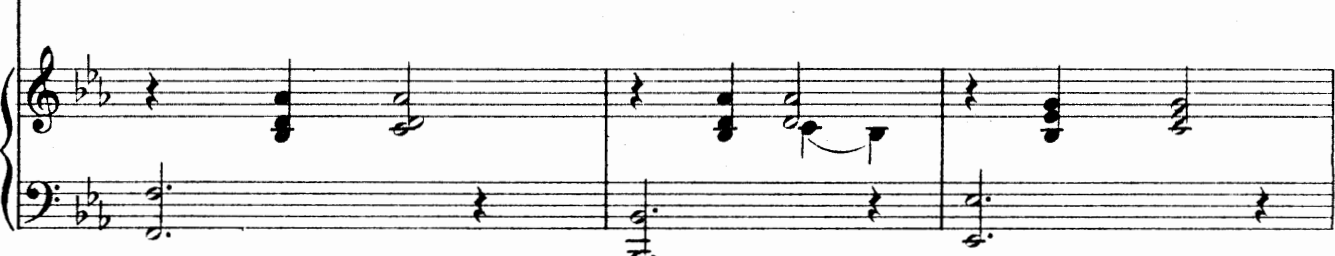
Piano. 

*Red. **

PRU. 

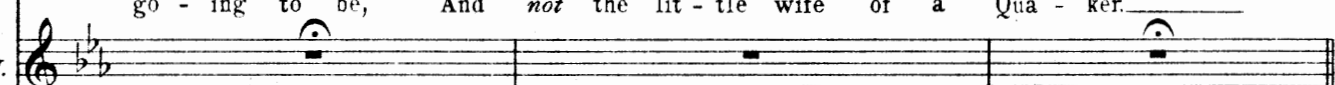
Love's the on - ly true mar - riage mak - er. Thy lit - tle wife I'm

TONY. 



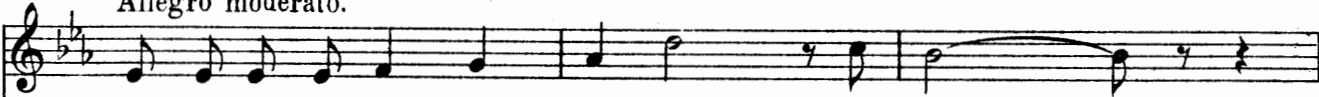
PRU. 

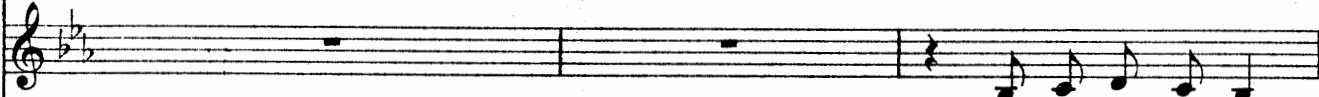
go - ing to be, And *not* the lit - tle wife of a Qua - ker.

TONY. 



Allegro moderato.

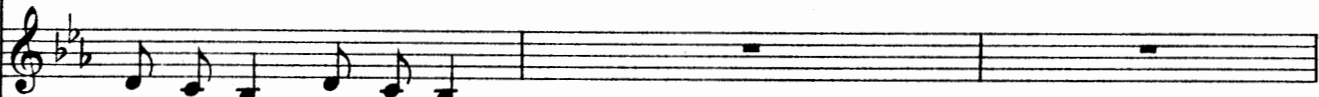
PRU. 
 Though I have been asked by ma - ny, It's true _____

TONY. 
 Just to take a step,

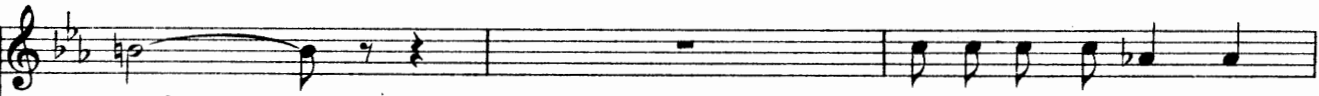
Allegro moderato.


p

PRU. 
 I would nev - er dance with an - y But

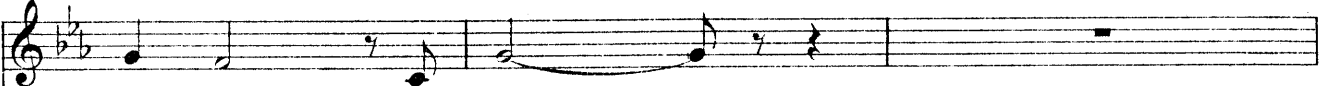
TONY. 
 Take a step, take a step!



