

THE LITTLE MICHUS.

A New and Original Musical Play

IN THREE ACTS.

BY

A. VANLOO AND G. DUVAL.

ENGLISH VERSION BY

HENRY HAMILTON.

LYRICS BY

PERCY GREENBANK.

MUSIC BY

ANDRÉ MESSENGER.

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Produced by Mr. GEORGE EDWARDES at Daly's Theatre.

THE LITTLE MICHUS.

CHARACTERS.

GENERAL DES IFS	...	...	...	...	...	...	...	...	MR. WILLIE EDOUIN.
GASTON RIGAUD (<i>Captain of Hussars</i>)	...	...	...	...	...	...	...	...	MR. ROBERT EVETT.
PIERRE MICHU (<i>Provision Merchant</i>)	...	...	...	...	...	...	...	...	MR. AMBROSE MANNING.
ARISTIDE VERT (<i>his Assistant</i>)	...	...	...	...	...	...	...	...	MR. LOUIS BRADFIELD.
AND									
BAGNOLET (<i>Soldier Servant to General Des Ifs</i>)	...	...	...	...	...	...	...	...	MR. HUNTLEY WRIGHT.
MADAME DU TERTRE	}	(Guests)	...	...	...	...	...	...	MISS DEBORAH VOLAR.
MADAME ROUSSELIN									MISS GRACIE ST. GEORGE.
MADAME DE SAINT-PHAR									MISS EVA WRIGHT.
MADAME D'ALBRET									MISS EVELYN BOND.
Mlle. HERPIN (<i>School-Mistress</i>)	...	...	...	...	...	...	...	...	MISS VERA BERINGER.
Mlle. JULIE (<i>Assistant School-Mistress</i>)	...	...	...	...	...	...	...	...	MISS EMILY SHEPHERD.
LOIE	}	(School-Girls)	...	...	...	...	...	...	MISS ALICE D'ORME.
IRMA									MISS NINA SEVENING.
PAMELA									MISS DORIS STOCKER.
IDA									MISS AGNES GUNN.
FRANCINE									MISS ALICE HATTON.
ESTELLE									MISS FREDA VIVIAN.
MADAME MICHU (<i>Michu's Wife</i>)	...	...	...	...	...	...	...	...	MISS AMY AUGARDE.
AND THE LITTLE MICHUS,									
BLANCHE-MARIE	}	...	...	...	...	...	...	...	MISS ADRIENNE AUGARDE.
MARIE-BLANCHE									MISS MABEL GREEN.

GUESTS, LADIES, SCHOOL-GIRLS, CUSTOMERS, SOLDIERS, &c.

SCENE.—PARIS. ... PERIOD.—1810.

Synopsis of Scenery.

ACT I.—PLAYGROUND OF Mlle. HERPIN'S SCHOOL.—Morning	...	...	JOSEPH HARKER.
„ II.—SALON AT GENERAL DES IFS.—Evening	...	...	JOSEPH HARKER.
„ III.—MICHU'S SHOP (THE HALLES).—Morning	...	...	WALTER HANN.

THE LITTLE MICHUS.

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THE LITTLE MICHUS.

OVERTURE.

ANDRÉ MESSENGER.

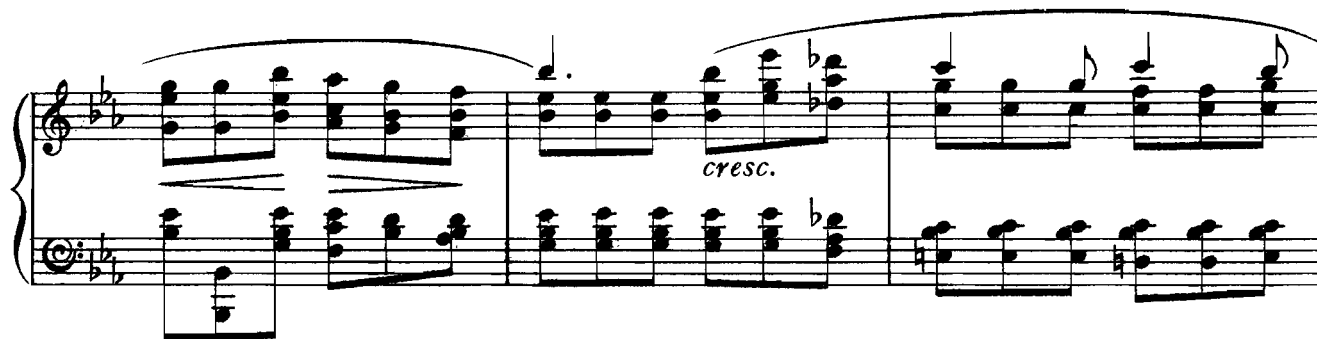
Allegro moderato.

Piano.

ff

5/1/67 A. M. S. L.









First system of musical notation. The right hand plays a continuous eighth-note melody in a key with one flat. The left hand plays a steady eighth-note accompaniment. The system concludes with a *ff p* dynamic marking.



Second system of musical notation. The right hand continues the eighth-note melody. The left hand features a series of chords. A *f p* dynamic marking is present in the second measure.



Third system of musical notation. The right hand melody continues. The left hand accompaniment consists of chords and moving lines. *sf* and *f p* dynamic markings are used in the first two measures.



Fourth system of musical notation. The right hand melody continues. The left hand accompaniment includes chords and moving lines. Dynamic markings include *ff mf*, *cresc.*, and *f*.



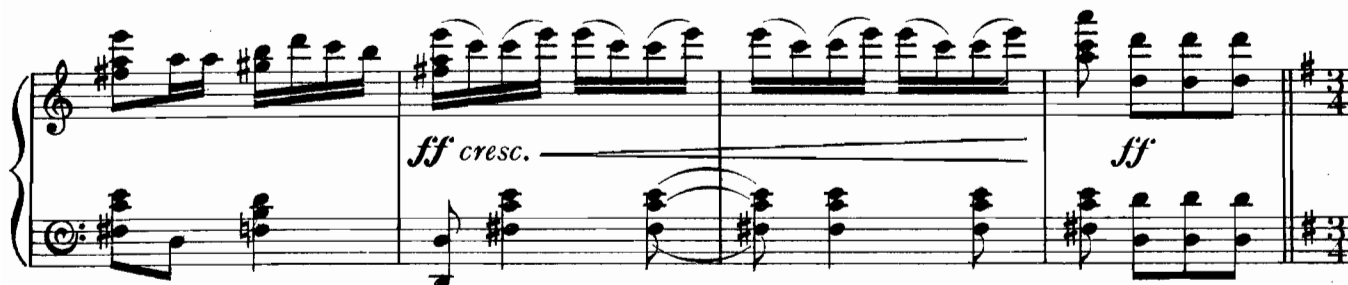
Fifth system of musical notation. The right hand melody continues. The left hand accompaniment includes chords and moving lines. Dynamic markings include *ff* and *dim. e rall.*

Più lento.





Tempo I^o



Movimento di Valse.

The musical score is written for piano and treble staves in 3/4 time, key of D major. It consists of six systems of music. The first system begins with a forte (*ff*) dynamic. The second system continues the melodic and harmonic development. The third system features a piano (*p*) dynamic marking. The fourth system includes a crescendo (*cresc.*) marking. The fifth system features a decrescendo (*dim.*) marking. The sixth system concludes the piece with a final chord and a fermata.



This musical score is written for piano and consists of six systems of music. The key signature is G major (one sharp). The first system begins with a fortissimo (*ff*) dynamic. The notation includes a variety of textures: dense chords, arpeggiated figures, and flowing sixteenth-note passages. The second system features a melodic line in the right hand with a dotted rhythm. The third system includes a trill in the right hand. The fourth system contains a triplet of eighth notes in the right hand. The fifth system shows a more active right hand with sixteenth-note runs. The sixth system concludes with sustained chords in both hands. The score is written in a standard musical notation with a grand staff (treble and bass clefs) and includes various musical symbols such as notes, rests, and dynamic markings.

Act I.

— + —

Nº 1.

OPENING CHORUS.

Allegro moderato. (Tempo di Marcia.)

Piano.

The musical score is written for piano and consists of four systems. The first system begins with a forte (*f*) dynamic. The second system concludes with a fortissimo (*ff*) and piano (*p*) dynamic. The third system features a fortissimo (*ff*) dynamic and includes trills in the right hand. The fourth system starts with a forte (*f*) dynamic. The score is marked with various musical notations, including treble and bass clefs, a key signature of two sharps, a 2/4 time signature, and various dynamics and articulation marks.

SOPRANO & CONTRALTO.
PUPILS.

CHO. We are lit - tle school - girls, and of course we have to do

CHO. Ev' - ry sin - gle thing that our head mis - tress tells us to.

ben marcato
CHO. She has late - ly, made a rule — That the pu - pils in her school

CHO. Must be trained with beat of drum, In pro - per mil - i - ta - ry way

CHO.

Such a nui - sance it be - comes It's just like be - ing drilled all day.

CLAIRE.

Our days be - gin With

ff *p stacc.*

CL.

dread-ful din, (No joke to be woke by the drums!) But their cla-mour

f *p*

CL.

ev - 'ry morn-ing, Sounds to us a note of warn-ing, Though a yawn we

PALMYRA.

CL. can't re-press. Then very slow, To

CHO. Out of bed, eyes right and dress!—

PAL. class we go (Re - peat of the beat of the drums!)

PAL. Read-ing and a lot of wri-ting, His-to-ry that's un-ex-ci-ting,

PAL. Sums that won't come right may - be, At

CHO. Hur-ry up with rule of three—

IDA. last, hoo-ray! The hour for play. (All round is the sound of the drums!)—

mf

IDA. Out of doors we quick-ly van-ish, Lessons from our mind we — ban-ish,

IDA. Soon to din-ner-time it gets FRANCINE. Year

CHO. Turn a-bout, fix ser-vi-ettes!

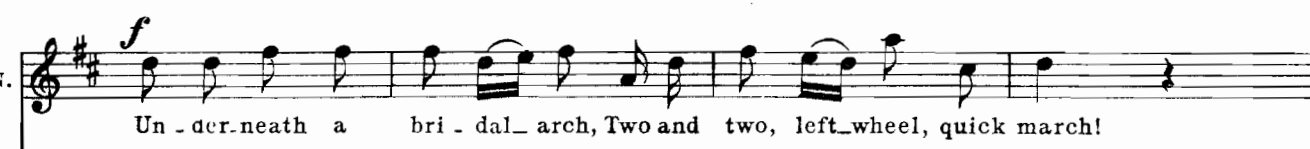
cresc.

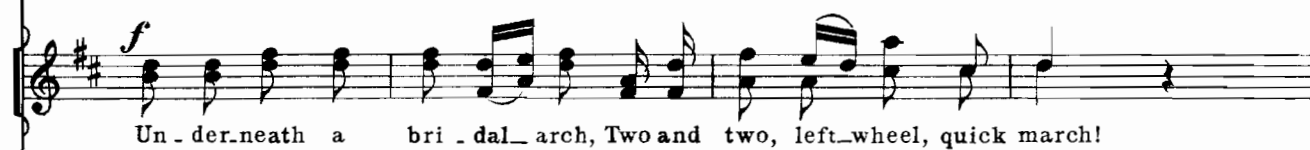
FRAN. in, year out, There's not a doubt, We're brought up and taught by the drums, —

f p

FRAN. 
 Hus-bands we re - ly on gain - ing By our mi - li - ta - ry train - ing.

FRAN. 
 Till be - neath a bri - dal - arch, Two and two, left wheel, quick march! —

FRAN. 
 Un - der - neath a bri - dal - arch, Two and two, left wheel, quick march!

CHO. 
 Un - der - neath a bri - dal - arch, Two and two, left wheel, quick march!





No 2.

DUET. (Marie-Blanche and Blanche-Marie.)

"TWO LITTLE MAIDS."

Marie-Blanche. *Allegro.*

Blanche-Marie. *Allegro.*

Piano. *f* *cresc.*

M.-B. *MARIE-BLANCHE.*

B.-M. *BLANCHE-MARIE.*

Two lit - tle

Two lit - tle

M.-B. maids so ve - ry de - vo - ted, You sel - dom are like - ly to

B.-M. maids so ve - ry de - vo - ted, You sel - dom are like - ly to

M.-B. see. _____ Ev - 'ry - where you will find we are quot-ed, As

B.-M. see. _____ Ev - 'ry - where you will find we are quot-ed, As

M.-B. all that two sis-ters should be. _____

B.-M. all two sis-ters should be. _____ Two lit-tle hearts,

M.-B. Beat-ing to - geth - er, Light as a fea - ther,

B.-M. Two lit-tle brains,

M.-B. Two lit - tle heads that are full of fun, Two lit - tle maids who in

B.-M. Two lit - tle heads that are full of fun, Two lit - tle maids who in

M.-B. fact al - ways act, Al - ways act as one!

B.-M. fact al - ways act, Al - ways act as one!

BLANCHE-MARIE.

B.-M. We have gone shares in joy and

B.-M. sor - row, Since we were ba - bies in our cot.

MARIE-BLANCHE.

M.-B. I was of course al - lowed to bor - row, Ev - 'ry new

M.-B. rat - tle my sis - ter got.
B.-M. BLANCHE-MARIE.
Peo - ple found out, as

B.-M. we grew old - er, Pun - ish - ing her was pain to me,

M.-B. MARIE-BLANCHE.
Once, Ma - rie - Blan - che's nurse, to scold her, Gave a good

M.-B. *p* whip-ping to Blanche - Ma - rie! Two lit - tle maids so

B.-M. *p* Two lit - tle maids so

M.-B. ve - ry de - vo - ted, You sel - dom are like - ly to see, _____

B.-M. ve - ry de - vo - ted, You sel - dom are like - ly to see, _____

M.-B. Ev - 'ry - where you will find we are quo - ted, As all that two sis - ters should

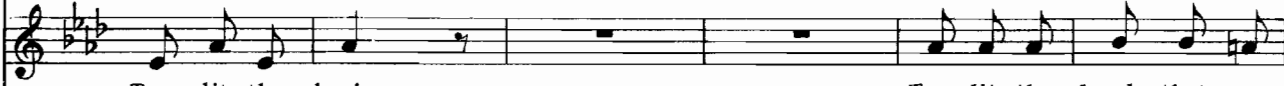
B.-M. Ev - 'ry - where you will find we are quo - ted, As all two sis - ters should

M.-B.  be. _____ Beat-ing to - ge - ther,

B.-M.  be. _____ Two lit-tle hearts,



M.-B.  Light as a fea - ther, Two lit-tle heads that are

B.-M.  Two lit-tle brains, Two lit-tle heads that are



M.-B.  full of fun, Two lit-tle maids who in fact al-ways act, al-ways

B.-M.  full of fun, Two lit-tle maids who in fact al-ways act, al-ways



M-B. act as one!

B-M. act as one! If by and

mf *p*

B-M. by we seek a lo - ver, Pro - ba - ly we shall

B-M. choose the same.

M-B. MARIE-BLANCHE. We are two books be - neath one co - ver,

M-B. Two pret-ty pic-tures in - side one frame!

B-M. We have been known to

B-M. quar - rel ne - ver, Sel - dom to ev - en dis - a - gree.

MARIE-BLANCHE.

M-B. Poor Ma - rie - Blanche would cry for ev - er, If she were part - ed from

M-B. Blanche - Ma - rie! Two lit - tle maids so ve - ry de - vo - ted, You

B-M. Two lit - tle maids so ve - ry de - vo - ted, You

M-B. *cresc.*
 sel-dom are like-ly to see, _____ Ev - 'ry - where you will

B-M. *cresc.*
 sel-dom are like-ly to see, _____ Ev - 'ry - where you will

M-B.
 find we are quo-ted, As all that two sis-ters should be _____

B-M.
 find we are quo-ted, As all two sis-ters should be _____

M-B.
 Beat-ing to - ge - ther,

B-M.
 Two lit-tle hearts, Two lit-tle brains,

M.-B. Light as a fea - ther, Two lit - tle heads that are full of fun,

B.-M. Two lit - tle heads that are full of fun,

M.-B. Two lit - tle maids who in fact al - ways act, al - ways act as one!

B.-M. Two lit - tle maids who in fact al - ways act, al - ways act as one!

CHO. SOPRANO. Beat - ing to - ge - ther,

CONTRALTO. Two lit - tle hearts, Two lit - tle

CHO. Light as a fea - ther, Two lit - tle heads that are full of
brains, Two lit - tle heads that are full of

CHO. fun Two lit - tle maids who in fact al - ways act, al - ways act
fun Two lit - tle maids who in fact al - ways act, al - ways act

CHO. as one.
as one.

Nº 3.

SONG. (Irma.)

"BLIND MAN'S BUFF."

Allegro.

Irma.

Piano.

f

IRMA.

Fa - ther had three hor - ses of his ve - ry ve - ry

p

IRMA.

own, A black one and a white one and a grey.

IRMA.

Turn her round and round and round Then leave her quite a -

IRMA.

- lone. To have the chance of catching who she may.

Allegro vivace.

f *p*





SONG. (Gaston.)

"IF I WERE KING"

Andante.

Gaston.

Piano.

mf

GAST. If I were King and you were Queen, And this our first and formal

GAST. meet - ing! We'd be com - pelled by Court rou - tine, To give and

GAST. take a friend - ly greet - ing, In short when we were face to

GAST. *rall.*

face, We would ex - change a fond em - brace.

GAST. *a tempo*

Tell me, tell me, where is the dan - ger, In such a ve - ry sim - ple

p a tempo

GAST. *cresc.*

thing? You'd soon get used to kiss - ing a strang -

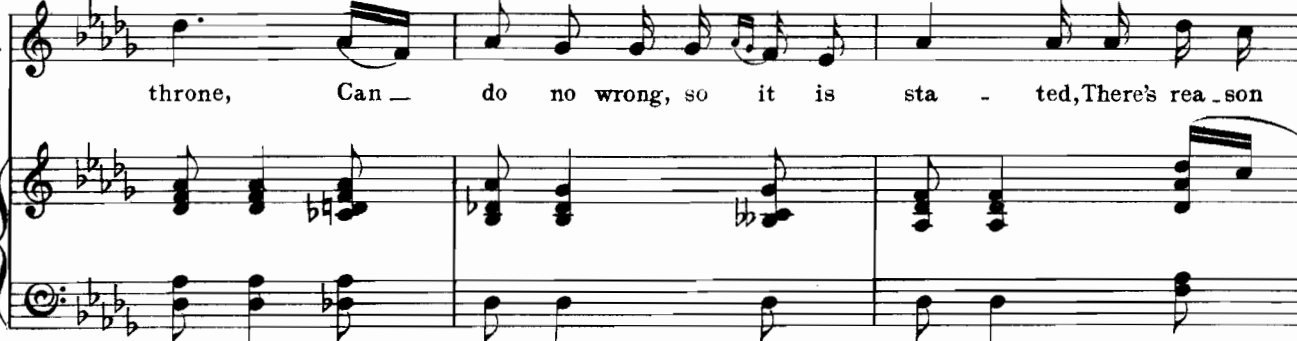
cresc.

GAST. *rall.*

- er, If you were Queen, if you were Queen and I were King.

f dim. rall. f

GAST.  And since a King up on his

GAST.  throne, Can do no wrong, so it is sta - ted, There's rea - son

GAST.  why, for that a - lone, His con - duct should be im - i - ta -

GAST.  - ted. Ah sure - ly what a King will do, Is good e -

GAST. *rall.* *a tempo*

- nough ——— for me and you. Now you see what

GAST.

plea - sure un - end - ing This Roy - al et - i - quette may mean,

GAST. *cresc.*

Where can be the harm in pre - tend - - ing. That I am

GAST. *rall.*

King, — that I am King, and you — are Queen!