PRU. 
 you! _____ All in vain the rest be -

TONY. 
 Let us take a step, Take a step, take a step!

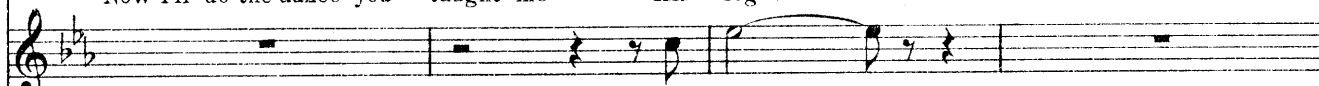


PRU.  - sought me To - night. _____

TONY.  Just to take a step, Take a step, take a step!



PRU.  Now I'll do the dance you taught me All right! _____

TONY.  All right! _____



DANCE.



Nº 24.

FINALE - ACT III.

Words by
ADRIAN ROSS.

Allegro non troppo. PRUDENCE.

Prudence. Love, I have met you and known you,—

Piano. *f p*

PRU. Love at your throne I a - dore, —

PRU. If you will stay, Be my life what it may,

PRU. Mine will be joy ev - er - more! —



TUTTI. *f*

Love, as our mas - ter we own you, — Free - ly we

Love, as our mas - ter we own you, — Free - ly we

TUTTI.

an - swer your call; And ours while we live Be the

an - swer your call; And ours while we live Be the

TUTTI.

joys that you give; Love, you are lord of us all, —

joys that you give; Love, you are lord of us all, —

cre - scen - do

TUTTI. *f* Love, you are lord of us all, _____

f Love, you are lord of us all, _____

TUTTI. Love, you are lord of us all, _____

Love, you are lord of us all, _____

TUTTI. Love, you are lord, Love, you are lord of us

Love, you are lord, Love, you are lord of us

Ad. * *Ad.* *

TUTTI

all, _____ of all _____ *a tempo*

all, _____ of all _____ *a tempo*

Red. *

TUTTI

Curtain.
Allargando.
ff

END OF OPERA.

The musical score is written for a vocal ensemble (TUTTI) and piano. The key signature has two flats (B-flat major or D-flat minor). The time signature is 4/4. The vocal parts have lyrics: "all, of all". The piano accompaniment includes a section marked "Red." with a star symbol. The tempo changes to "a tempo" in the second system. The third system is marked "TUTTI". The fourth system is marked "Curtain. Allargando." with a forte (ff) dynamic. The score concludes with "END OF OPERA." and a final cadence.

DANCE.

INTRO.
Allegro.

Piano.

f *mf*

TWO-STEP.

mf

cresc.

f *mf* *f*





CODA.

First system of musical notation for the CODA section. It consists of a grand staff with a treble and bass clef. The key signature has one sharp (F#). The time signature is 6/8. The first measure starts with a forte (*f*) dynamic. The melody in the treble clef features eighth and sixteenth notes, while the bass clef provides a steady accompaniment. The system concludes with a mezzo-forte (*mf*) dynamic marking.

Second system of musical notation. The treble clef part includes a repeat sign at the beginning and a fermata over a chord in the third measure. The bass clef continues with a consistent eighth-note accompaniment.

Third system of musical notation. The treble clef features a crescendo hairpin and a fermata. The bass clef maintains the eighth-note accompaniment. A mezzo-forte (*mf*) dynamic is indicated in the third measure.

Fourth system of musical notation. The treble clef has a fermata in the third measure. The bass clef continues with the eighth-note accompaniment. A crescendo (*cresc.*) marking is present in the fourth measure.

Fifth system of musical notation, concluding the piece. It includes first and second endings. The first ending leads back to an earlier section, while the second ending provides a final resolution. Dynamics include forte (*f*) and mezzo-forte (*mf*).



SONG - (Phoebe) and CHORUS of GIRLS.

"OR THEREABOUT!"

Words by
ADRIAN ROSS.Music by
HUGO FELIX.

Allegretto.

Phoebe.

1. Par - is is the best of
2. If you pine for some - thing

Piano.

PH.

ci - ties, Ev - ry shop Is tip - top! You can buy such pret - ty -
smart - er In the ways Of Ca - fés, You can go a - bout Mont -

PH.

- pret - ties, Or a hat Big as that! And at the ki - osks on
- mar - tre, There's a heap Pret - ty steep! You can stu - dy Par - is

Fin.

PH. *rit.*

sale — Are the Tel - e - graph and Dai - ly — Mail.
 life — But you'd bet - ter go with - - out your wife.

PH. *Un poco più mosso.*

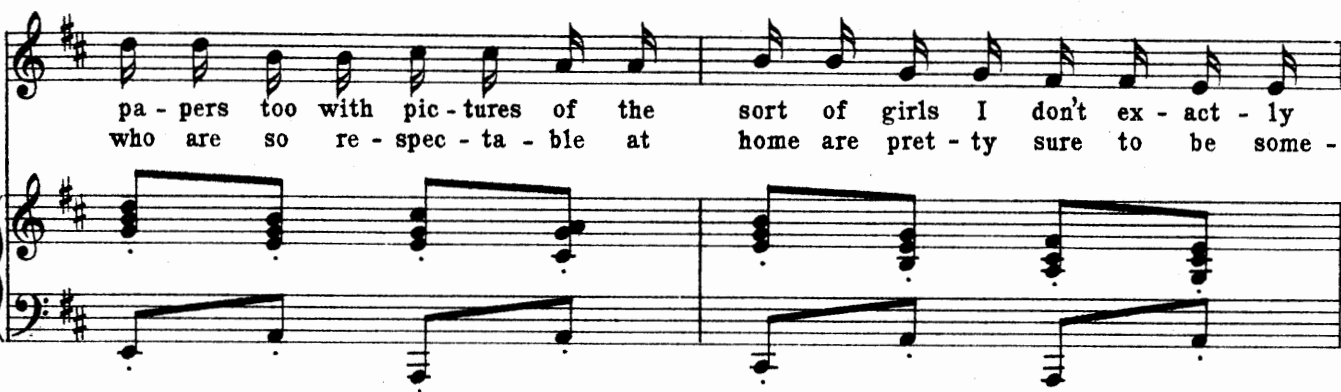
As you walk a - long the Champs E - ly - sees or the
 You go round the Ca - fé de l'Ab - baye, the Chat Noir,

PH. CHORUS.

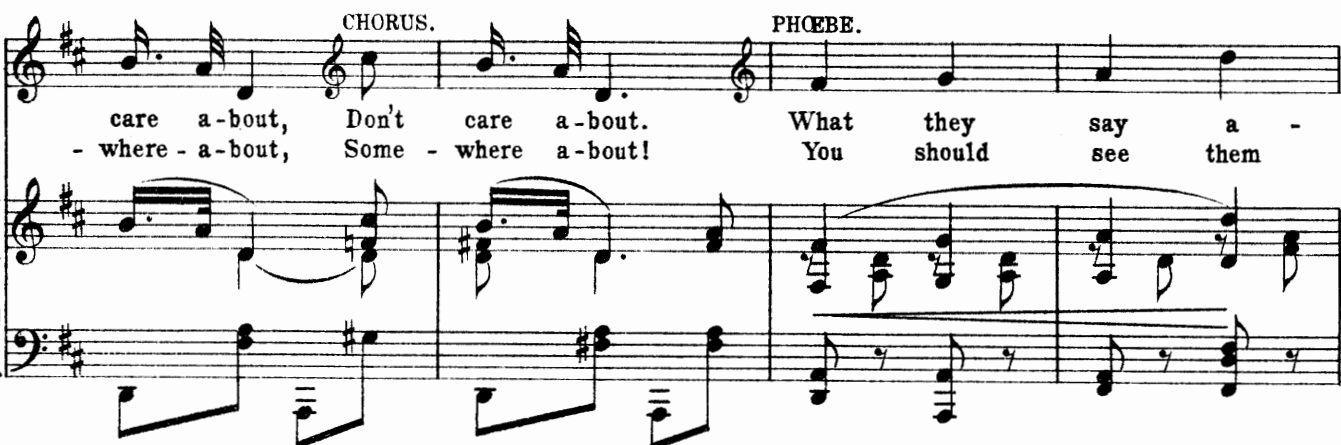
Av - en - ue de l'Op - er - a or there - a - bout - Or
 or the Ca - fé du Rat Mort, or there - a - bout - Or