Nº 5.

TRIO. (Marie-Blanche, Blanche-Marie and Gaston.)

"MICHU, MICHU!"

Allegro vivace.

Marie-Blanche.



Blanche-Marie.



Gaston.



Piano.

Allegro vivace.



M-B.



B-M.



GAST.



M-B. *chu.* It's my name and of course its *her* name, For we are the lit_tle Mi-

M-B. *chus.* Yes we — are the lit_tle Mi_chus.
 BLANCHE-MARIE.
 B-M. Yes we — are the lit_tle Mi_chus.
 GASTON.
 GAST. Mi-chu! Mi-chu! Two sis_ters

B-M. That's it pre_cise_ly!
 GAST. then? Then Pro_vidence has

dolce

GAST.

act - ed ve - ry, ve - ry nice - ly, For there's no doubt that when

GAST.

you_ were_ cre - a - ted, You were so fair_ That it took

GAST.

BLANCHE - MARIE.

care_ You should be du - - pli - ca - ted Oh

B-M.

Sir! Oh Sir! Com - pli - ments you are

GASTON.

B.-M.

pay - ing, Well I hard - ly know what I'm

GAST.

say - ing, Ah yes, in - deed it's real - ly true.

GAST.

For I could - nt say which of you Is the

GAST.

nic - est of the two. Oh what

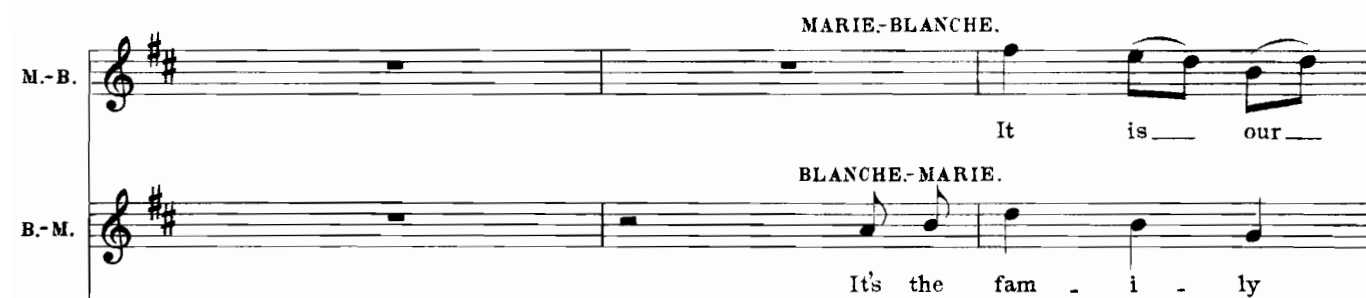
cantando

GAST. 

dear lit - tle la - dies, They're both so charming and so

GAST. 

fair. And my heart I'm a - fraid is Ta - ken

M.-B. 

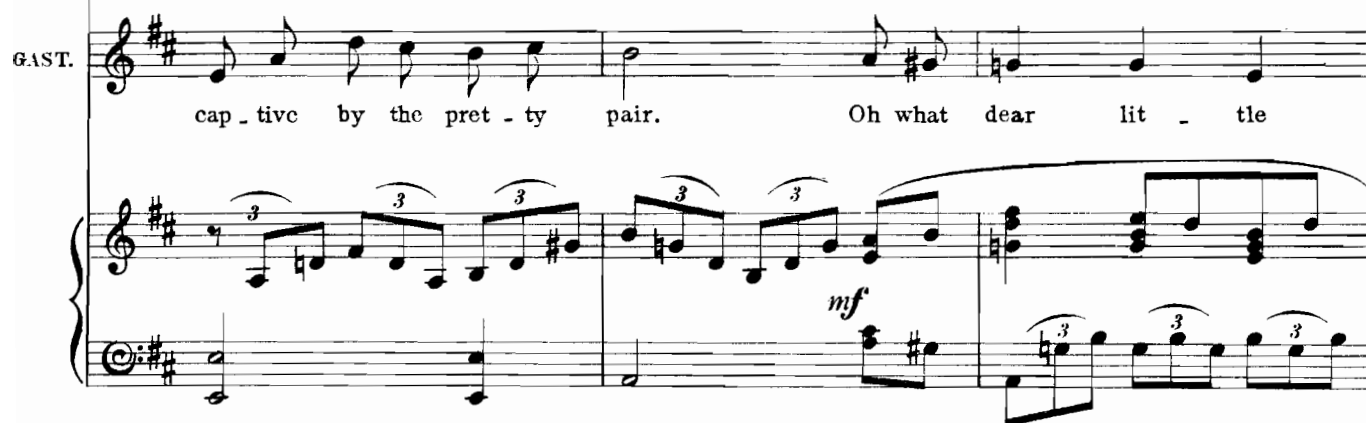
MARIE-BLANCHE.

It is our

B.-M. 

BLANCHE-MARIE.

It's the fam - i - ly

GAST. 

cap - tive by the pret - ty pair. Oh what dear lit - tle

mf

M.-B. sur - name The name we both use, It is

B.-M. sur - name The name we both use, It is

GAST. la - dies So sweet and so fair. I'm

cresc.

M.-B. my name and it's her name, For we are the lit - tle Mi -

B.-M. my name and it's her name, For we are the lit - tle Mi -

GAST. quite en - rap - tur'd by the

M.-B. *chus.* _____ Mi.chu! Mi.chu! Mi - chu! Mi.chu! Mi.chu! Mi -

B.-M. *chus.* _____ Mi.chu! Mi.chu! Mi - chu! Mi.chu! Mi.chu! Mi -

GAST. *pair.* _____ Mi.chu! Mi.chu! Mi - chu! Mi.chu! Mi.chu! Mi -

M.-B. *chu!* We are _____ we are the lit_tle Mi - chus!

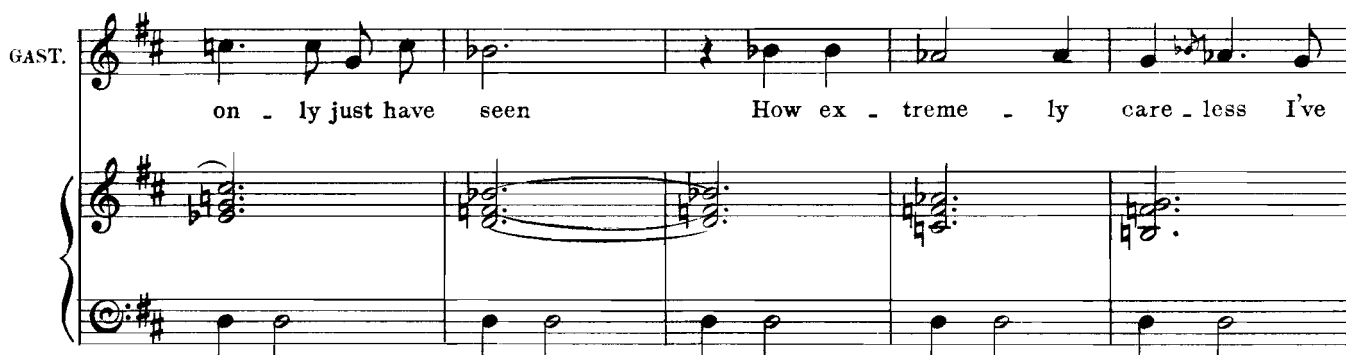
B.-M. *chu!* We are _____ we are the lit_tle Mi - chus!

GAST. *chu!* They are _____ they are the lit_tle Mi - chus!

GASTON.

GAST. 

But a - las! I

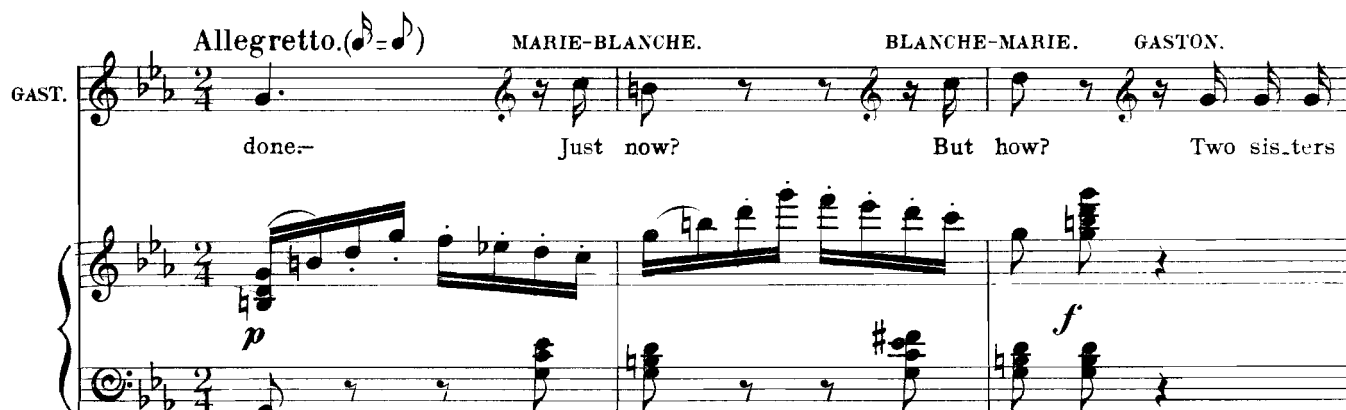
GAST. 

on - ly just have seen How ex - treme - ly care - less I've

GAST. 

been. I must a - pol - o-gise to one, A grave in - jus - tice has been

Allegretto. (♩ = ♩) MARIE-BLANCHE. BLANCHE-MARIE. GASTON.

GAST. 

done.— Just now? But how? Two sisters

GAST.

fond I'm quite a - ware Will ve - ry like - ly want to

MARIE-BLANCHE. BLANCHE-MARIE.

GAST.

share, Well near - ly ev - 'ry - thing they've got Ah, yes in - deed! Why should they

GASTON.

B-M.

not. And since this la - dy ad - mits that I kissed her, Should I

GAST.

not do like - wise to her sis - ter? For that seems pro - per and right to

GAST. BLANCHE-MARIE.

me. What d'you say? Sure - ly you a - gree! Well ve - ry

B.-M. MARIE-BLANCHE. GASTON.

near - ly, He reasons clear - ly! And so of course I feel re -

GAST. MARIE-BLANCHE.
leggiro

- morse! Oh Captain pray don't trou - ble, Your duties thus to dou - ble. My

M.-B. BLANCHE-MARIE.
leggiro

sis - ter will re - turn that kiss to me! Then sat - is - fied we both of us shall

B.-M.

be, ah yes in-deed, Quite sat-is-fied we both of us shall be. For no-thing

B.-M.

MARIE-BLANCHE.

good we ev-er lose. It is a way with the Mi-

M.-B.

BLANCHE-MARIE.

- chus, That no-thing good we ev-er lose It is a way with the Mi-

cresc.

M.-B.

B.-M.

Allegro. (♩ = ♪)

It is a way with the Mi - chus! —

- chus, It is a way with the Mi - chus! —

Allegro.

f

mf GASTON.

GAST. Oh, what dear lit - tle

GAST. la - dies, They're both so charm - ing and so fair, And my

GAST. heart I'm a - fraid is Ta - ken cap - tive by the pret - ty

M.-B. MARIE-BLANCHE.

It is our sur - name, The

B.-M. BLANCHE-MARIE.

It's the fam - i - ly sur - name, The

GAST. pair. Oh what dear lit - tle la - dies, So

mf

M-B. name we both use, It is my name and it's

B-M. name we both use, It is my name and it's

GAST. sweet and so fair, I'm quite en -

B-M. her name For we are the little Mi - chus.

M-B. her name For we are the little Mi - chus.

GAST. - rap - - tured by the pair.

M. - B.  — Mi-chu! Mi-chu! Mi - chu! Mi-chu! Mi-chu! Mi - chu! We are,—

B. - M.  — Mi-chu! Mi-chu! Mi - chu! Mi-chu! Mi-chu! Miu - chu! We are,—

GAST.  — Mi-chu! Mi-chu! Mi - chu! Mi-chu! Mi-chu! Mi - chu! We are,—



M. - B.  — we are the little Mi - chus!

B. - M.  — we are the little Mi - chus!

GAST.  — we are the little Mi - chus!



ENTRANCE OF SOLDIERS.

Allegro.

Piano. *p*

cresc.

f

ff

The musical score is written for piano in A major (three sharps) and common time. It consists of five systems of staves. The first system begins with a piano (*p*) dynamic and a tempo marking of **Allegro.** The melody is introduced in the right hand, while the left hand provides a steady eighth-note accompaniment. The second system features a crescendo (*cresc.*) and more complex melodic lines in both hands. The third system continues the development of the themes. The fourth system introduces a forte (*f*) dynamic and features a more active, rhythmic melody in the right hand. The final system reaches a fortissimo (*ff*) dynamic and concludes with a final cadence. The score uses various musical notations including slurs, ties, and dynamic markings to convey the intended performance.

No. 6.

SONG (Gaston.) and CHORUS.

"THE SONG OF THE REGIMENT."

Allegro.

Gaston.

Piano.

f

GAST.

1. Oh! ma - ny a gal - lant
go to for - eign

ff *p*

GAST.

corps_ to-day Is fight - ing for our_ glo - rious France. Let
lands_ a - far And win fresh lau - rels_ year by year. Our

GAST.

some give cheers for the Gren - a - diers, Or the lads who wield the
roll of fame shall bear no name Of cra - ven hearts that—

GAST.

gleam - ing lance. But be the he - roes whom they may, Whose
flinch or fear. None can re - sist the bold Hus - sar, And

GAST.

fame and val - our you dis - cuss, I'm much a - fraid their
Beau - ty smiles a wel - come warm, For truth to say our

GAST.

charms will fade When once you have set eyes on - us.
dash - ing way Will take you one and all by - storm.

rit.
dim. *pp*

a tempo

GAST. On! on! Gai - ly ri - ding on, We are quite A splendid sight To

GAST. gaze up - on. Set - ting ev - 'ry heart a - stir, With flash of sword and clink of spur, We'll

GAST. fight for Ve - nus or for Mars, For we're the gal - lant and the

GAST. gay Hus - sars, We'll fight for Ve - nus and we'll fight ——— for —

GAST.

Mars, We're the gal - lant, gay Hus - sars!

CHO.

f SOPR. TENORS.
On! on! Gai - ly ri - ding on, We are quite A splendid sight To

f BASSES.
On! on! Gai - ly ri - ding on, We are quite A splendid sight To

CHO.

gaze up - on. Set - ting ev - 'ry heart a - stir With flash of sword and clink of spur, We'll

gaze up - on. Set - ting ev - 'ry heart a - stir With flash of sword and clink of spur, We'll

CHO. *cresc.* fight for Ve - nus and we'll fight for Mars, We're the

cresc. fight for Ve - nus and we'll fight for Mars, We're the

cresc.

CHO. gal - lant, gay Hus - sars!

gal - lant, gay Hus - sars!

ff

GAST. 1. GASTON. 2. We

p

Nº 7.

SONG. (Marie-Blanche.)

"HE WOULDN'T HAVE TO ASK ME TWICE."

Moderato.

Marie-Blanche.

Piano.

When I

meet a man like that, With a fas - cin - a - ting

way, Then my heart goes pit - a - pat, And I don't know what to

rall.

rall.

- *lento* *a tempo*

say! But tears I feel like shed - ding, To

- *lento* *a tempo*

M-B. think he'll soon be wed - ding, Some girl who may be

M-B. *poco rall.* plump and prim, Not near - ly good enough for him! *a tempo* I con - fess more or

M-B. less That I thought him exceed - ing - ly nice! If he chose To pro -

M-B. *Vivo.* - pose, Well he wouldn't have to ask me twice!

Tempo I^o

M-B. He has turned our heads_ no__

p

M-B. doubt_ With his cap - tiv - a - ting glance, But a riv - al cuts us

M-B. out, - So we haven't a - ny chance! - Per - haps you think I'm -

rall. *lento* *a tempo*

M-B. spite - ful, But , it_ would be so de - light - ful,

M-B. *poco rall.*

If — we could steal his — heart a — way And — dis — ap — point his fi — an —

poco rall.

M-B. *a tempo*

— cée! — I con — fess — more or less — That I thought him ex — ceed — ing — ly

a tempo

M-B. *rall.* *rall.* *Vivo*

nice, If he chose — To pro — pose — Well — he —

rall. *mf* *Vivo*

M-B.

wouldn't have to ask me twice!

f

No. 8.TRIO. (Michu, M^{me} Michu and Aristide)

Allegro vivace.

Piano.

M^{me} MICHU.

M^{me} MI.

ARI.

MICHU.

So el - e - gant - ly

So el - e - gant - ly

So el - e - gant - ly

Mme MI. dress'd, In all our Sunday best, To - day you see, from bus' - ness we, In -

ARI. dress'd, In all our Sunday best, To - day you see, from bus' - ness we, In -

MI. dress'd, In all our Sunday best, To - day you see, from bus' - ness we, In -

Mme MI. - tend to take a rest. Though cus - to - mers look glum, We won't heed what they

ARI. - tend to take a rest. Though cus - to - mers look glum, We won't heed what they

MI. - tend to take a rest. Though cus - to - mers look glum, We won't heed what they

Mme MI. say ——— We've shut up shop and come To have a hol - i - day!

ARI. say ——— We've shut up shop and come To have a hol - i - day!

MI. say ——— We've shut up shop and come To have a hol - i - day!

Mme MI. Now just look sharp! Where's Ar - is - tide?

ARI. I

MI. What can I do?

Mme MI. The bas - ket, quick! The home-made bread

ARI. wait for you! I have it here!

MI. Oh

MI. dear, oh dear! I fan - cy it's been left be - hind that's my mis -

Mme MICHU.

Mme MI. You must be blind! It's in your pocket I de - clare!

MI. take. How ve - ry

MI. strange, who put it there?

Mme MICHU.

Mme MI. 'Pon my word, was ev - er man so dense?

Mme MI. A babe in arms — would have more sense. —

Mme MI.

Mi - chu, how thank - ful you should be To think you

MICHU.

Mme MI.

ev - er mar - ried me. I am in - deed!

Mme MICHU.

Mme MI.

Ah, you've con - fessed! Your bet - ter - half knows real - ly what is best. —

Allegro non troppo.

Mme MI.

M^{me} MICHU.M^{me} Ml.

If you hap - pen to stop as you

M^{me} Ml.

pass our shop, A crowd you're sure to see, We've a

M^{me} Ml.

won der - ful trade, but I'm much a - fraid, It all de - pends on

M^{me} Ml.

me. My hus - band and as - sis - tant, they Would

Mme MI.

ne - ver make the bus - 'ness pay, Folks who are rash,

Mme MI.

Al - ways go smash. I don't give cre - dit but take the cash!

rall.

Mme MI.

Oh, it's a ca - pi - tal plan for a bus - 'ness man, Who's

ff *p* *rall.* *a tempo*

Mme MI.

not quite sure what to do. Some-one to wed, with a brain in her

Mme MI.

head, As cle-ver as Ma-dame Mi - chu, Mi - chu! Oh, it's a

f *senza rall.*

Mme MI.
ARI.
MI.

ca - pi - tal plan for a bus - 'ness man, Who's not quite sure what to

Mme MI.
ARI.
MI.

do, Some-one to wed, with a brain in her head, As cle-ver as

Mme MI.
ARI.
MI.

Ma-dame Mi - chu, Mi - chu! Now, I

p

Mme MI.

work like a horse and I'm on my legs From morn - ing un - til

Mme MI.

night. I can weigh out the su - gar, and count the eggs, And

Mme MI.

see the books are right. Our cus - tom has ex -

Mme MI.

- tend - ed so, We serve the high - born and the low.