CHO. PHOEBE.

there - a - bout - You can buy French
 there - a - bout - All the Eng - lish

PH. 

pa - pers too with pic - tures of the sort of girls I don't ex - act - ly
who are so re - spec - ta - ble at home are pret - ty sure to be some -

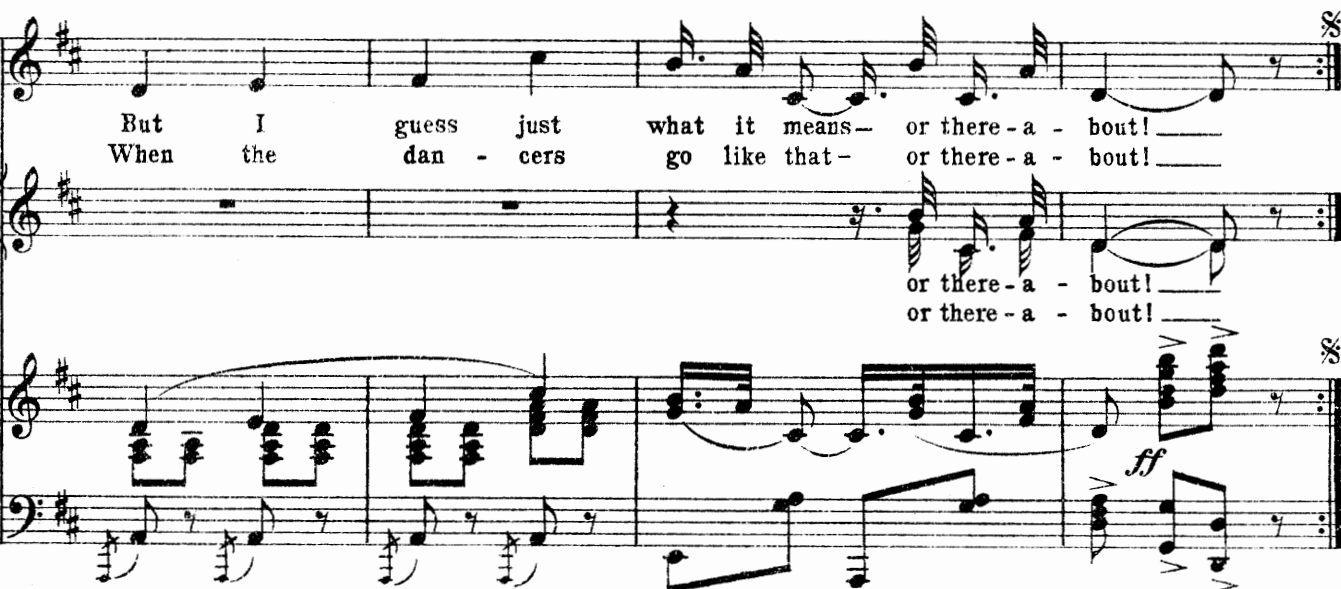
PH. 

care a - bout, Don't care a - bout. What they say a -
- where - a - bout, Some - where a - bout! You should see them

CHORUS. PHOEBE.

PH. 

- bout them is in French, of course, that I can - not make out
roll a - bout with laugh - ter as they clap their hands and shout

PH. 

But I guess just what it means - or there - a - bout!
When the dan - cers go like that - or there - a - bout!

CHO. 

or there - a - bout!
or there - a - bout!

ff

Tempo I.

PH. 

3. Though I have-n't been here long temps, As the gay French would

PH. 

say- I have been to Ca-fé Chan-tants, As one calls Mu-sic Halls!

PH. 

I can give the lat-est news Of the pie-ces that they call Re-vues!

Un poco più mosso.

PH. 

When you go in - side the Fo-lies Ber-gères or Am - bas-sa-deurs Or Al - ca - zar or

CHORUS. PHOEBE.

PH. there-a-bout- Or there-a-bout! You will see per - formances that set your hair on

CHORUS. PHOEBE.

PH. end, sup-pos-ing you have an - y hair a-bout- Some hair a-bout! Girls come

PH. on in dress-es that are beau-ti-ful-ly made, with-out a doubt

PH. But they're cut low in the neck- or there-a - bout!

CH. or there-a - bout!

DANCE.



SONG-(Prudence).

"THE LITTLE GREY BONNET?"

Words and Music by

LIONEL MONCKTON.

Tempo di Valse.

Piano. *mf*

PRUDENCE.

1. Life is a mil - lin - er's show, _____

p

PRU.

Ev - 'ry young la - dy con - fess - es. _____ E - ven a Qua - ker, you

p.

PRU.

know, _____ Has to take care how she dress - es! _____

p.

PRU. *rit.*
 So when at home I went out for a walk, I had to mind that the

PRU. *a tempo*
 folks did - n't talk! I wore a lit - tle grey bon - net,

p a tempo

PRU.
 Not a flow'r or fea - ther up - on it! Al - ways hid - den my

PRU.
 face would be, ——— 'Cos it was un - der my bon - net, you see!

PRU. 

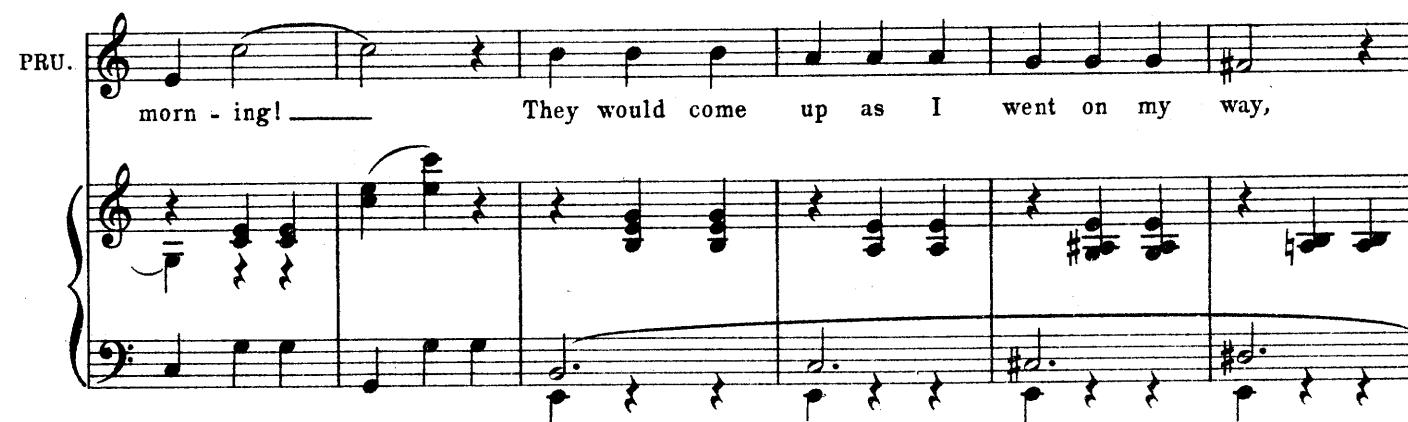
2. Though I was ve - ry de -

PRU. 

- mure, Fol - ly and flat - ter - y scorn - ing,

PRU. 