Mme MI.

But _ ter and cheese, Just what you please, For a gri _ sette or a

rall.

Mme MI.

grand mar _ quise! Oh, it's a cap _ i _ tal plan for a

rall. *a tempo*

ff *p poco rall.* *a tempo*

Mme MI.

bus _ 'ness man, Who's not quite sure what to do. Some _ one to

Mme MI.

wed with a brain in her head, As cle _ ver as Ma _ dame Mi _ chu, Mi _

M^{me} MICHU, ARISTIDE & MICHU.

M^{me} MI.

- chu! Oh it's a cap - i - tal plan for a bus - 'ness man, Who's

M^{me} MI.
ARI.
MI.

not quite sure what to do. Some one to wed, with a brain in her

M^{me} MI.
ARI.
MI.

head, As cle-ver as Ma-dame Mi-chu, Mi - chu!

Nº 9.

CONCERTED NUMBER.

(Blanche-Marie, Marie-Blanche, M^{me} Michu, Michu and Pupils.)

"OUR FAIRY GODMAMMA."

Allegretto.

Piano.

The piano introduction is in 2/4 time, key of B-flat major. It features a melody in the right hand and a supporting bass line in the left hand. The first measure is marked with a forte *f* dynamic. The piece concludes with a final chord in the right hand.

MARIE-BLANCHE with SOPRANOS.

mf

CHO.

Our fair - y god - mam - ma is

BLANCHE-MARIE with CONTRALTOS.

The piano accompaniment continues with a melody in the right hand and a supporting bass line in the left hand. It is marked with a mezzo-forte *mf* and *leggiero* (light) dynamic. The piece concludes with a final chord in the right hand.

CHO.

here,

And don't we gai - ly scamper To

Our fair - y god - pa - pa as well, And don't we gai - ly scamper To

The piano accompaniment continues with a melody in the right hand and a supporting bass line in the left hand. It concludes with a final chord in the right hand.

CHO. peep in - side their ham - per, We al - ways greet them with a

peep in - side their ham - per,

CHO. cheer, What love - ly new sur - pri - ses

For none of us can real - ly tell, What love - ly new sur - pri - ses

CHO. they Have got in store for us to - day! Good - day, Mon -

they Have got in store for us to - day!

MICHU.

MI. Good - day my lit - tle

CHO. - sieur!

Good-day Ma - dame!

MI. dears! Sup - pose these heart - y cheers Your

M^{me} MICHU.

M^{me} MI. Oh, I'm sure she would - n't

MI. mis - tress o - ver - hears

Mme MI.

scold us, For they don't have ma - ny treats And they've

Mme MI.

of - ten, of - ten, told us, That they are ve - ry fond of

Mme MI.

sweets.

CHO. PUPILS.

Yes, we are ve - ry, ve - ry, ve - ry, ve - ry, ve - ry, Yes, we are

Yes, we are ve - ry, ve - ry, ve - ry, ve - ry, ve - ry, Yes, we are

mf

MARIE-BLANCHE.

CHO. Come

ve - ry fond of sweets,

ve - ry fond of sweets,

M-B. on, come on, the ham - per we will plun - der, A

p

M-B. cake or bun For ev - ry one! All

CHO. *f* A cake or bun For ev - ry one!

f A cake or bun For ev - ry one!

mf

M.-B. sorts of fruit, and what is this I won - der, Some pasties hot, They've

CHO. Some pasties hot, They've
Some pasties hot, They've

p *mf*

BLANCHE - MARIE.

M.-B. real - ly got! These pots of jam will come in han - dy,

CHO. real - ly got!
real - ly got!

p

B.-M. Hip, hoo - ray here's some su - gar - can - dy!

PUPILS.
unis.

CHO. 

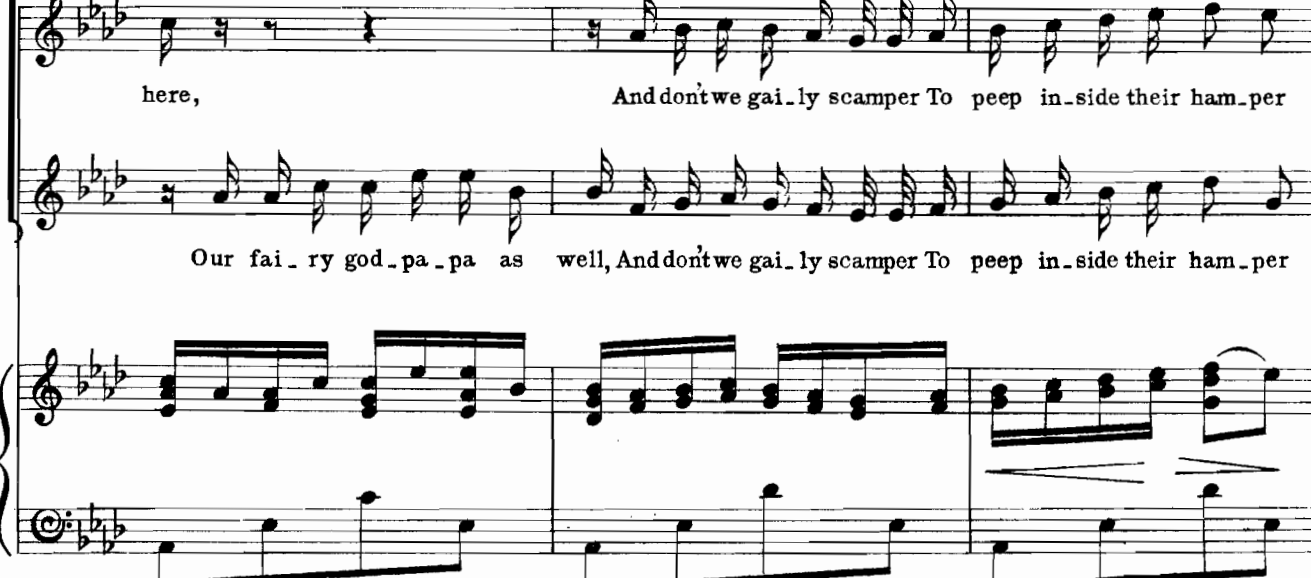
Pots of jam al-ways come in hand - y, And we're so fond of su-gar-

SOPRANOS.

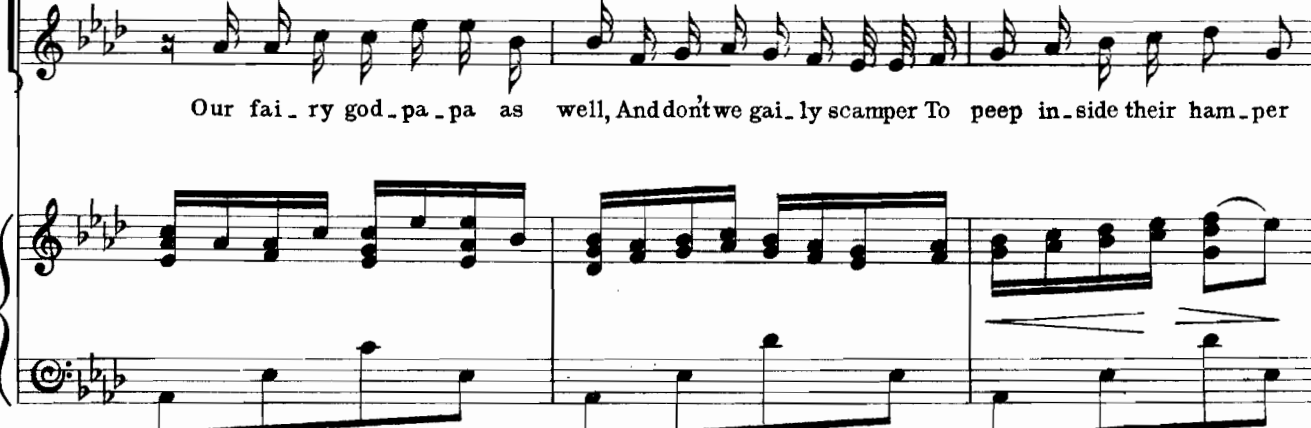
CHO. 

- cand - - y! Our fai - ry god - mam - ma is

p leggiero

SOP. 

here, And dont we gai-ly scamper To peep in-side their ham-per

CON. 

Our fai - ry god - pa - pa as well, And dont we gai-ly scamper To peep in-side their ham-per

CHO. We al - ways greet them with a cheer,
For none of us can real - ly

CHO. What love - ly new sur - pris - es they ——— Have got in store for us to -
tell Have got in store for us to -

ff

CHO. - day!
- day!

No. 10.

SONG. (Aristide.)

"THE DONKEY AND THE HAY."

Allegro moderato.

Piano.

f marcato.

The piano introduction is in 2/4 time, marked *f marcato*. It features a melody in the right hand with a trill on the first measure and a triplet on the fourth. The left hand provides a harmonic accompaniment with chords and single notes.

ARISTIDE.

ARI.

Oh Mar - ie - Blanche is so pet - ite, She's just the

The first vocal line is in 2/4 time, marked *p*. The melody is simple and sweet, with a trill on the word "petite". The piano accompaniment consists of chords in the right hand and single notes in the left hand.

ARI.

ve - ry girl for me. There's no one else who's half as sweet. (That is en -

The second vocal line continues the melody, featuring a triplet on the word "sweet". The piano accompaniment includes triplets in the right hand and single notes in the left hand.

ARI.

- cept - ing Blanche - Mar - ie.) Though one is al - ways in my dreams. When ev - er

The third vocal line concludes the phrase, with a triplet on the word "dreams". The piano accompaniment features triplets in the right hand and single notes in the left hand.

ARI. 

ARI. 

Poco piu animato.
ARI. 

ARI. 

ARI. *1^o tempo.*

both have turn'd my head _____ Un - de - ci - ded I have

8

f *p*

ARI. *rall. a tempo*

been for ma - ny a long wea - ry day, I'm a don - key who's in be -

cresc. *rall. a tempo*

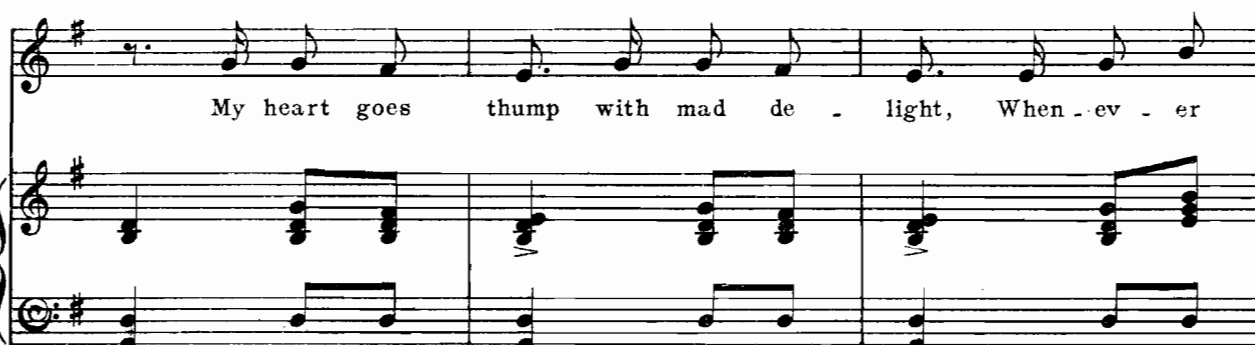
ARI. *semplice* *Tempo I.*

- tween, Two — bun - dles of new mown hay!

f *p* *ff*

ARI.

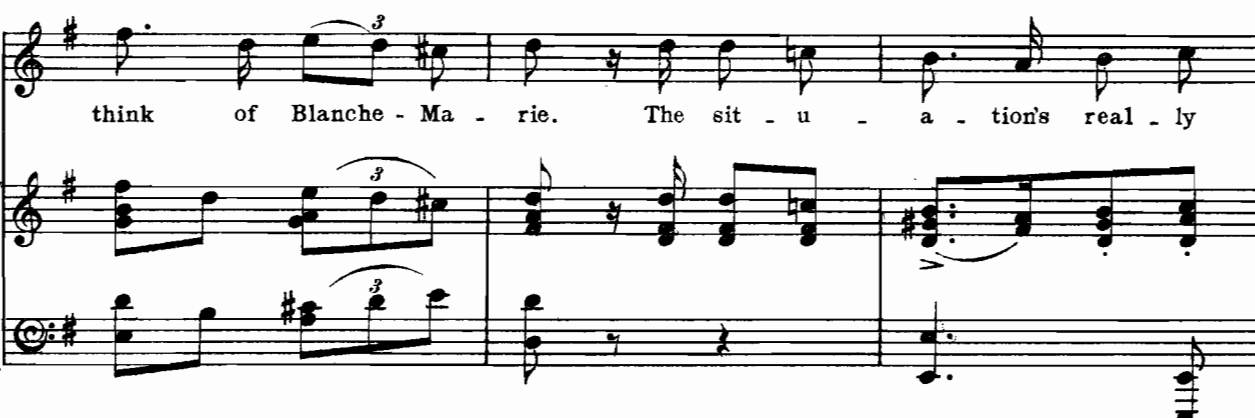
p

ARI. 

My heart goes thump with mad de - light, When - ev - er

ARI. 

Ma - rie - Blanche I see. But then I lose my ap - pe - tite, Each time I

ARI. 

think of Blanche - Ma - rie. The sit - u - a - tion's real - ly

ARI. 

grave, For, each has charms I can't re - sist, What lots of

ARI. 

ARI. 

ARI. 

ARI. 

ARI. *1^o tempo*

head, Un - de - ci - ded I have

f *p*

ARI. *rall. a tempo*

been for ma - ny a long wea - ry day, I'm a don - key who's in be -

cresc. *rall.*

ARI. *p semplice*

- tween Two — bun - dles of new mown hay!

f *p* *ff*

Nº 11.

SONG. (Bagnolet.)

"THIS LITTLE GIRL, AND THAT."

Bagnolet. *Allegretto.*

Piano. *f*

BAG.

1. Now, lit-tle girls, at - ten-tion, please, We will at once be - gin.

p

BAG.

One of you shows A re - trous-sé nose, One has a dim-pled chin;

BAG. This lit-tle girl looks ra-ther shy That lit-tle girl looks bold-er;

The first system of music for the 'BAG.' part. It consists of a vocal line on a single staff and a piano accompaniment on two staves (treble and bass clef). The key signature is G major (one sharp). The vocal line has a melody that is simple and catchy. The piano accompaniment provides a harmonic support with chords and moving lines in both hands.

BAG. As for their height it's just a-bout right, Their heads near-ly reach my shoulder,

The second system of music for the 'BAG.' part. It continues the vocal melody and piano accompaniment. The piano part includes some dynamic markings like 'p' (piano) and 'f' (forte) to indicate volume changes. The overall style is a classic early 20th-century popular song.

BAG. This lit-tle girl and that lit-tle girl,— That lit-tle girl and this:

The third system of music for the 'BAG.' part. The vocal line continues with a similar melodic pattern. The piano accompaniment features a steady rhythm with chords. There is a 'p' (piano) marking at the beginning of the system.

BAG. Af-ter a bit, I'm bound to ad-mit, Each is a dain-ty miss.

The fourth and final system of music for the 'BAG.' part on this page. It concludes the vocal phrase and piano accompaniment. The piano part has a 'p' (piano) marking at the start. The system ends with a final chord in G major.

BAG.

This lit_tle girl has eyes of brown That lit_tle girl of blue:

BAG.

This lit_tle girl's a nice lit_tle girl. And, that lit_tle girl is too.

BAG.

BAG.

2. Here is a cheek that is nice and soft, Don't run_ a_way, now please!_

BAG.  There is a waist that suits my taste, Tempt-ing and trim to squeeze.---

BAG.  This lit-tle girl seems quite sur-prised, That one is frightened, ra - ther.

BAG.  Can't you a-gree to look up-on me, As a sort of a kind of fa-ther?

BAG.  This lit-tle girl and that lit-tle girl,— That lit-tle girl and this:

BAG.

Af - ter a bit, I'm bound to ad - mit, Each is a dain - ty

BAG.

miss. This lit - tle girl has eyes of brown__

BAG.

That lit - tle girl of blue: This lit - tle girl might

BAG.

give me a kiss, And that lit - tle girl might too!

DANCE.

The musical score is written for piano and consists of six systems. Each system has a grand staff with a treble and bass clef. The key signature is three sharps (F#, C#, G#). The time signature is 4/4. The music is characterized by a rhythmic pattern of eighth and sixteenth notes in the right hand, often beamed together, and chords and single notes in the left hand. The piece concludes with a double bar line and a forte (ff) dynamic marking.

Segue Finale.

Nº 12.

FINALE—ACT I.

Allegro.

Mme MICHU.

Mme Michu.

Piano.

Your mistress we would

Mme MI.

like, my dears to see We've news that will sur -

BLANCHE-MARIE & MARIE-BLANCHE.

B. - M.
M. - B.

Let's beat the drum and

Mme MI.

- prise her I'm a - fraid.

BAGNOLET.

B-M.
M-B.

then she's sure to come. Well, hurry up! Forward the Light Bri-

cresc. *f*

This system contains the first part of the 'BAGNOLET' section. It features a vocal line for B-M. and M-B. and a piano accompaniment. The vocal line has three phrases: 'then she's sure to come.', 'Well, hurry up!', and 'Forward the Light Bri-'. The piano part includes a crescendo marking and a forte (f) marking.

BAG.

- gadel!

ff *f*

This system contains the piano accompaniment for the 'BAG.' section. It features a forte (ff) marking and a piano (f) marking. The piano part includes a sixteenth-note figure with a '6' above it, indicating a sixteenth-note figure.

CHORUS.

CHO.

Who was it

ff

This system contains the first part of the 'CHORUS.' section. It features a vocal line for CHO. and a piano accompaniment. The vocal line has the phrase 'Who was it'. The piano part includes a forte (ff) marking and a sixteenth-note figure with a '6' above it.

CHO.

beat up on the drum? Can it be a call to arms? Full of

p *cresc.*

This system contains the second part of the 'CHORUS.' section. It features a vocal line for CHO. and a piano accompaniment. The vocal line has the phrases 'beat up on the drum?', 'Can it be a call to arms?', and 'Full of'. The piano part includes a piano (p) marking and a crescendo (cresc.) marking.

CHO.

won - der and a - larms, To hear the news we quick - ly come.

f

BAGNOLET.

BAG. This ve - ry day, Ra - ta - plan! Ra - ta - plan! You'll have to come a -

p

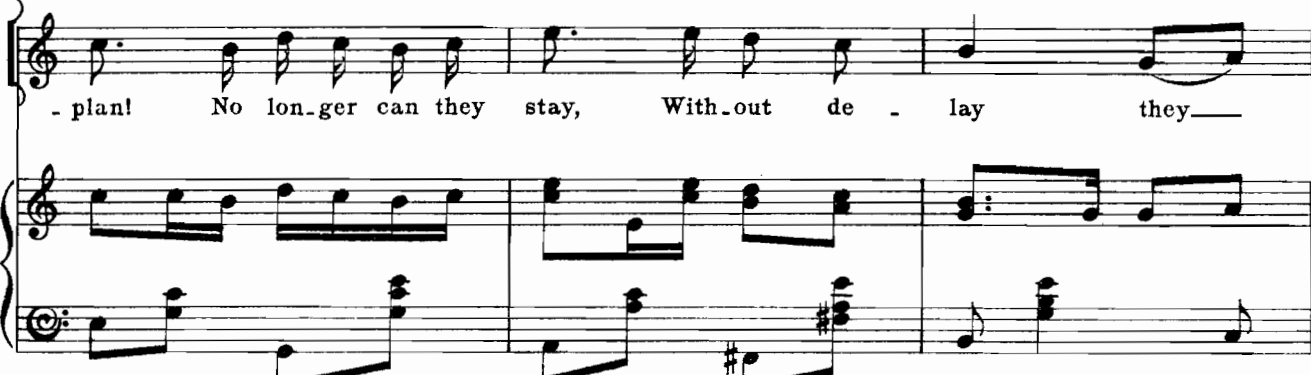
BAG. - way, Ra - ta - plan! Ra - ta - plan! No lon - ger can you stay, Ra - ta - plan! Ra - ta -

BAG. - plan! With - out de - lay you - must o - bey! This ve - ry

CHO.

f

CHO.  day, Ra-ta-plan! Ra-ta-plan! They'll have to go a-way, Ra-ta-plan! Ra-ta-

CHO.  -plan! No lon-ger can they stay, With-out de-lay they—

CHO.  real-ly must o-bey! A-las! Ma-de-moi-selle you will be

Mme MI.  sor-ry when I tell you, Our chil-dren two must now pre-pare To

Mlle HERPIN. BLANCHE-MARIE & MARIE-BLANCHE.

Mme Ml. leave your ten - der care. Can this be true? O joy un -

CHO. BLANCHE-MARIE & MARIE-BLANCHE.

B-M. M-B. - bound - ed! By the news we are a - stound - ed! No more

B-M. M-B. school for you and me! How de - light - ful it will be! We shall be

B-M. M-B. free the whole day through, We shan't have les - sons an - y more. And lots of

mf

B.-M.
M.-B.

things we now can do Which we were not allowed be - fore. We shall be

CHO.

They will be

B.-M.
M.-B.

free the whole day through, We shan't have les - sons an - y more, And lots of

CHO.

free the whole day through, They won't have les - sons an - y more, And lots of

B.-M.
M.-B.

things we now can do Which we were not allowed be - fore!

CHO.

things they now can do Which they were not allowed be - fore!

ARISTIDE.

M^{me} MICHU.

Do you want me to stay? You'd best go back at

MICHU.

M^{me} MI.

once, we shan't re - turn un - til to - night. Just look a - round the

BAGNOLET.

MI.

shop and see that ev - ry - thing is right. You swear to

M^{me} MICHU & MICHU.

BAG.

bring them to the fête! We pro - mise we will not be late!

BLANCHE-MARIE & MARIE-BLANCHE. *rall.* *a tempo*

B.-M.
M.-B.
CHO.
Mme MI.
Mlle H.
AR.
MI.
BAG.

f *rall.* *a tempo*

This ve - ry day, Ra - ta - plan, ra - ta - plan We have to go a -

This ve - ry day, Ra - ta - plan, ra - ta - plan They have to go a -

Mme MICHU & Mlle HERPIN.

This ve - ry day, Ra - ta - plan, ra - ta - plan They have to go a -

ARISTIDE.

This ve - ry day, Ra - ta - plan, ra - ta - plan They have to go a -

MICHU & BAGNOLET.

This ve - ry day, Ra - ta - plan, ra - ta - plan They have to go a -

rall. *ff* *a tempo*

B.-M.
M.-B.
CHO.
Mme MI.
Mlle H.
AR.
MI.
BAG.

- way! Ra - ta - plan! ra - ta - plan! No long - er can we stay! Ra - ta - plan plan

- way! Ra - ta - plan! ra - ta - plan! No long - er can they stay! Ra - ta - plan plan

- way! Ra - ta - plan! ra - ta - plan! No long - er can they stay! Ra - ta - plan plan

- way! Ra - ta - plan! ra - ta - plan! No long - er can they stay! Ra - ta - plan plan

- way! Ra - ta - plan! ra - ta - plan! No long - er can they stay! Ra - ta - plan plan

- way! Ra - ta - plan! ra - ta - plan! No long - er can they stay! Ra - ta - plan plan

B-M.
M-B.

plan Ra-ta-plan plan plan! We— must— o — bey. This ve - ry

CHO.

plan Ra-ta-plan plan plan! They— must— o — bey. This ve - ry

M^{me} MI.
M^{lle} H.

plan Ra-ta-plan plan plan! They— must— o — bey. This ve - ry

AR.

plan Ra-ta-plan plan plan! plan! plan! plan! plan! This ve - ry

MI.
BAG.

plan Ra-ta-plan plan plan! plan! plan! plan! plan! This ve - ry

B-M.
M-B.

day, Ra-ta-plan, ra-ta - plan! We have to go a - way, Ra-ta-plan! ra-ta -

CHO.

day, Ra-ta-plan, ra-ta - plan! They have to go a - way, Ra-ta-plan! ra-ta -

M^{me} MI.
M^{lle} H.

day, Ra-ta-plan, ra-ta - plan! They have to go a - way, Ra-ta-plan! ra-ta -

AR.

day, Ra-ta-plan, ra-ta - plan! They have to go a - way, Ra-ta-plan! ra-ta -

MI.
BAG.

day, Ra-ta-plan, ra-ta - plan! They have to go a - way, Ra-ta-plan! ra-ta -

B-M.
M-B.

- plan! No long-er can we stay, Ra - ta - plan ra - ta - plan ra - ta - plan ra - ta -

CHO.

- plan! No long-er can they stay, Ra - ta - plan ra - ta - plan ra - ta - plan ra - ta -

M^{me} M^l.
M^{lle} H.

- plan! No long-er can they stay, Ra - ta - plan ra - ta - plan ra - ta - plan ra - ta -

AR.

- plan! No long-er can they stay, Ra - ta - plan ra - ta - plan ra - ta - plan ra - ta -

M^l.
BAG.

- plan! No long-er can they stay, Ra - ta - plan ra - ta - plan ra - ta - plan ra - ta -

8.....

- plan

B-M.
M-B.

- plan ra - ta - plan plan plan ra - ta - plan plan plan ra - ta - plan!

CHO.

- plan ra - ta - plan plan plan ra - ta - plan plan plan ra - ta - plan!

M^{me} M^l.
M^{lle} H.

- plan ra - ta - plan plan plan ra - ta - plan plan plan ra - ta - plan!

AR.

- plan ra - ta - plan plan plan ra - ta - plan plan plan ra - ta - plan!

M^l.
BAG.

- plan ra - ta - plan plan plan ra - ta - plan plan plan ra - ta - plan!

8.....

B-M.
M-B.

plan ra-ta-plan! plan ra-ta-plan! ra-ta-plan plan plan!

CHO.

plan ra-ta-plan! plan ra-ta-plan! ra-ta-plan plan plan!

Mme MI.
Mlle H.

plan ra-ta-plan! plan ra-ta-plan! ra-ta-plan plan plan!

AR.

plan ra-ta-plan! plan ra-ta-plan! ra-ta-plan plan plan!

MI.
BAG.

plan ra-ta-plan! plan ra-ta-plan! ra-ta-plan plan plan!

8.....

poco rit. *a tempo*

tutta forza al fine.

Act II.

Nº 13.

OPENING CHORUS.

Tempo di Valse.

Piano.

p

cresc.

f

molto cresc.

8.....

8.....

ff SOPRANOS & CONTRALTOS.

We have come from far and from near— And we

ff TENORS.

We have come from far and from near And we

ff BASSES.

We have come from far and from near And we

ff

want - ed - but - lit - tle per - suas - ion. We are on - ly too

want - ed but lit - tle per - suas - ion. We are on - ly too

want - ed but lit - tle per - suas - ion. We are on - ly too

glad to be here— Up - on this most im - portant oc -

CHO. glad to be here Up - on this most im - portant' oc -

glad to be here Up - on this most im - portant oc -

- cas - ion. For, truth to tell, — anxious are we

CHO. - cas - ion. For, truth to tell, anxious are we

- cas - ion. For, truth to tell, anxious are we

Longing to see— Ma - de - mois - elle Ma - -

CHO. Longing to see Ma - de - mois - elle Ma - -

Longing to see Ma - de - mois - elle Ma - -

8.....

The first system of the musical score consists of four staves. The top staff is a vocal solo line in treble clef, with lyrics "Longing to see— Ma - de - mois - elle Ma - -". The second staff is a three-part choir (CHO.) in treble clef, with lyrics "Longing to see Ma - de - mois - elle Ma - -". The third staff is a three-part choir in bass clef, with lyrics "Longing to see Ma - de - mois - elle Ma - -". The fourth staff is a piano accompaniment in grand staff (treble and bass clefs), featuring a melodic line in the right hand and a harmonic line in the left hand. A measure rest marked "8....." is present in the piano part.

- de - - mois - - elle!

CHO. - de - - mois - - elle!

- de - - mois - - elle!

The second system of the musical score continues the vocal solo and choir parts. The top staff (vocal solo) has lyrics "- de - - mois - - elle!". The second staff (three-part choir, CHO.) has lyrics "- de - - mois - - elle!". The third staff (three-part choir) also has lyrics "- de - - mois - - elle!". The piano accompaniment continues with a melodic line in the right hand and a harmonic line in the left hand.

Recit.
L'istesso tempo.

MADAME DU TERTRE.

Mme T.

In - deed our cu - ri - os - i -

p

Mme T.

- ty is keen This long - lost daugh - ter we have ne - ver seen.

Mme T.

We don't know when and where her fa - ther found her. For

Mme T.

myst'ry seems hang - ing all - a - round her all a - round.

rall.

No 13a

SONG. (Madame du Tertre.)

"MISS NOBODY FROM NO-WHERE."

Tempo di Gavotte.

Mme T.

her.

f

Mme T.

dim.

p

Mme T.

1. Once there was a ti - ny ba - by, Who got
2. We have made all sorts of gues - ses, For we've

Mme T.

lost some years a - go. That's the tale we're told, and
lots of time to spare, As to how this maid - en

Mme T.

may be It is true: but we don't
dress - es And the way she does her

Mme T.

know. Far and wide her fa - ther sought her, Ve - ry
hair. Is she ve - ry proud and haugh - ty Or a

Mme T.

odd in - deed it seems, Don't you think this long - lost
per - son one can pet? Is she good or is she

Mme T.

poco rall. *Più lento.*

daugh - ter Was a per - son of his dreams? Here and
naugh - ty? We are none the wis - er yet! We're at

poco rall. *p*

rall.

Mme T. there the tale's got twist - ed, Can she ev - er have ex -
 pres - ent in the hu - mour, To be - lieve in an - y

rall.

REFRAIN.
 Tempo I?

Mme T. - ist - ed? No one loves her, no one hates her, No one
 ru - mour!

pp

Mme T. knows the future that a - waits her, No one's heard if she's big or

cresc.

Mme T. small — For she is Miss No - bo - dy from No - where at all. — No one

p

M^{me} T. loves her, no one hates her, No one knows the future that a -

CHO. *pp* No one loves her, No one _____

pp No one loves her, No one _____

M^{me} T. *cresc.* waits her, No one's heard if she's big or small_ For she is Miss

CHO. *cresc.* loves her, For she is Miss *dim.* No - bo - dy from

cresc. loves her, For she is Miss *dim.* No - bo - dy from

cresc. *f* *dim.*

Mme T.

No - bo - dy from No - where at all. all.

CHO.

No - - where at all. all.

No - - where at all. all.

p *f*

ff

The musical score is written for a soprano soloist (Mme T.) and a choir (CHO.). The key signature is three flats (B-flat, E-flat, A-flat), and the time signature is common time (C). The soloist's part begins with a melodic line, followed by a first ending and a second ending. The choir's part consists of two staves, each with a vocal line and a piano accompaniment. The piano accompaniment features a strong dynamic contrast between the first ending (piano) and the second ending (forte). The piano part includes a section marked *ff* (fortissimo) and a section marked *f* (forte).

This page contains six systems of musical notation for a piano piece. The notation is written for a grand piano, with a treble clef on the upper staff and a bass clef on the lower staff of each system. The key signature is B-flat major (two flats). The time signature is 4/4. The piece begins with a series of chords and moving lines in both hands. The first system includes a *pp* (pianissimo) dynamic marking. The second system includes a *cresc.* (crescendo) marking. The third system includes a *f* (forte) marking. The fourth system includes a *ff* (fortissimo) marking. The piece concludes with a final chord in the right hand and a sustained bass note in the left hand.

Nº 14.

SONG. (Gaston.)

"IT'S NO USE CRYING FOR THE MOON!"

Allegro.

Gaston.

Piano.

The piano introduction is in 3/4 time, key of D major (two sharps). It begins with a treble clef staff for the vocal line (Gaston) and a grand staff (treble and bass clefs) for the piano accompaniment. The piano part starts with a forte (*ff*) dynamic. The melody is simple, with the piano accompaniment providing a rhythmic and harmonic foundation.

The first vocal line is marked 'GAST.' and begins with a treble clef staff. The piano accompaniment continues in the grand staff. The lyrics are: "How ve - ry like chil - dren we if you've not wealth and pos -". The piano part features a melodic line in the right hand and a supporting bass line in the left hand, with a *p* (piano) dynamic marking.

The second vocal line is also marked 'GAST.' and continues the melody. The piano accompaniment provides a steady harmonic background. The lyrics are: "all of us are, Whom no one seems a - ble to teach; Of - ses - sion ga - lore, Re - mem - ber that things might be worse. Be". The piano part continues with a melodic line in the right hand and a supporting bass line in the left hand.

GAST.

course you and I Al-ways sit down and cry For things that are out of our
glad you don't lack A good coat to your back, Or a cou-ple of francs in your

GAST.

reach, Oh sure-ly it's wis-er and bet-ter by far To
purse, And don't be too read-y your luck to de-plore, For

GAST.

nev-er give way to des-pair If there is -n't cham-pagne Well, we
all fortune sends you, say "Thanks." If you have -n't the chance To be

REFRAIN.

GAST.

must -n't com-plain But put up with our Vin or-di-naire,
Mar-shal of France, Be con-tent to re-main in the ranks! Oh

rall. p

GAST.

life is a rid - dle in - deed, _____ That's not ve - ry

a tempo

GAST.

ea - sy to read; _____ We fume and we fret, Just be -

cresc.

GAST.

- cause we can't get Ex - act - ly the things that we need, _____

GAST.

_____ You're sure to find out pret - ty soon, _____ In

p

GAST.

spite of what _ ev _ er you do, _____ It is _ n't much

cresc.

GAST.

use cry _ ing out for the moon, For the moon won't

p

pp

GAST.

come to you.

ff

GAST.

1. 2. So

No. 15.

QUINTET. (Blanche-Marie, Marie-Blanche, Michu, M^{me} Michu and Bagnolet.)

"HOP O' MY THUMB."

Allegretto.

Michu. *MICHU.* You

Piano. *ff*

B.-M. & M.-B. *BLANCHE-MARIE & MARIE-BLANCHE. p* We do, we do, we do! _____

M^{me} MICHU. *M^{me} MICHU. p* We do, we do, we do! _____ His

BAG. *BAGNOLET. p* We do, we do, we do! _____

MI. all know the sto-ry of Hop o' my Thumb, We do, we do, we do! _____

p

B.-M.
M.-B.

Quite true, quite true, quite

Mme MI.
pa-rents were not so good - na-tured as some, Quite true, quite true, quite

BAG.
Quite true, quite true, quite

MI.
Quite true, quite true, quite

MARIE-BLANCHE. BLANCHE-MARIE.

B.-M.
M.-B.

true! In fact, to get rid of him oft-en they tried, One

Mme MI.
true!

BAG.
true!

MI.
true!

BAGNOLET.

B.-M.

day, when he went for a walk by their side, They sud-den-ly left him a -

B. - M.
M. - B.

Boo - hoo! Boo - hoo! Boo - hoo! _____

Mme MI.

Boo - hoo! Boo - hoo! Boo - hoo! _____

BAG.

lone and he cried — Boo - hoo! Boo - hoo! Boo - hoo! _____

MI.

Boo - hoo! Boo - hoo! Boo - hoo! _____

B. - M.
M. - B.

Hop o' my Thumb, Hop o' my Thumb, Feel - ing dis - con - so - late ra - ther,

Mme MI.

Hop o' my Thumb, Hop o' my Thumb, Feel - ing dis - con - so - late ra - ther,

BAG.

Hop o' my Thumb, Hop o' my Thumb, Feel - ing dis - con - so - late ra - ther,

MI.

Hop o' my Thumb, Hop o' my Thumb, Feel - ing dis - con - so - late ra - ther,

B.-M.
M.-B.

Hop o' my Thumb,— Hop o' my Thumb!— Sobbed for his mo-ther and

Mme MI.

Hop o' my Thumb, Hop o' my Thumb! Sobbed for his mo-ther and

BAG.

Hop o' my Thumb, Hop o' my Thumb! Sobbed for his mo-ther and

MI.

Hop o' my Thumb, Hop o' my Thumb!— Sobbed for his mo-ther and

B.-M.
M.-B.

fa-ther. Nev-er be-fore had he hap-pened to roam,

Mme MI.

fa-ther. Nev-er be-fore had he hap-pened to roam,

BAG.

fa-ther. Nev-er be-fore had he hap-pened to roam,

MI.

fa-ther. Nev-er be-fore had he hap-pened to roam,

B.-M.
M.-B.

So ma - ny miles from his dear lit - tle home, Oh there's no won - der he

Mme MI.

So ma - ny miles from his dear lit - tle home, Oh there's no won - der he

BAG.

So ma - ny miles from his dear lit - tle home, Oh there's no won - der he

MI.

So ma - ny miles from his dear lit - tle home, Oh there's no won - der he

B.-M.
M.-B.

looked a bit glum, *p* Poor lit - tle Hop o' my, Hop o' my Thumb!

Mme MI.

looked a bit glum, *p* Poor lit - tle Hop o' my, Hop o' my Thumb!

BAG.

looked a bit glum, *p* Poor lit - tle Hop o' my, Hop o' my Thumb!

MI.

looked a bit glum, *p* Poor lit - tle Hop o' my, Hop o' my Thumb!

B.-M.
M.-B.

Poor lit - tle Hop o' my, Hop o' my Thumb! Poor lit - tle Hop o' my, *cresc.*

Mme MI.

Poor lit - tle Hop o' my, Hop o' my Thumb! Poor lit - tle Hop o' my, *cresc.*

BAG.

Poor lit - tle Hop o' my, Hop o' my Thumb! Poor lit - tle Hop o' my, *cresc.*

MI.

Poor lit - tle Hop o' my, Hop o' my Thumb! Poor lit - tle Hop o' my, *cresc.*

B.-M.
M.-B.

Hop o' my, Hop o' my Thumb! Hop o' my Thumb! *f*

Mme MI.

Hop o' my, Hop o' my Thumb! Hop o' my Thumb! *f*

BAG.

Hop o' my, Hop o' my Thumb! Hop o' my Thumb! *f*

MI.

Hop o' my, Hop o' my Thumb! Hop o' my Thumb! *f*

MICHU.

MI.

But

BLANCHE-MARIE & MARIE-BLANCHE.

B.-M.

M.-B.

Quite true, quite true, quite

M^{me} MI.M^{me} MICHU.

Quite true, quite true, quite

BAG.

BAGNOLET.

Quite true, quite true, quite

MI.

Hop o' my Thumb was a bright lit - tle lad, Quite true, quite true, quite

B.-M.

M.-B.

true!

We

M^{me} MI.

true!

You sure - ly re - mem - ber the no - tions he had. We

BAG.

true!

We

MI.

true!

We

MARIE-BLANCHE.

B.-M.
M.-B.

do, we do, we do! By crumbs which he dropped on the

Mme MI.

do, we do, we do!

BAG.

do, we do, we do!

MI.

do, we do, we do!

BLANCHE-MARIE.

BAGNOLET.

M.-B.

jour-ney, you see, He found his way home a-gain, safe as could be, Now

BLANCHE-MARIE & MARIE-BLANCHE.

B.-M.
M.-B.