All the young fel - lows, I'm sure, Liked just to bid me good

PRU. 

morn - ing! They would come up as I went on my way,

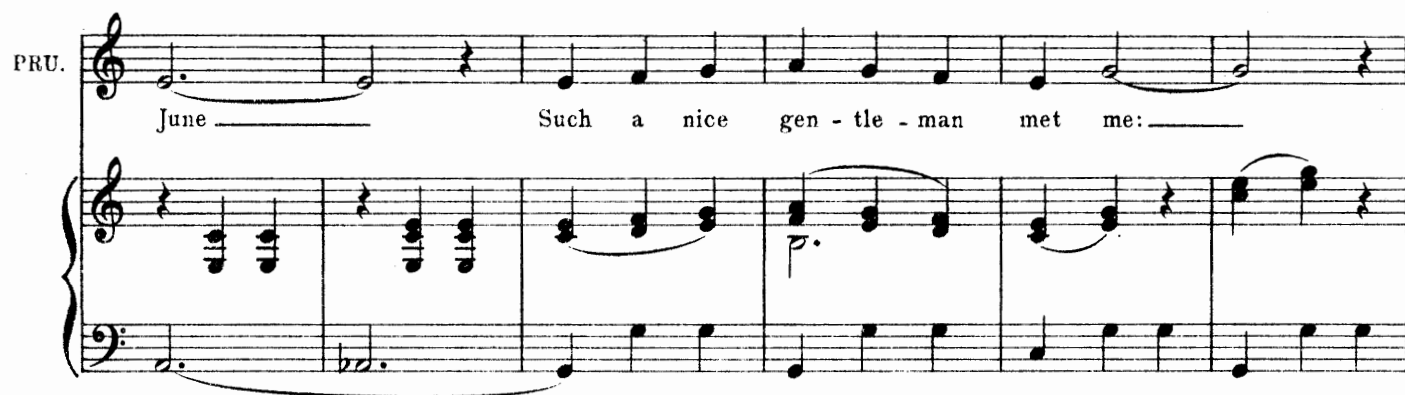
PRU. *rit.* Say - ing "It's real - ly a ve - ry fine day!" *a tempo* I

PRU. wore a lit - tle grey bon - net, Lots of eyes were

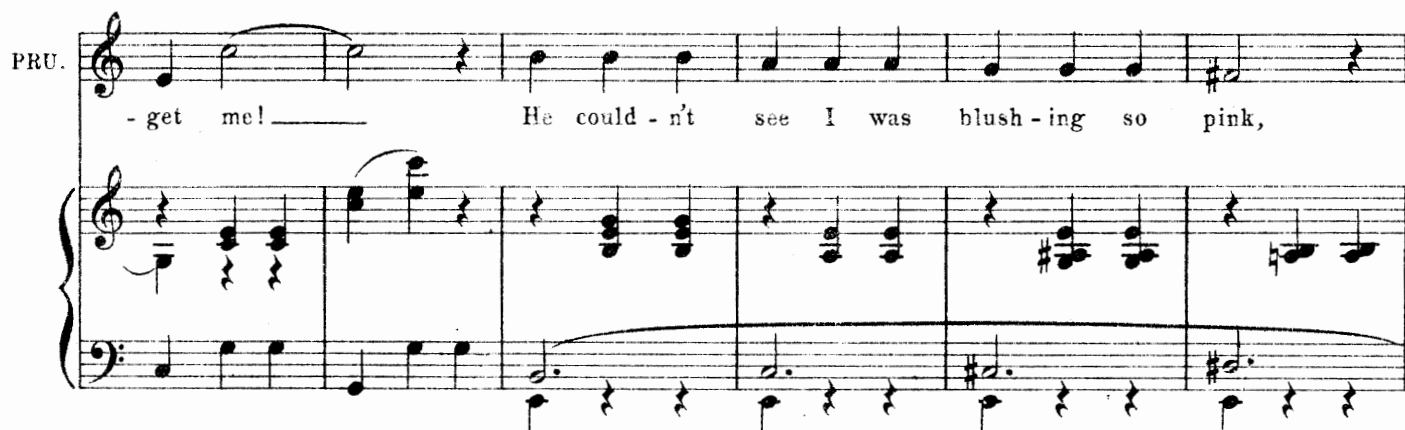
PRU. fas - ten'd up - on it! Though they want - ed to look at

PRU. me, They could - n't peep un - der my bon - net, you see!