Mme MICHU. Or you, or you, or

Mme MI.

Or you, or you, or

BAG.

on-ly sup-pose that had happened to me Or you, or you, or

MI.

MICHU. Or you, or you, or

B.-M.
M.-B.

you! _____ *p* Hop o' my Thumb, Hop o' my Thumb, Oh, he was ve-ry sharp-

Mme MI.

you! _____ *p* Hop o' my Thumb, Hop o' my Thumb, Oh, he was ve-ry sharp-

BAG.

you! _____ *p* Hop o' my Thumb, Hop o' my Thumb, Oh, he was ve-ry sharp-

MI.

you! _____ *p* Hop o' my Thumb, Hop o' my Thumb, Oh, he was ve-ry sharp-

B.-M.
M.-B.

- wit- ted, Hop o' my Thumb, Hop o' my Thumb! Still he was much to be

Mme MI.

- wit- ted, Hop o' my Thumb, Hop o' my Thumb! Still he was much to be

BAG.

- wit- ted, Hop o' my Thumb, Hop o' my Thumb! Still he was much to be

MI.

- wit- ted, Hop o' my Thumb, Hop o' my Thumb! Still he was much to be

B.-M.
M.-B.

pit - ied. Pa-rents who try the ex - per - i - ment find

Mme. MI.

pit - ied. Pa-rents who try the ex - per - i - ment find

BAG.

pit - ied. Pa-rents who try the ex - per - i - ment find

MI.

pit - ied. Pa-rents who try the ex - per - i - ment find

B.-M.
M.-B.

Chil-dren ob - ject if you leave them be-hind, Nei-ther of us is in -

Mme. MI.

Chil-dren ob - ject if you leave them be-hind, Nei-ther of us is in -

BAG.

Chil-dren ob - ject if you leave them be-hind, Nei-ther of us is in -

MI.

Chil-dren ob - ject if you leave them be-hind, Nei-ther of us is in -

p

B.-M.
M.-B.
_clined to be_come A poor lit_tle Hop o' my, Hop o' my Thumb!

p

Mme MI.
_clined to be_come A poor lit_tle Hop o' my, Hop o' my Thumb!

p

BAG.
_clined to be_come A poor lit_tle Hop o' my, Hop o' my Thumb!

p

MI.
_clined to be_come A poor lit_tle Hop o' my, Hop o' my Thumb!

cresc.

B.-M.
M.-B.
Poor lit_tle Hop o' my, Hop o' my Thumb! Poor lit_tle Hop o' my,

cresc.

Mme MI.
Poor lit_tle Hop o' my, Hop o' my Thumb! Poor lit_tle Hop o' my,

cresc.

BAG.
Poor lit_tle Hop o' my, Hop o' my Thumb! Poor lit_tle Hop o' my,

cresc.

MI.
Poor lit_tle Hop o' my, Hop o' my Thumb! Poor lit_tle Hop o' my,

B - M.
M - B.

f

Hop o' my, Hop o' my Thumb! Hop o' my Thumb!

Mme. MI.

f

Hop o' my, Hop o' my Thumb! Hop o' my Thumb!

BAG.

f

Hop o' my, Hop o' my Thumb! Hop o' my Thumb!

MI.

Hop o' my, Hop o' my Thumb! Hop o' my Thumb!

The musical score is written for piano and consists of six systems, each with a treble and bass staff. The key signature is three flats (B-flat, E-flat, A-flat), and the time signature is common time (C). The notation includes various musical symbols such as notes, rests, and dynamic markings like 'f' and 'p'. The first system shows a melodic line in the treble staff and a harmonic accompaniment in the bass staff. The second system features a more complex melodic line with slurs and ties. The third system continues the melodic development with some chromaticism. The fourth system introduces a new melodic phrase. The fifth system shows a continuation of the melodic line with some rests. The sixth system concludes the piece with a final cadence.

Nº 16.

DUET. (Marie-Blanche and Blanche-Marie.)

Moderato quasi Andante.

Marie-Blanche. *f*
Oh dear, oh dear!

Blanche-Marie.

Moderato quasi Andante.

Piano. *p* *f* *p*

M-B. *p*
We have made a mis-take some - how!—

B-M. *f*
Oh dear, oh dear!

M-B. Ma-rie - Blanche!— I'm not your sis - ter now!

B-M. Blanche - Ma - rie!— I'm not your sis - ter now!

M-B I'm not your sis - ter now!

B-M *rall.* I'm not your sis - ter

sf > p *p* *rall.*

B-M now! At last we've found the se - cret

a tempo *p*

B-M out, That cru - el Fate has had in store.

M-B MARIE-BLANCHE.
The truth is this be - yond a

M-B. doubt, I'm not your sis - ter an - y— more!

B-M. *BLANCHE - MARIE.*
From one an -

dim.

M-B. *MARIE - BLANCHE.*
To think we're

B-M. - o - ther as you— know, We've hard - ly ev - er had— to part.

M-B. *poco rall.*
not re - la - ted,— oh, It ve - ry near - ly breaks my—

rall.

a tempo

M-B. heart! Is it true? I don't be -

BLANCHE MARIE

B-M. Real - ly true!

a tempo

p

M-B. - long to you! Is it true! real - ly

B-M. I don't be - long to you! Is it true, is it

M-B. true! We've made a mis - take some - how! Oh we two! -

B-M. true, really true. We've made a mis - take some - how! Yes, we

M-B. *What-ev-er shall we do? Oh we*

B-M. *two! What-ev-er shall we do?*

cresc.

M-B. *two, yes, we two, What on earth shall we do? I'm not your sis-ter*

B-M. *What shall we do? I'm not your sis-ter*

M-B. *rall. now! I'm not your sis-ter now!*

B-M. *rall. now! I'm not your sis-ter now!*

a tempo f dim.

MARIE-BLANCHE.

M-B. *p*

But though we may not share a name, What need for us to trou-ble so?

BLANCHE-MARIE.

B-M.

For I shall love you just_ the same, As in the

dim.

MARIE-BLANCHE.

M-B.

Though high or low_ly born you_ be, It real_ly

B-M. days of long a_ go!

M-B. does not mat - ter_ which.

BLANCHE-MARIE.

B-M.

'Twill make no dif - fer - ence to_ me, If you are

M. B. *poco rall.* *a tempo* Is it true! —

B. M. poor or ve - ry — rich! Real - ly

poco rall. *p a tempo*

M. B. I don't be - long to you! — Is it

B. M. true! — I don't be - long to you! —

M. B. true! real - ly true, We've made a mis - take some -

B. M. Is it true, is it true, real - ly true, We've made a mis - take some -

M-B. *how!* Oh, we two! _____ What ev-er

B-M. *how!* _____ Yes, we two! _____

M-B. shall we do? _____ Oh we two, yes we two, what on

B-M. What ev-er shall we do? What shall we

cresc.

M-B. *rall.* earth shall we do? I'm not your sis-ter now! I'm not your sis-ter

B-M. *rall.* do? I'm not your sis-ter now! I'm not your sis-ter

rall.

accel. *a tempo.*

M.-B. *now, Oh dear! oh dear! oh dear! oh dear! I'm not your sis - ter*

B.-M. *now, Oh dear! oh dear! oh dear! oh dear! I'm not your sis - ter*

accel. f *a tempo dim.*

accel. *a tempo.*

M.-B. *now! Oh dear! oh dear! oh dear! oh dear! In - deed I'm not*

B.-M. *now! Oh dear! oh dear! oh dear! oh dear! In - deed I'm not*

accel. f *a tempo dim.*

p rit.

M.-B. *your sis - ter now!*

B.-M. *your sis - ter now!*

p rit. *a tempo p*

Nº 17.

PRAYER. (Marie-Blanche and Blanche-Marie.)

Marie-Blanche. *Andantino.* *dolce.*
Saint Val - en -

Blanche-Marie. *dolce.*
Saint Val - en -

Piano. *Andantino.*
p *pp*

M.-B. *-tine, we know you are clev - er, Or we would not pe - ti - tion you*

B.-M. *-tine, we know you are clev - er, Or we would not pe - ti - tion you*

M.-B. thus. Some - bo - dy told us that you were ev - er Rea - dy to

B.-M. thus. Some - bo - dy told us that you were ev - er Rea - dy to

M.-B. help lit - tle girls like us. If in the fu - ture the Fates in -

B.-M. help lit - tle girls like us. If in the fu - ture the Fates in -

dim. *pp*

M.-B. - tend That one of us tak - en from home must be, Saint Val - en -

B.-M. - tend That one of us tak - en from home must be, Saint Val - en -

cresc.

M. B. *p*
 _tine, oh please be my friend, And try to pre - vent them from choos - ing

B. M. *p*
 _tine, oh please be my friend, And try to pre - vent them from choos - ing

p dim.

M. B. *cresc.* *rall. dim.*
 me. Saint Val - en - tine, oh please be my friend, And try to pre -

B. M. *cresc.* *rall. dim.*
 me. Saint Val - en - tine, oh please be my friend, And try to pre -

cresc. rall.

M. B. *pp*
 _vent them from choos - ing me!

B. M. *pp*
 _vent them from choos - ing me!

pp

No 18.

TRIO. (Marie-Blanche, Blanche-Marie and Gaston.)

Allegro vivace.

Marie-Blanche  So you'll wed the Gen-er-al's daughter!

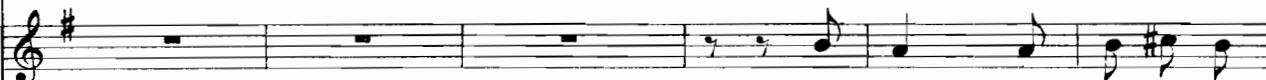
Blanche-Marie.  So you'll wed the Gen-er-al's daughter!

Gaston.  Yes, it's

Allegro vivace.

Piano.  *f* *p* *f* *p*

M-B.  Oh dear! Oh dear! What is

B-M.  Oh dear! Oh dear! What is

GAST.  all ar-ranged by her fa-ther!

 *p*

M-B. this we hear? Well in -

B-M. this we hear? Well in -

GAST. But it seems to puz - zle you ra - ther?

M-B. - deed we're bound to ad - mit ——— You sur - prise us a lit - tle bit!

B-M. - deed we're bound to ad - mit ——— You sur - prise us a lit - tle bit!

GASTON.

GAST. If I read your mean - ing right - ly, My fi - an - cée

MARIE-BLANCHE.

M-B. Well on - ly ve - ry slight - ly,
GAST. you must know?



M-B. But we met— some time a - go.
GAST. GASTON.
Since with her you



GAST. are— ac - quain - ted, Her charms we might dis - cuss,



BLANCHE-MARIE.

B-M. If — you want her por - trait paint-ed, She's just like

rall.

Allegretto moderato.

B-M. one of us. The same coloured eyes, the same coloured

p

B-M. hair, And just the same sort of fea-tures I de - clare. The same sort of fi - gure, voice and

B-M. smile, And dress - es in the same - sort of style. Yes in -

B.-M. *poco rit.*

_ deed you'll find it is a fact, For the like _ ness real _ ly is ex _

rall.

B.-M. *a tempo* *pp*

_ act _ Oh when you are mar _ ried to her, What will you do?

p leggiero *pp*

B.-M. *cresc.*

What will you do? What will you do? Real _ ly I don't know what you'll

cresc.

B.-M.

do, You'll al _ ways be con _ fus _ ing her with one of us two.

GASTON.

GAST. Well, what you

f

GAST.

say re_lieves me a good deal, A dread - ful doubt at length has been re -

GAST.

- moved. One on - ly has to look at you to feel

cresc.

GAST.

In that res - pect she could - n't be im - proved.

f *dim.* *p*

GAST.

I want to hear some thing more I

ff *mf*

GAST. *fear,* *Ex - cuse* *me* *pray*

p *dolce.*

M-B. MARIE-BLANCHE.

Ah! truth to

GAST. *for* *troub - ling* *thus.* *Her* *char - ac - ter?*

M-B. *tell,* *She just re - sem - bles one* *of* *us* *In*

M-B. *that* *respect* *as* *well* *The same sim - ple*

p

M-B. ways, the same mod-est airs. A hap-py heart free from an-y

M-B. cares. The same love of fun and, as you'll see, Just the

M-B. same— gift of re-par-tee. Yes in-deed, you'll find it is a

M-B. fact— For the like-ness real-ly is ex-act—

poco rit.

rall.

a tempo

M.B. *pp*

Oh when you are married to her, what will you do? what will you do?

p leggiero *pp* *p*

M.B. *cresc.*

what will you do? Real-ly I don't know what you'll do, You'll a-ways be con-

cresc.

M.B.

- fusing her with one of us two!

GAST. *GASTON.* *f*

Well what you say re-lieves me a good

GAST.

deal, For that_ is_ just the sort of wife I need, One on - ly

cresc.

GAST. has to look at you to feel _____ That I shall

BLANCHE-MARIE & MARIE-BLANCHE.
dolce

B.-M.
M.-B. Well what we

GAST. love her— ve - ry— much in - deed.

dim. *p*

B.-M.
M.-B. say re - lieves you a good deal For that— is—

GAST. She is just the sort of wife, the

p

B.-M.
M.-B.

just the sort of wife you need; One on - ly

GAST.

sort of wife I need. One on - ly

B.-M.
M.-B.

has to look at you, to look at you to

GAST.

has to look at you to

B.-M.
M.-B.

f feel _____ That you will love her ve - ry

GAST.

f feel _____ That I shall love her ve - ry

B.-M.
M.-B.

much in - deed!

GAST.

much in - deed!

f

p

pp

PRAYER (Marie-Blanche and Blanche-Marie)

MARIE-BLANCHE.

M.-B. Saint Va - len - tine as pa - tron of true love, Yours is the

BLANCHE-MARIE.

B.-M. Saint Va - len - tine as pa - tron of true love, Yours is the

ppp dolcissimo

pp

M.-B. care of each lit - tle maid, In - to my

B.-M. care of each lit - tle maid, In - to my

M.-B. heart there steals now a new love, Look down and

B.-M. heart there steals now a new love, Look down and

rall. *a tempo*

M.-B. lis - ten and lend me your aid. If in the fu - ture the Fates in -

B.-M. lis - ten and lend me your aid. If in the fu - ture the Fates in -

dim. *rall.* *pp*

M.-B. - tend That one of us mar - ried to him — must

B.-M. - tend That one of us mar - ried to him — must

M.-B. be, Saint Va - len - tine, oh! please be my

B.-M. be, Saint Va - len - tine, oh! please be my

cresc. *p*

M.-B. friend, And do take care that he choos - es

B.-M. friend, And do take care that he choos - es

M.-B. me. Saint Va - len - tine oh! please be my

B.-M. me. Saint Va - len - tine oh! please be my

cresc.

M.-B. friend, And do take care that he choos - es me!

B.-M. friend, And do take care that he choos - es me!

rall. dim. pp

dim. pp

rall. pp

N^o 19.

FINALE—ACT II.

Piano. *Allegro.*

f

cresc. *ff*

BAGNOLET.

BAG. Cap - tain, — come here! — and I now will pre -

f *p*

BAG. - sent you, So look af - ter your P's and Q's! Just

f

BAG. take a glance, There's a sight to con -

BAG. - tent you. **GASTON.** Why they are the lit - tle Mi - chus! Why

GAST. they are the lit - tle Mi - chus! **BAGNOLET.** Cap - tain, _____ de -

BAG. - cide Which of them is your bride! _____ One's a des

BAG. Ifs, One's a Mi - chu, But you — must say which is the

BAG. right one, I know the task is - n't a

BAG. light one. You'll have to keep quite wide a - wake, Or else —

cresc. *f*

BAG. — you will make a mis - take, Or else — you will make a mis -

p *f* *p*

B. M.
Mr. B.
Mme MI.

CHORUS.

f One's a des Ifs, One's a Mi - chu, But he _____

BAG. *f* _ take! One's a des Ifs, One's a Mi - chu, But he _____

CHO. — must say which is the right one, We know the

— must say which is the right one, We know the

CHO. task is_n't a light one, He'll have to keep quite wide a - wake, Or else—

task is_n't a light one, He'll have to keep quite wide a - wake, Or else—

CHO. — he will make a mis - take, Or else — he will make a mis - take!

— he will make a mis - take, Or else — he will make a mis - take! *leggiere*

BAGNOLET.

BAG. A sol - dier should be - ware of hes - i - ta - tion,

BAG. With - in your heart you sure - ly ought to know.

BAG. Pray do your best to face the sit - u - a - tion,

BAG. GASTON.

As brave - ly as you've of - ten faced the foe! Oh

espress.

GAST. Bag - no - let you ask Too dif - fi - cult a task, Though

cresc.

GAST. rea - dy to o - bey, It fills me with dis - may. For

GAST. So - lo - mon, no doubt, Could - n't ea - si - ly find out, _____

GAST.

Which is the most fair Of such a pret - ty pair.

dim. *p*

2 4

CHORUS.

One's a des ifs, One's a Mi - chu, But he

p

CHO.

— must say which is the right one! We know the task is _ n't a

cresc.

CHO. light one, He'll have to keep quite wide a - wake, Or else — he will make a mis -

light one, He'll have to keep quite wide a - wake, Or else — he will make a mis -

f

CHO. - take, Or else — he will make a mis - take!

- take, Or else — he will make a mis - take!

BAGNOLET. Come on and

ff

M-B. MARIE-BLANCHE. I am so nerv - ous!

BAG. choose! Well?

GAST. GASTON. Oh

p *ff*

BAGNOLET.

BAG.  But

GAST.  real - ly, which is which I can - not tell!



BAG.  this one you will not dis - dain eh! Ah no! I -

GAST.  Ma - rie - Blanche



M^{me} MICHU.

M^{me} MI.  My poor old eyes with - tears are - wet!

BAG.  - rè - ne!



MARIE-BLANCHE.

M.B. 

For

MICHU.

MI. 

I can't help feel - ing quite up - - set!



M.B. 

me now a hus - band is pro - vi - - - ded, I



M.B. 

am _____ a luck - y girl in - deed! _____

BLANCHE-MARIE.



And



B.-M.

For - tune has at length de - ci - ded, That I shall

p

B.-M.

mar - ry A - ris - - tide! —

Moderato.

ff

GEN.

THE GENERAL.

La - dies — and gen - tle -

f

GEN.

- men, You will al - low me, To in - tro - duce my

f *mf*

Tempo di Valse.

GEN. *daugh-ter!*

SOPRANOS & CONTRALTOS.

TENORS. *mf*

CHO. *What a dream of love - li - ness,*

BASSES. *mf*

What a dream of love - li - ness,

Tempo di Valse.

mf

cresc.

Oh, we one and

CHO. *Ev - 'ry crit - ic quite dis - arm - - ing, Oh, we one and*

Ev - 'ry crit - ic quite dis - arm - - ing. Oh, we one and

cresc.

all con - fess, That she is ab - so - lute - ly

CHO. all con - fess, That she is ab - so - lute - ly

all con - fess, That she is ab - so - lute - ly

charm - ing! *p espress.* Dain - ty, de - mure,

CHO. charm - ing! charm - ing!

charm - ing!

f *dim.* *p espress.*

SOP. & CONT.

CHO. Cheeks all a - glow, Eyes that are laugh - ter - la - den,

CHO. Oh, we are sure, Ne'er did we know Such a be - witch - ing

CHO. maid - - en. Hers is the rare Beau - ty of Spring,

cresc.

CHO. Lit - tle she needs a - dorn - - ing. Ev - er - y -

dim. *p*

CHO. - where, Seem - ing to bring Breath of a sweet May morn - -

- ing!

CHO. *mf*

What a dream of love - li - ness! Oh, we one and

mf

What a dream of love - li - ness! Oh, we one and

CHO. *cresc.*

all con - fess, She is sim - ply charm - - -

cresc.

all con - fess, She is sim - ply charm - - -

CHO.

pp Sim - - ply

pp ing! Sim - - ply

pp ing! Sim - - ply

p *dim*

CHO.

charm - - - - - ing!

charm - - - - - ing!

charm - - - - - ing!

p

dim.

Moderato.

MARIE-BLANCHE.

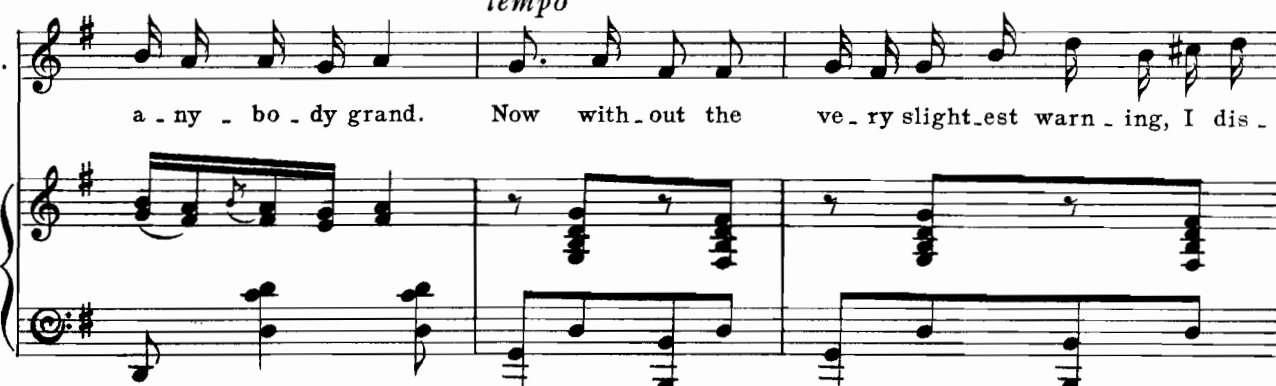
M.-B. 

M.-B. 

M.-B. 

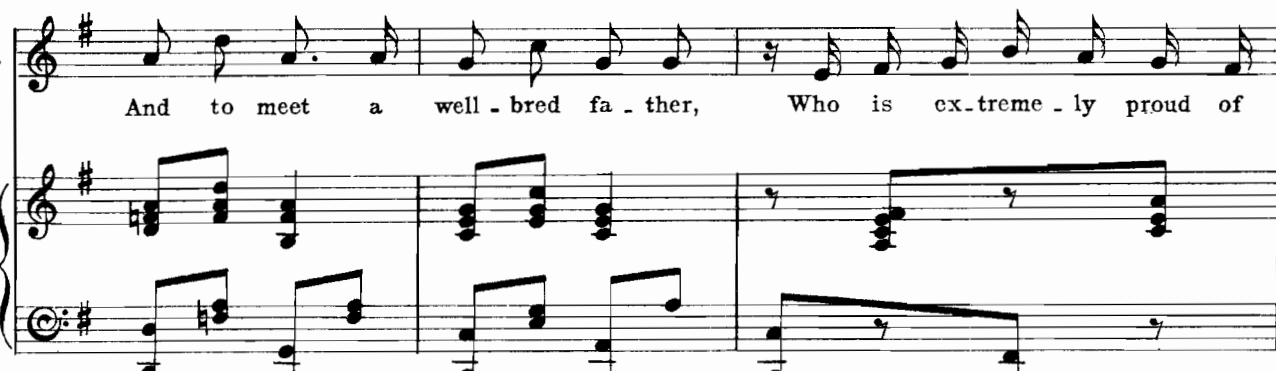
M.-B. 

tempo

M.-B. 
 a - ny - bo - dy grand. Now with - out the ve - ry slight - est warn - ing, I dis -

M.-B. 
 - cov - er I must be Of an - cient ped - i - gree. It's a nice sen -

M.-B. 
 - sa - tion - ra - ther, To be - told one's blood - is - blue.

M.-B. 
 And to meet a well - bred fa - ther, Who is ex - tre - me - ly proud of

un poco marcato

M.-B. you. ——— Oh, I'm no more a sim - ple lit - tle

p *leggiere*

M.-B. maid, With mod - est glance and tim - id tongue, But one to

M.-B. whom at - ten - tion must be paid, By crowds of court - iers — old and

M.-B. young. So gaze on me with awe and ad - mir - a - tion, — And — if you

M.-B. think my— man_ner stiff, Please re - col - lect the no_ble rank and

M.-B. sta_tion, Of Mad' moi_selle I - rè_ne, yes I - rè_ne des Ifs!

BLANCHE-MARIE with SOPRANOS. MADAME MICHU with CONTRALTOS.

ARISTIDE & GASTON with TENORS.

MICHU & BAGNOLET with BASSES.

We gaze on

We gaze on

We gaze on

B.-M. her with awe and ad_mir - a - tion, And we dont think her man - ner

ARI. her with awe and ad_mir - a - tion, And we dont think her man - ner

GAST. her with awe and ad_mir - a - tion, And we dont think her man - ner

MI. her with awe and ad_mir - a - tion, And we dont think her man - ner

BAG. her with awe and ad_mir - a - tion, And we dont think her man - ner

B-M.
M^{me} MI.

stiff, For one who boasts such no_ble rank and sta _ tion as Mad'moi_selle I _

ARI.
GAST.

stiff, For one who boasts such no_ble rank and sta _ tion as Mad'moi_selle I _

MI.
BAG.

stiff, For one who boasts such no_ble rank and sta _ tion as Mad'moi_selle I _

B-M.
M^{me} MI.

re _ ne, Yes I _ rè _ ne des Ifs!

ARI.
GAST.

re _ ne, Yes I _ rè _ ne des Ifs!

MI.
BAG.

re _ ne, Yes I _ rè _ ne des Ifs!

MARIE-BLANCHE.

M-B.

All my life, I do not mind con_fess_ing, I have great_ly long'd to shine_ In the

poco rall.

p

rall.

M-B. *a tempo*

smart and so_cial line. I shall set the fashion by my dress_ing, And be

a tempo

M-B.

en_vied far and near When-ev - er I ap - pear. Lords and prin - ces

M-B.

will come_plead - ing, Just one word to me to say,

M-B.

They will hail me as the lead_ing Wit and beauty of the day.

M.-B.

Oh, I'm no more a simple lit - tle maid, With mod - est

leggiere

M.-B.

glance and tim - id tongue, But one to whom at - ten - tion must be

M.-B.

paid, By crowds of cour - tiers— old and young. So gaze on

M.-B.

me with awe and ad - mir - a - tion,— And— if you think my— man - ner

M-B.  stiff, Please re - col - lect the no - ble rank and sta - tion, Of Mad' - moi - selle I -

M-B.  - re - ne, yes I - re - ne des Ifs!
 BLANCHE-MARIE with SOPRANOS. MADAME MICHU with CONTRALTOS.
 We gaze on her with awe and admir -
 ARISTIDE. & GASTON. with TENORS.
 We gaze on her with awe and admir -
 MICHU & BAGNOLET with BASSES.
 We gaze on her with awe and admir -

B. - M.  - a - tion, And we don't think her man - ner stiff, For one who
 MME MI.
 ARI.  - a - tion, And we don't think her man - ner stiff, For one who
 GAST.
 MI.  - a - tion, And we don't think her man - ner stiff, For one who
 BAG.

B.-M.
Mme MI

ARI.
GAST.

MI.
BAG.

boasts such no_ble rank and sta - tion, As Mad'_moi_selle I - re - ne, I -

B.-M.
Mme MI.

ARI.
GAST.

MI.
BAG.

- re - ne des lfs.

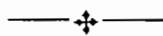
- re - ne des lfs.

- re - ne des lfs.

Più presto.

ff

Act III.

Nº 20.

OPENING CHORUS.

Moderato giocoso.

Piano.



The musical score is written for piano and consists of five systems of music. The first system is marked *ff* (fortissimo) and includes a *Piano.* instruction. The second system continues the *ff* dynamic. The third system features a key signature change to one flat (B-flat major or D minor). The fourth system is marked *p* (piano). The fifth system is marked *cresc.* (crescendo). The score includes various musical notations such as treble and bass staves, notes, rests, and dynamic markings.



SOPRANOS & CONTRALTOS.



TENORS.



BASSES.



First system of the musical score. It includes a vocal line and a piano accompaniment. The vocal line has two staves: the top staff is for the voice and the bottom staff is for the choir (labeled 'CHO.'). The piano accompaniment is on the right, consisting of two staves (treble and bass clef). The lyrics for the vocal line are: "If you can sell us what we need." followed by a long horizontal line indicating a continuation of the melody.

If you can sell us what we need.

CHO. If you can sell us what we need.

Second system of the musical score. It includes a vocal line and a piano accompaniment. The vocal line has two staves: the top staff is for the voice and the bottom staff is for the choir (labeled 'CHO.'). The piano accompaniment is on the right, consisting of two staves (treble and bass clef). The lyrics for the vocal line are: "If you can not, then we will try Some o - ther place, we will in - deed. But" followed by a long horizontal line indicating a continuation of the melody.

If you can not, then we will try Some o - ther place, we will in - deed. But

CHO. If you can not, then we will try Some o - ther place, we will in - deed. But

if our wants are sa - tis - fied, We ve - ry like - ly may de - cide, A

CHO. if our wants are sa - tis - fied, We ve - ry like - ly may de - cide, A

if our wants are sa - tis - fied, We ve - ry like - ly may de - cide, A

vi - sit to your shop to pay, Some oth - er day.

CHO. vi - sit to your shop to pay, Some oth - er day.

vi - sit to your shop to pay, Some oth - er day.

MICHU.

MI. These eggs I re - com - mend to you, ———

MI. We guar - an - tee them all new laid.

leggiero

Mme MI. And here's some love - ly but - ter too, ———

Mme MICHU.

Mme MI. It's quite, yes quite, the fin - est e - ver

Mme MI. made.

ARI. ARISTIDE.

This cheese is real - ly in its prime, As I am sure you will ad -

ARI.

- mit, If you can on - ly spare the time To come and taste a lit - tle

Mme MICHU.

Mme MI. Per - haps you may have heard What some dis - hon - est tradesmen

ARI. bit!

Mme MI. do. A lit - tle drop of milk They put a lot of wa - ter

Mme MI. to. We think that to be - have like that Is real - ly much too

Mime MI.

bad, A lit - tle drop of wa - ter To a lot of milk we

Mime MI.

add!

CHO. TENORS. BASSES.

SOPR. & CONTR.

ff

Cus - to.mers we, who want to buy!—

ff

Cus - to.mers we, who want to buy!—

ff

Cus - to.mers we, who want to buy!—

mf

ff

CHO.

If you can sell us what we need—

If you can sell us what we need—

If you can sell us what we need—

CHO.

If you cannot, then we will try

If you cannot, then we will try

If you cannot, then we will try

CHO.

Some o-ther place, we will in-deed. But if our wants are sat-is-fied, We

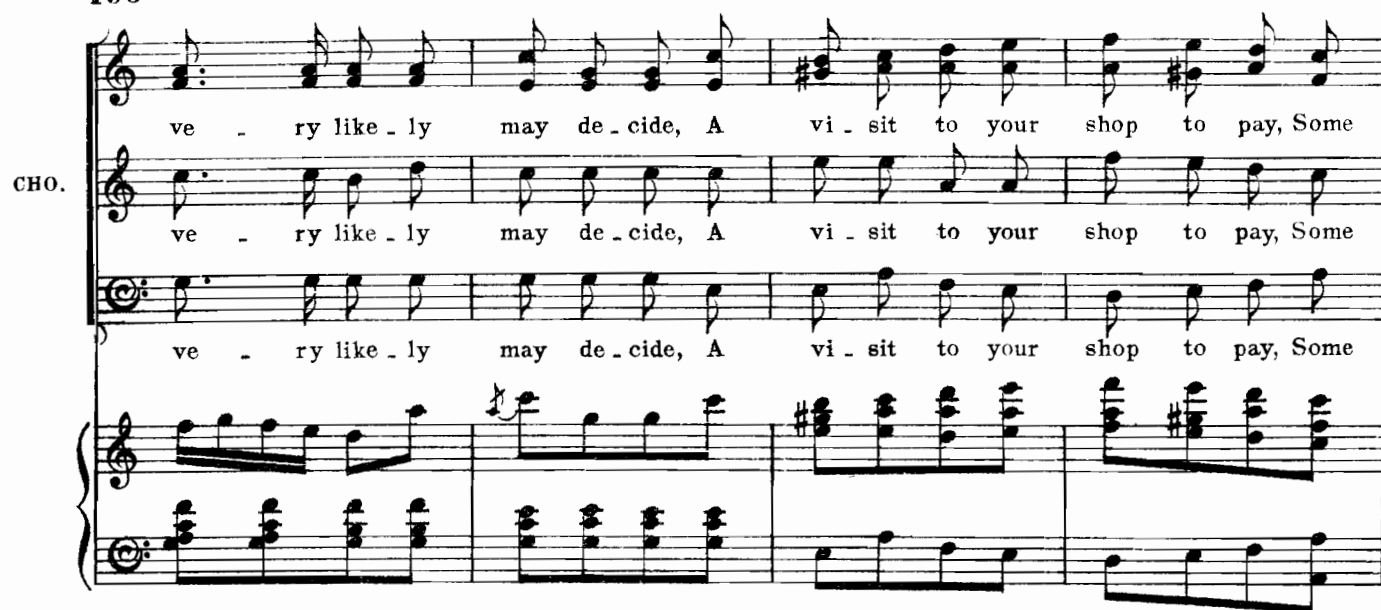
Some o-ther place, we will in-deed. But if our wants are sat-is-fied, We

Some o-ther place, we will in-deed. But if our wants are sat-is-fied, We

ve - ry like - ly may de - cide, A vi - sit to your shop to pay, Some

CHO. ve - ry like - ly may de - cide, A vi - sit to your shop to pay, Some

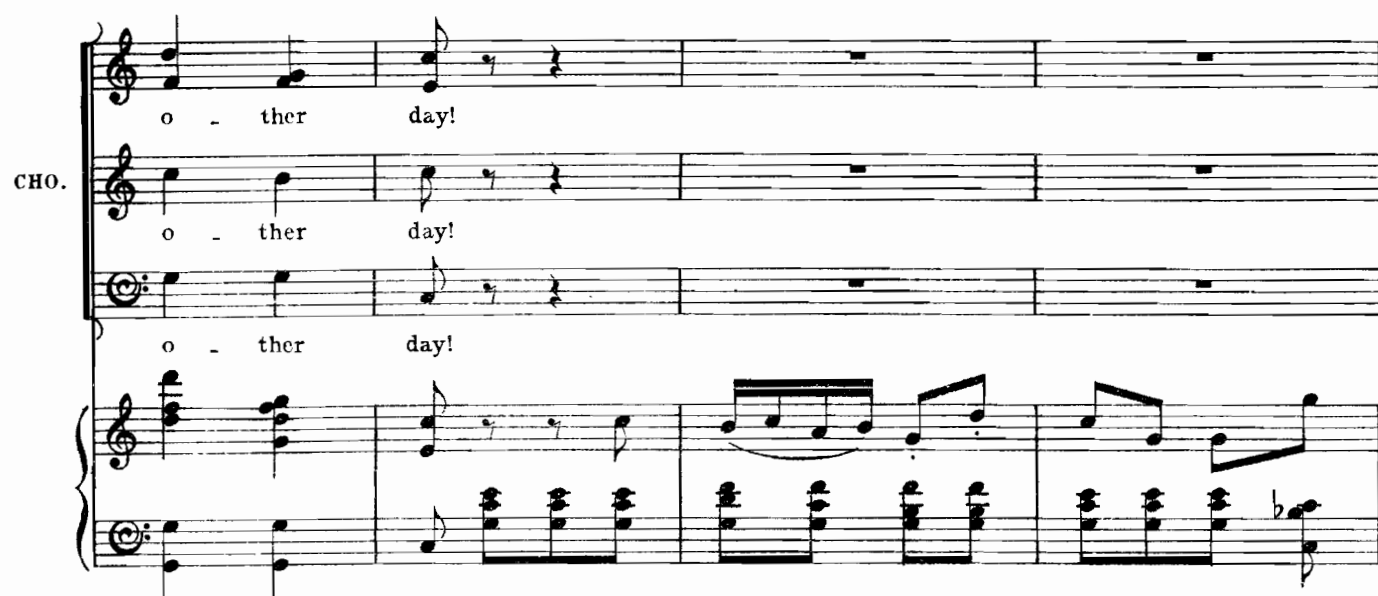
ve - ry like - ly may de - cide, A vi - sit to your shop to pay, Some



o - ther day!

CHO. o - ther day!

o - ther day!



dim. *p*



p *pp*



Nº 21.

SONG. (Aristide.)

"MY HEART'S A WEATHER-GLASS."

Allegro.

Piano. *f*

ARI. *ARISTIDE.*

Strange how the un-ex - pect - ed Should

p *stacc.*

ARI. al-ways come to pass. My heart was once af - fect - ed, Just

ARI. like a wea - ther - glass, Just like a wea - ther - glass.

The musical score is written for voice and piano. The piano part begins with a treble and bass clef, a key signature of three flats (B-flat, E-flat, A-flat), and a 3/4 time signature. The tempo is marked 'Allegro.' and the first piano section is marked 'f' (forte). The piano accompaniment consists of a steady eighth-note melody in the right hand and a bass line of chords in the left hand. The vocal part, labeled 'ARI.' and 'ARISTIDE.', enters in the second system. The lyrics are: 'Strange how the un-ex - pect - ed Should al-ways come to pass. My heart was once af - fect - ed, Just like a wea - ther - glass, Just like a wea - ther - glass.' The piano accompaniment continues with the same rhythmic pattern, marked 'p' (piano) and 'stacc.' (staccato) in the second system. The score ends with a double bar line and a repeat sign in the piano part.

ARI. 

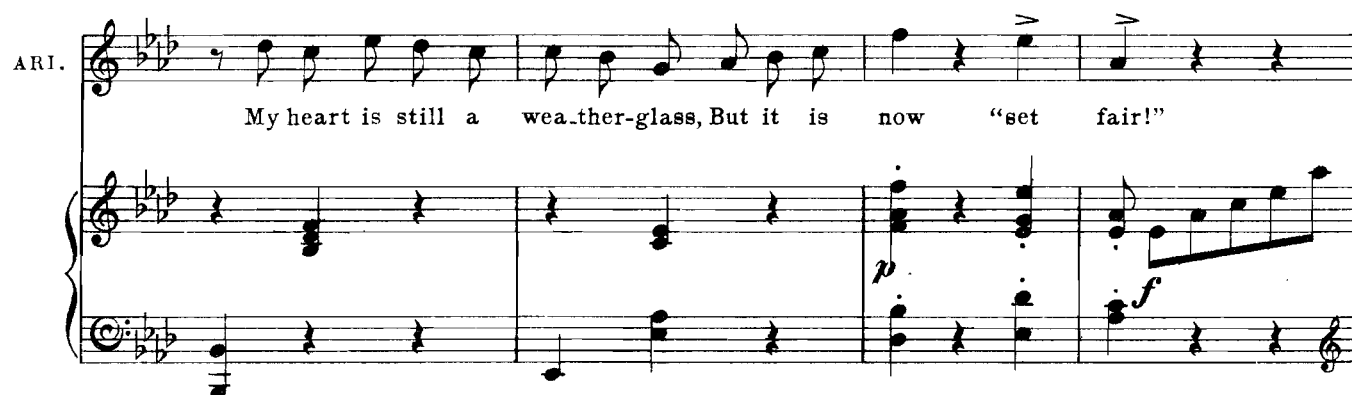
ARI. 