PRU.  3. Once on a Sun-day in

PRU.  June ——— Such a nice gen-tle-man met me: ———

PRU.  Talk'd for the whole af-ter-noon, ——— Told me he'd nev-er for-

PRU.  - get me! ——— He could-n't see I was blush-ing so pink,

PRU. *rit.* I did - n't know what to say or to think! *a tempo* I wore a

PRU. lit - tle grey bon - net, All the while his eyes were up - on it:

PRU. Then I found he was kiss - ing me, His face had slipp'd un - der my

PRU. bon - net, you see!

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"	"Dear heart I love"	
"	"A Song of the North Wind"	
"	"A Tree Song"	
"	"Renunciation"	
"	"Three"	
"	"Deep in my heart a lute lay hid" and	} Two Songs
"	"The Bird I love the best"	
TERESA DEL RIEGO ...	"Your picture"	
"	"Hayfields and Butterflies"	
"	"The red rose wooed the whiterose"	
"	"I lay my laurels at your feet"	
"	"Since I must love"	
"	"Your heart is a haven"	
"	"Shadow March"	
GUY D'HARDELLOT ...	"Un Rien" (A Word)	
"	"Come!"	
"	"Till you looked up"	
"	"Thy voice, beloved"	
"	"The Lark's Song"	
"	"You brought me love"	
"	"The dewdrop loves the morning"	
"	"I knew"	
DOROTHY FORSTER ...	"In the twilight"	
"	"Where violets grow"	
"	"Margaret"	
"	"Since you came back"	
"	"Mifanwy"	
"	"Rosamond"	
"	"Your Smile"	
"	"Rose in the Bud"	
HUBERT BATH ...	"Reconciliation"	
"	"My Rose"	
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"	"Destiny"	
"	"Sea Memories"	
"	"One tender look"	
"	"Stars of Paradise"	
ARTHUR E. GODFREY ...	"Nearer to thee"	
"	"Only to love you"	
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"	"Velvet Eyes"	
"	"Love's Atonement"	
"	"Brown Bird and Rose"	
JOHN IRELAND ...	"When lights go rolling round the sky"	
"	"Hymn to Light"	
W. H. SQUIRE ...	"The Irish Fusilier"	
"	"Lighterman Tom"	
"	"Three for Jack"	
FRANCO LEONI ...	"When he comes home"	
"	"Leaves on the river"	

F. PAOLO TOSTI ...	"Never"	
"	Two Little Songs—	
"	"Could I but tell" Published	} together
"	"I cannot tell"	
EDWARD GERMAN ...	"Love in all Seasons"	
"	"Love's Barcarolle"	
"	"Love is meant to make us glad"	
HERMANN LÖHR ...	"There's a hill by the sea"	
"	"Little grey home in the West"	
"	Two Songs of Summer—	
"	1. "Summer in the Country"	}
"	2. "If I were a swallow"	
"	"Rose of my heart"	
"	"Where my caravan has rested"	
"	"It is not because your heart is mine"	
"	"Should one of us remember"	
"	"Unmindful of the roses"	
S. LIDDLE ...	Two Short Songs—	
"	"Open my window to the stars	} Published together
"	"Love, pluck your flowers	
H. WALFORD DAVIES ...	"The Birds of Bethlehem"	
"	"The Old Navy"	
ROBERT OONINGSBY CLARKE ...	"Poppies for forgetting"	
"	"The Charm of Spring"	
"	"Choose me your Valentine"	
"	"The first June rose"	
"	"From out the mist"	
"	"In the purple glow"	
"	"O, my garden, full of roses"	
ERNEST NEWTON ...	"April Song"	
"	"The Drum-Major"	
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GRAHAM PEEL ...	"Twenty years hence"	
"	"Boot, saddle, to horse"	
"	"Soldier, I wish you well"	
"	"In Summertime on Bredon"	
"	"Good and bad children"	
"	"Wind of the Western Sea"	
"	"April"	
"	"The Early morning"	
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HAROLD JENNER ...	"Let me gaze into your eyes"	
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"	"Flower of a fairer world"	
"	"The beat of a passionate heart"	
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"	"Grey eyes"	
"	"The hour of dawn"	
"	"Were I a moth"	

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