ARI. 

ARI. 

ARI. 

What hap-pens, I de - clare, I real-ly do not care,

ARI. 

My heart is still a wea-ther-glass, But it is now "set fair!"

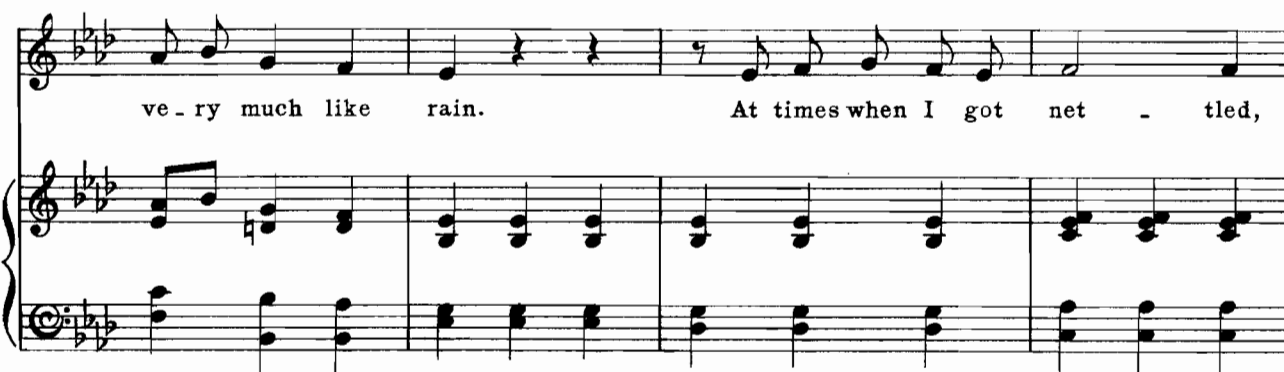
ARI. 

ARI. 

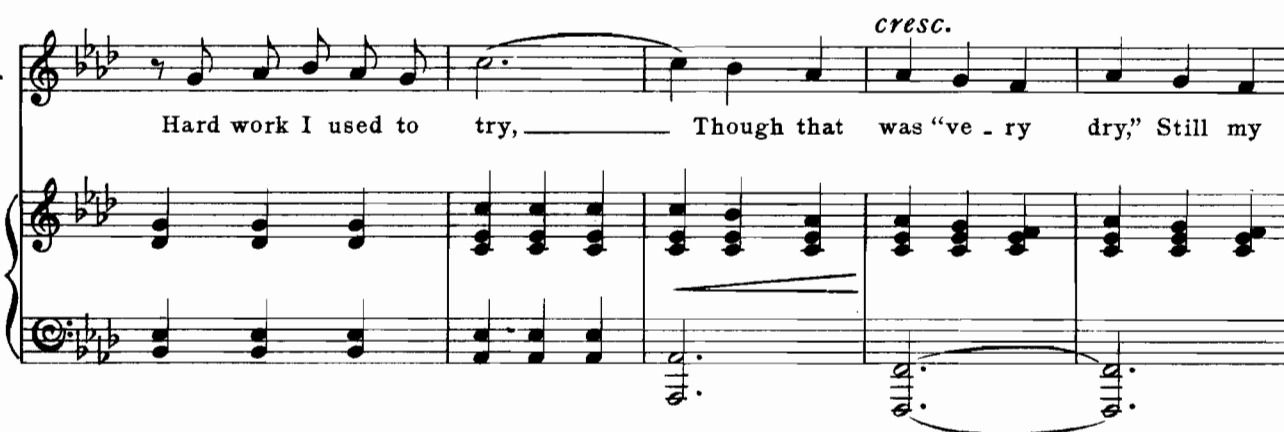
Just now I'm feeling cheer-ful, From smiles I can't re - frain,

ARI. 

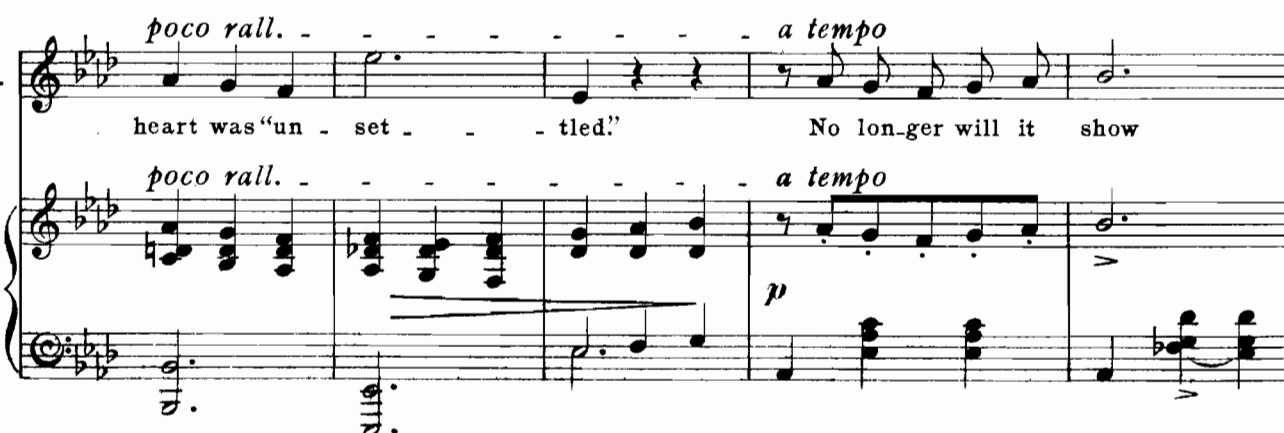
Once I was al-most tear-ful, The fore-cast looked like rain, Yes

ARI. 

ve-ry much like rain. At times when I got net-tled,

ARI. 

Hard work I used to try, ———— Though that was "ve-ry dry," Still my

ARI. 

heart was "un-set-tled." No lon-ger will it show

ARI. A read-ing that is low, The wea-ther is -n't storm - - -

cresc.

ARI. - y As in the long a - go. What hap-pens, I de - clare,

p

ARI. I real-ly do not care, My heart is still a wea-ther-glass But it is

ARI. now "set fair!"

p *f*

Nº 22.

SONG. (Bagnolet.)

"THE REGIMENT OF FROCKS AND FRILLS."

Allegro moderato.

Bagnolet.

Piano.

ff

1. A

BAG.

woman and a sol - dier are the same If you should take the

BAG.

trouble to compare; A sol-dier knows the Ar-ti-cles of War And

The image shows a musical score for a song. The top staff is a vocal line in G major, 2/4 time, with the lyrics 'trouble to compare; A sol-dier knows the Ar-ti-cles of War And'. The bottom staves are for piano accompaniment, with the right hand in G major and the left hand in G major. The piano part features a simple harmonic accompaniment with chords and single notes.

BAG.  wo-man knows the "Ar-ti-cles of Wear." Ma-nœuv'ring for man will be her game A

BAG.  long or short en-gage-ment, as she will; For no one can re-sist The

BAG.  ladies who enlist In the Re-gi-ment of Frocks and Frills. Oh the

REFRAIN.

BAG.  Re-gi-ment of Frocks! And the Re-gi-ment of Frills! As you

stacc.

BAG. gaze up - on their fight-ing lines Your bo-som sim-ply thrills. There is

BAG. lit-tle noise or bustle — On the bat-tle-field, it's true, On-ly

BAG. pet-ti coats that rus-tle, rus-tle, With a frou, frou, frou, frou, frou!

BAG. 2. So

BAG. bravely in - to act - ion do they go, For heaps of am - mu -

The first system of the musical score. The bagpipe part (BAG.) is written on a single staff with a treble clef and a key signature of two flats. The lyrics are "bravely in - to act - ion do they go, For heaps of am - mu -". The piano accompaniment consists of two staves, treble and bass, with a key signature of two flats. The melody is primarily in the treble staff, with chords and bass lines in the bass staff.

BAG. - ni - tion they have got, They bring to bear a batter - y of eyes That

The second system of the musical score. The bagpipe part (BAG.) continues the melody with the lyrics "- ni - tion they have got, They bring to bear a batter - y of eyes That". The piano accompaniment continues with chords and bass lines.

BAG. wound you in a ve - ry tender spot. If that has no effect up -

The third system of the musical score. The bagpipe part (BAG.) continues with the lyrics "wound you in a ve - ry tender spot. If that has no effect up -". The piano accompaniment continues with chords and bass lines.

BAG. - on the foe, The cap - ti - vating corps is un - dis - mayed; They'll

The fourth system of the musical score. The bagpipe part (BAG.) concludes the phrase with the lyrics "- on the foe, The cap - ti - vating corps is un - dis - mayed; They'll". The piano accompaniment continues with chords and bass lines.

BAG. hide behind their fans And make a lot of plans For some ve-ry dead-ly am-bu-

BAG. -scade. _____ Oh the Re-gi-ment of Frocks! And the

REFRAIN.

stacc.

p

BAG. Re-gi-ment of Frills! Though they use the smoke-less powder It's the

BAG. glance that real-ly kills. There is lit-tle noise or bus-tle _____ On the

BAG.

bat-tle-field it's true. On-ly pet-ti-coats that rus-tle, rus-tle, With a

BAG.

frou, frou, frou, frou, frou!

DANCE.
(Repeat ad lib.)

1st time pp, 2nd ff

Nº 23.

SONG. (Blanche-Marie.)

"LITTLE SISTER!"

Blanche-Marie. *Andantino.* *tranquillo.*

1. Lit - tle Sis - ter
2. All of our play - mates

Piano. *p*

B. M.

I am get - ting, Dis - con - tent - ed yes, it's true!
loved us dear - ly, And our mis - tress there's not a doubt,

B. M.

Now and then I keep re - gret - ting That our child - hood
If she pun - ish'd us se - vere - ly It was for - got - ten

B-M.

I — and you No lon - ger can re - new!
all — a - bout Be - fore the day was out!

B-M.

Oft my heart grows sad — and wea - - ry,
Al - though I did my les - - sons bad - - ly,

mf

B-M.

Though to — no - bo - dy I com - plain, And I can't help
For I found them hard to learn, Yet at this mo - ment

dim.

B-M.

wish - ing, my dear - ie, That we were back at school a -
Oh how glad - ly To the school - room I'd re -

colla voce. *pp rall.*

REFRAIN.

B-M. *a tempo.*

- gain!
- turn. Lit - tle sis - ter, lit - tle sis - ter!

a tempo. *pp*

B-M. *cresc.*

In — those school - days now — gone by, Hearts were mer - ry

B-M. *dim.*

and our hopes were high, Ah yes, we were so ve - ry hap - py, You and

p

B-M. 1. 2.

I!

f *p* *p* *p*

Nº 24.

CHORUS.

Allegro non troppo.

Piano.

The piano accompaniment for the Chorus consists of three systems of music. The first system (measures 1-4) is marked 'Piano.' and 'f' (forte). It features a treble and bass staff in 3/4 time with a key signature of three sharps (F#, C#, G#). The melody in the treble staff is lively, with eighth and sixteenth notes. The bass staff provides a harmonic accompaniment with chords and single notes. The second system (measures 5-8) continues the melodic and harmonic development. The third system (measures 9-12) concludes the piano introduction with sustained chords in the bass and a final melodic phrase in the treble.

SCHOOLGIRLS.

f *grazioso*School
Girls.

The vocal and piano accompaniment for the Schoolgirls section consists of two systems. The first system (measures 1-4) shows the vocal line for Schoolgirls, marked 'f' and 'grazioso'. The lyrics are: 'Good luck to both the lit - tle brides, Health, wealth and hap - pi - ness be - sides,'. The piano accompaniment is marked 'p' (piano) and consists of chords in the bass staff. The second system (measures 5-8) continues the vocal line and piano accompaniment.

School
Girls.

The second system of the Schoolgirls section (measures 9-12) continues the vocal line and piano accompaniment. The lyrics are: 'We have come here on this day — of days — To of - fer these'. The piano accompaniment consists of chords in the bass staff, supporting the vocal melody.

School Girls.

choice bou - quets _____ Good luck to both the lit - tle brides,

p

School Girls.

Health, wealth and hap - pi - ness be - sides, We have come here on this day — of

School Girls.

days — To of - fer these choice bou - quets _____ May

School Girls.

dolce
For - tune much joy ev - er send _____ you, And sun - shine and

School Girls.

cresc.

laugh-ter at - tend - you. As for the bridegrooms soon to be,

cresc.

School Girls.

We bring them but - tonholes, you see, Trust - ing that they in the fu - ture may

School Girls.

find - No in - cli - na - tion what -

p

B. M.
M. B.

Oh thanks, dear friends! We're quite af -

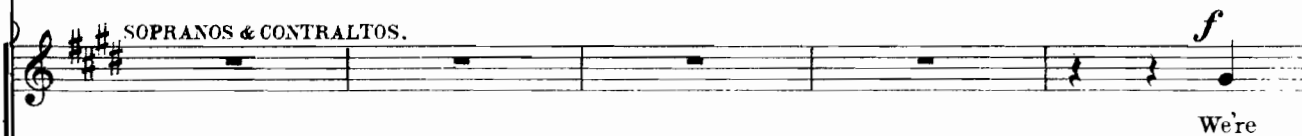
School Girls.

- ev - er to change their mind.

cresc.

B-M.
M-B.ARI.
GAST.

SOPRANOS & CONTRALTOS.



TENORS.

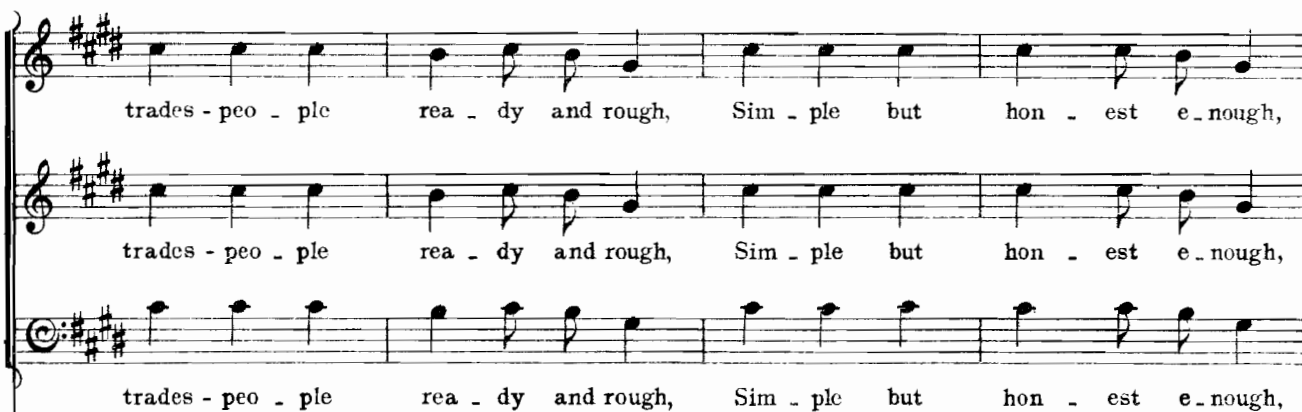
CHO.



BASSES.



CHO.

*basso marcato.*

Our in - trusion please to par - don. Anxious to do the

CHO. Our in - trusion please to par - don. Anxious to do the

prop - er thing We took the trou - ble just - to bring

CHO. prop - er thing We took the trou - ble just - to bring

prop - er thing We took the trou - ble just - to bring

dim.

CHORUS. *dim.*

Po - sies from the mar - ket gar - den, Po - sies

dim.

Po - sies from the mar - ket gar - den, Po - sies

dim.

Po - sies from the mar - ket gar - den, Po - sies

SCHOOLGIRLS. *dolce.*

School Girls. May Fortune much joy ev - er

CHORUS. from the mar - ket gar - den. We

from the mar - ket gar - den. We

from the mar - ket gar - den. We

p

School Girls.

send ——— you, And sunshine and laughter at — tend ———

CHO.

wan - ted to do the right thing ——— And so took the

wan - ted to do the right thing ——— And so took the

wan - ted to do the right thing ——— And so took the

cresc.

School Girls.

you. As for the bridegrooms soon to be, We bring them

trou - ble to bring, pos - - ies fresh,

CHO.

trou - ble to bring, pos - - ies fresh,

trou - ble to bring, pos - - ies fresh,

cresc.

School Girls.

dim.

but - ton-holes, you see. Trust - ing that they in the fu - ture may

dim.

pos - - ies fresh from the mar - ket, mar - ket

CHO.

dim.

pos - - ies fresh from the mar - ket, mar - ket

dim.

pos - - ies fresh from the mar - ket, mar - ket

dim.

School Girls.

find _____ No in - cli - na - tion what -

gar - - - den.

CHO.

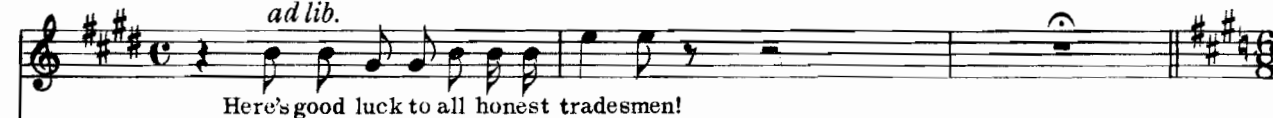
gar - - - den.

gar - - - den.

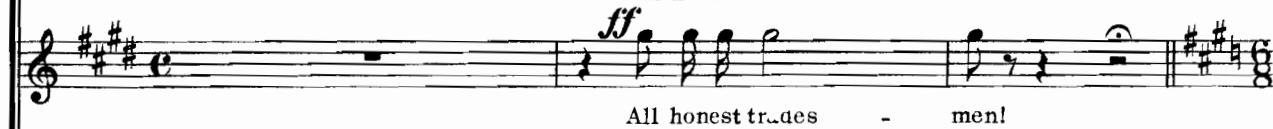
p

School
Girls.

CHO.

M^{me} MICHU.*ad lib.*

CHO.



Moderato.



SONG. (M^{me} Michu) and CHORUS.

Allegro.

M^{me} Michu.

1. Oh what a treat it
2. You'll hear them shout their

M^{me} MI.

is to meet With old fa - mi - li - ar fa - ces, And
bar - gains out When ra - ther slack their trade is, "Come

M^{me} MI.

hear the jokes of sim - ple folks Who throng the mar - ket
buy, come buy! you ought to try Our eggs - and but - ter my

M^{me} MI.

pla - ces - Such o - pen heart - ed peo - ple they Who
la - dies!" Tho' times are oft - en hard, it's true, And

Mme MI.

don't care what they do or say, As dif - fer - ent as
cus - to - mers are ve - ry few, You'll find that they will

Mme MI.

CHORUS.

well can be From folks in high So - ci - e - tee! The
al - ways lend A help - ing hand to a - ny friend!

CHO.

peo - ple of the mar - ket - place Are hap - py al - tho' they are

CHO.

hum - ble, They al - ways show a smi - ling face And ne - ver ne - ver

grum - ble! The peo - ple of the mar - ket-place Are

GIRLS.

TENORS.

BASS.

CHO.

The peo - ple of the mar - ket-place Are

The peo - ple of the mar - ket-place Are

The peo - ple of the mar - ket-place Are

The peo - ple of the mar - ket-place Are

happy altho' they are hum - ble, They al - ways show a smi - ling face_

happy altho' they are hum - ble, They al - ways show a smi - ling face_

CHO.

happy altho' they are hum - ble, They al - ways show a smi - ling face_

happy altho' they are hum - ble, They al - ways show a smi - ling face_

1.

And they ne-ver will grum - ble!

CHO. And they ne-ver will grum - ble!

And they ne-ver will grum - ble!

And they ne-ver will grum - ble!

2.

- ble!

CHO. - ble!

- ble!

- ble!

8.

EXIT.

CHO. *f* The peo - ple of the mar - ket - place are
The peo - ple of the mar - ket - place are

ff

CHO. hap - py al - tho' they are hum - ble, They al - ways show a smi - ling face—
hap - py al - tho' they are hum - ble, They al - ways show a smi - ling face—

CHO. And they ne - ver will grum - ble!
And they ne - ver will grum - ble!

p

(Dialogue)

The musical score is written for piano and consists of six systems, each with a treble and bass staff. The key signature is two sharps (F# and C#). The notation includes various musical symbols such as notes, rests, accidentals, and dynamic markings like 'mp'. The score is titled '(Dialogue)'.

No 25.

DUET. (Blanche-Marie and Gaston.)

Blanche-Marie. *Andantino.* **BLANCHE-MARIE.**

Mon_sieur Gas_ton,

Piano. *sfz* *p*

B-M: be_lieve me pray, I'm full of joy_ful ex_pect - a - tion.

GASTON. **BLANCHE-MARIE.**

GAST. You speak in such a mourn_ful way. It's on_ly your i - mag-i -

GASTON.

B-M.

- na - tion. In your eyes I must con - fess,

BLANCHE-MARIE.

GAST.

There seems to be a sha - dow lurk - ing. Well, to make my

B-M.

wed - ding dress, For days and days I have been work - ing.

GASTON.

GAST.

On your lips there is no — smile, Ev - 'ry glance be - tok - ens

BLANCHE-MARIE.

GAST.

sor - row. Per - haps I'm ner - vous for a - while I

B-M.

rall. shall look hap - pi - er to - mor - row. *a tempo* The truth from him I'm con -

rall. *a tempo* *p*

B-M.

- ceal - ing Though hope with - in my heart is dead, I

B-M.

will not let him see me shed a sin - gle

B.-M. tear. The truth from him I'm con - ceal - ing Though

GASTON.
GAST. Of all the pas - sion I'm feel - ing Ah

B.-M. hope with - in my heart is dead, I will not let him

GAST. must she nev - er now be told, 'Tis she and she a - -

B.-M. see me shed A sin - gle tear!

GAST. - lone I hold So ve - ry dear!

BLANCHE - MARIE.

B.-M.

But you your self, it seems to me, Your wont-ed spir-its are not

p

GASTON.

B.-M.

show - ing, In - deed, mis - tak - en you must be, My

BLANCHE - MARIE.

GAST.

heart with joy is o - ver flow - ing Up-on your brow

B.-M.

I of - ten trace A cloud that nothing seems to

GASTON.

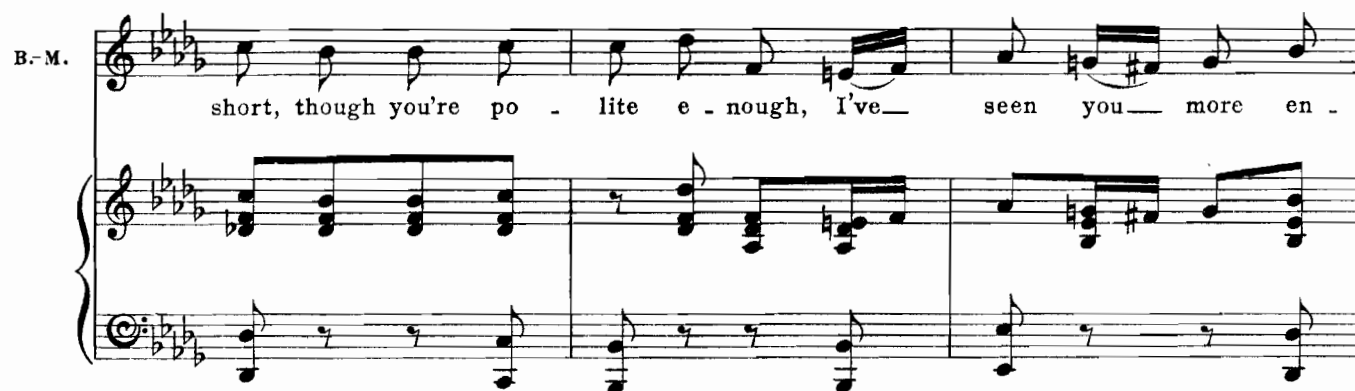
B.-M. 

ban - ish. I'm sure one glance in - to your face

BLANCHE-MARIE.

GAST. 

Should cause it ve - ry soon to van - ish. In

B.-M. 

short, though you're po - lite e - nough, I've - seen you - more en -

GASTON.

B.-M. 

- rap - tured. Ah yes, when you played Blind Man's Buff, And

BLANCHE-MARIE.

GAST. I'd the luck— to soon be cap - - tured. The

B-M. truth from him I'm con - ceal - - ing. Though hope with - in my—

B-M. heart is dead, I will not let him see me shed A

B-M. sin - gle tear. The truth from him I'm con -

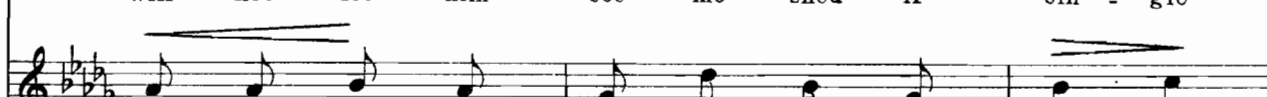
GAST. Of all the pas - sion I'm

B.-M.  - ceal - - ing. Though hope with - in my - heart is dead, I

GAST.  feel - - ing. Ah must she ne - ver now be told. 'Tis

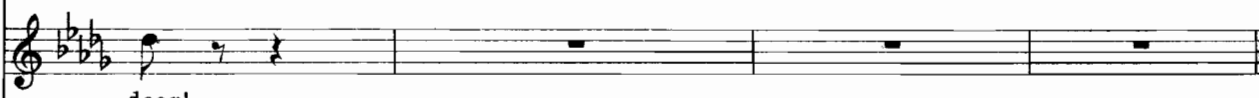


B.-M.  will not let him see me shed A sin - gle

GAST.  she and she a - lone I hold So ve - ry



B.-M.  tear!

GAST.  dear!



Nº 26.

SEXTET.

(Marie-Blanche, Blanche-Marie, M^{me} Michu, Gaston, Aristide and Michu.)

Marie-Blanche. *Allegro moderato.* MARIE-BLANCHE.
Now please sit

Piano. *f p*

M.-B. BLANCHE-MARIE. MARIE-BLANCHE.
down! Do tell me why?— You must-n't

f p f p

M.-B.
ar-gue but o-bey, You will un-der-stand by and by— And just at -

sfp sfp f f

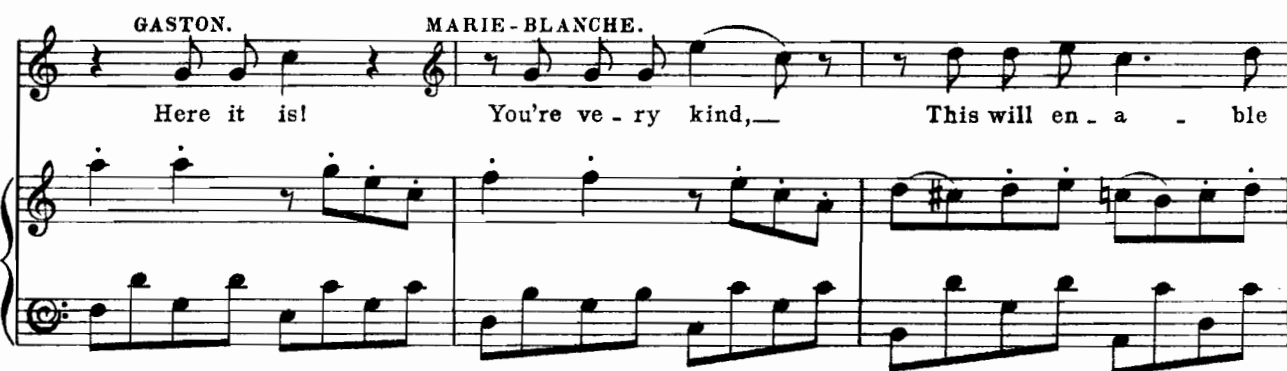
M.-B.  *p leggiero*

- tend to all I say. Please fetch me,

M.-B. 

if you don't mind, The glass that hangs o - ver there,

GASTON. MARIE-BLANCHE.

GAST. 

Here it is! You're ve - ry kind, This will en - a - ble

M.-B. 

you to see. I

GAST. 

Pic - ture fair as fair can be.

M.-B. no - ticed in the bed - room here A pow - der puff up -

M.-B. - on the ta - ble. Run and get it, there's a

M.-B. dear! I want a
M^{me} MICHU.
M^{me} Ml. I'll go as quick - ly as I'm a - ble.

M.-B. brush and a comb, Pa - pa Mi - chu, And then A - ris - tide, Some

M.-B. ribbons I need, So bring me a few You

ARI. ARISTIDE.
I will indeed.

M.-B. must_n't move! You must_n't move! I don't know, it

ARI. p GASTON.
I don't know, it

senza rall.

p stacc.

B.-M. must be confess'd, What this is all a bout, But

GAST. must be confess'd, What this is all a bout, But

B.-M. there can be no doubt, That she is act - ing for the

GAST. there can be no doubt, That she is act - ing for the

MARIE-BLANCHE & BLANCHE-MARIE.

B.-M. best _____ They don't know, it must be confess'd, What

GAST. ve - ry best. _____ I don't know, it must be confess'd, What

M.-B.
B.-M. this is all a - bout _____ But there can be no

GAST. this is all a - bout _____ But there can be no

M.-B.
B.-M.

doubt I'm act - ing now for the ve - ry best.

GAST.

doubt She's act - ing now for the ve - ry best.

MI.

MICHU. ARISTIDE.

The brush and comb! The

f *p leggiero*

ARI.

MARIE-BLANCHE.

rib_bon! Some red, and white, and blue! That's all

f *p* *f* *f*

M.-B.

Mme MICHU. MARIE-BLANCHE.

right! The pow - der! Ma - ny thanks, ma - ny

f

M-B. thanks, and now will you Please to watch all _____ that I

M-B. do!

Tempo di Menuetto.

M-B.

MARIE-BLANCHE.

First use the

M-B. pow - der - puff But on - ly ve - ry slight - ly,

M-B.

On— cheek and fore—head light—ly, That's real—ly quite e—

M-B.

- nough. It gives a lan—guid grace,

M-B.

A quite im—pos—ing air; More beau—ty to the

M-B.

face— more soft—ness to the— hair.

M.-B. Up here with fin - gers clev - er, A



M.-B. rib - bon should be twined, And there's no doubt what -



M.-B. - e - ver An im - prove - ment you will find.



M.-B. 'Twill give her an ex - pres - sion That's ra - ther less de - mure,



M.-B. *poco rall.*

And will re - mind you, I am sure, Of some dain - ty mi - nia -

poco rall.

M.-B. *a tempo*

- ture. _____ Close to the

a tempo *pp*

M.-B.

mouth we'll try One ti - ny lit - tle patch,

M.-B.

There it's sure to - catch near - ly ev' - ry - bo - dy's eye.

M.-B. Now I am quite con - tent And pay at -

M.-B. - ten - tion, please, I'm go - ing to pre - sent

senza. rall.

M.-B. Ma - dame la belle

pp

M.-B. *Lento.* Mar - *Tempo Iº* - quise!

B.-M.
M.-B.

I don't know, it must be con-fessed, What—
{They}

Mme MI.

I don't know, it must be con-fessed, What

ARI.
MI.

I don't know, it must be con-fessed, What

GAST.

I don't know, it must be con-fessed, What—

B.-M.
M.-B.

this is all a-bout But there can be no

Mme MI.

this is all a-bout But there can be no

ARI.
MI.

this is all a-bout But there can be no

GAST.

this is all a-bout But there can be no

B.-M.
M.-B.

doubt { I'm } act - ing now for the ve - ry

Mme MI.

doubt She's act - ing now for the ve - ry

ARI.
MI.

doubt She's act - ing now for the ve - ry

GAST.

doubt She's act - ing now for the ve - ry

B.-M.
M.-B.

best!

Mme MI.

best!

ARI.
MI.

best!

GAST.

best!

ff

N^o 27.

FINALE—ACT III.

Allegro.

Marie-Blanche.

Blanche-Marie.

Allegro.

Piano.

f

M.-B.

MARIE-BLANCHE. *mf*

B.-M.

BLANCHE-MARIE. *mf*

Two lit - tle

Two lit - tle

ff

mf

p

M.-B.

maids will soon be u - ni - ted To hus - bands they love and a -

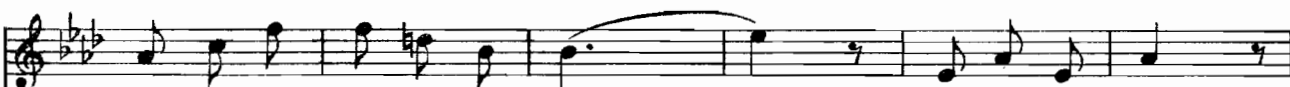
B.-M.

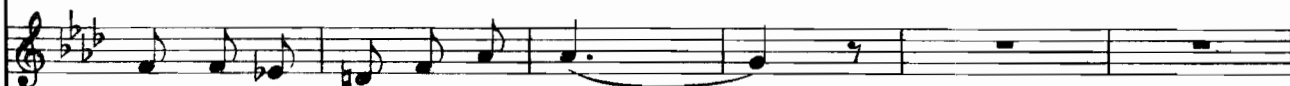
maids will soon be u - ni - ted To hus - bands they love and a -

M.-B.  - dore; Both of them feel so ve-ry de-light-ed, Al.

B.-M.  - dore; Both of them feel so ve-ry de-light-ed, Al.

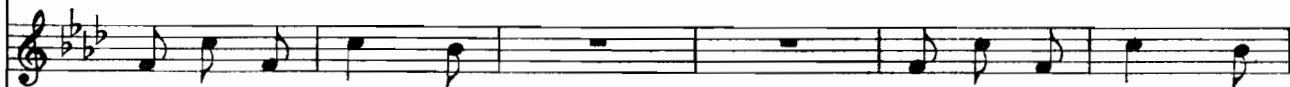


M.-B.  - though they are sis-ters no more. Two lit-tle hearts,

B.-M.  - though they are sis-ters no more.



M.-B.  Two lit-tle brains,

B.-M.  Glad be-yond mea-sure, Whirl-ing with plea-sure,



M.-B. Two lit - tle heads that are full of fun, Two lit - tle maids with their

B.-M. Two lit - tle heads that are full of fun, Two lit - tle maids with their

M.-B. eyes On the prize, on the prize- They've won!

B.-M. eyes On the prize, on the prize- They've won!

mf SOPRANOS & TENORS.
Two lit - tle hearts, Two lit - tle brains,

CONTRALTOS & BASSES. *mf*
Glad be - yond mea - sure,

CHO. Two lit - tle heads that are full of fun,-
Whirl - ing with plea - sure, Two lit - tle heads that are full of fun,-

CHO. Two lit - tle maids with their eyes On the prize, on the prize— They've
Two lit - tle maids with their eyes On the prize, on the prize— They've

BAGNOLET. *f*
So good luck to Ma - rie - Blanche And good

CHO. won!
won!

BAG. luck to Blanche - Ma - rie! Now we've real - ly found out

BAG. which is which, Con - tent - ed we shall be. For the

BAG. wed - ding will be dou - ble, And we'll have a splen - did

BAG. view; And there'll be an end to all the trou - ble of Mi -

BAG. - chu, 'chu, 'chu, 'chu, 'chu!

CHO. SOPRANOS & TENORS. So good luck to Ma - rie -

CONTRALTOS & BASSES. So good luck to Ma - rie -

p *mf*

CHO. - Blanche And good luck to Blanche - Ma - riel Now we've

- Blanche And good luck to Blanche - Ma - riel Now we've

CHO. real - ly found out which is which Con - tent - ed we shall

real - ly found out which is which Con - tent - ed we shall

CHO. be. For the wed - ding will be dou - ble, And we'll

be. For the wed - ding will be dou - ble, And we'll

CHO. have a splen - did view; And there'll be an end to

have a splen - did view; And there'll be an end to

CHO. all the trou - ble of Mi - chu, 'chu, 'chu, 'chu, 'chu!

all the trou - ble of Mi - chu, 'chu, 'chu, 'chu, 'chu!

p *ff*

ff

accel.

END OF OPERA.

SONG. (Marie-Blanche.)

"I WOULD LIKE TO BE A GRAND LADY."

Allegro vivo.

Piano.



MARIE-BLANCHE.

M. B.



M. B.



M-B.

Ser - vants, no end, And mon - ey to spend On
All pass - ers - by With en - vy would sigh To

M-B.

dress - es and jew - els and tri - fles like that.
see me sit back with my nose in the air.

M-B.

I'd have, you know, A great big cha - teau With
Po - ets would praise My won - der - ful ways, Mu -

M-B.

pic - tures and tap - es - try, ev - er so nice;
- si - cians would sing of me when - they chose,

M.-B.

There I would roam And feel quite at home, And
Ar - tists ga - lore Would hum - bly im - plore Per -

cresc.

M.-B.

nev - er would wear the same cos - tume twice. Oh! I
- mis - sion to paint me in ev - 'ry pose. Oh! I

rall.

p

M.-B.

a tempo

would like to be a grand la - dy, A grand la - dy, A grand la - dy!
would like to be a grand la - dy, A grand la - dy, A grand la - dy!

a tempo

M.-B.

rall.

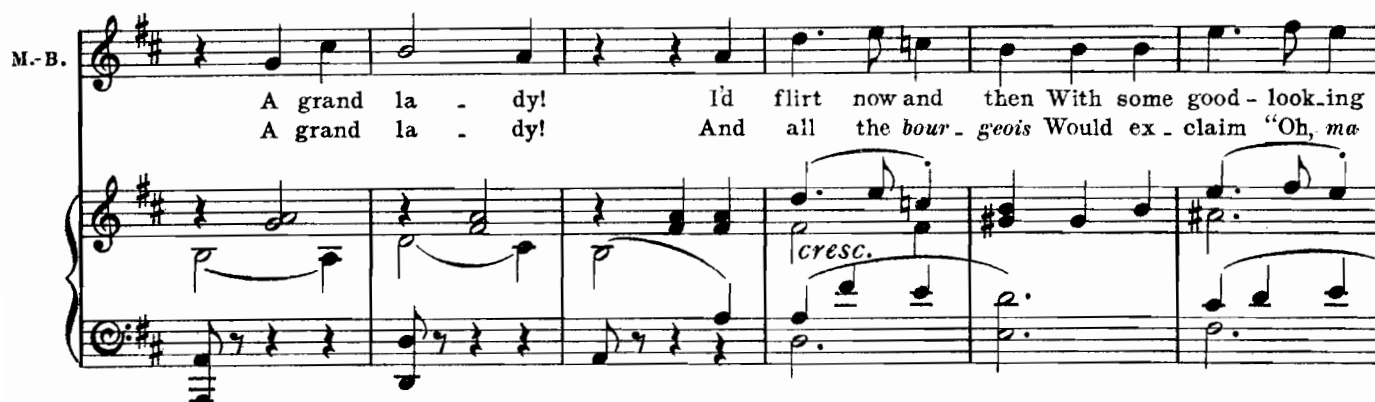
They can do just what - ev - er they please. So all thro' the day I would have my own
Just as haughty and proud as you please, The peo - ple, you see, Would drop curtsies to

cresc.

rall.

a tempo

M.-B. 

M.-B. 

M.-B. 




M. B.

Scan - dal no doubt Might ho - ver a - bout, But

M. B.

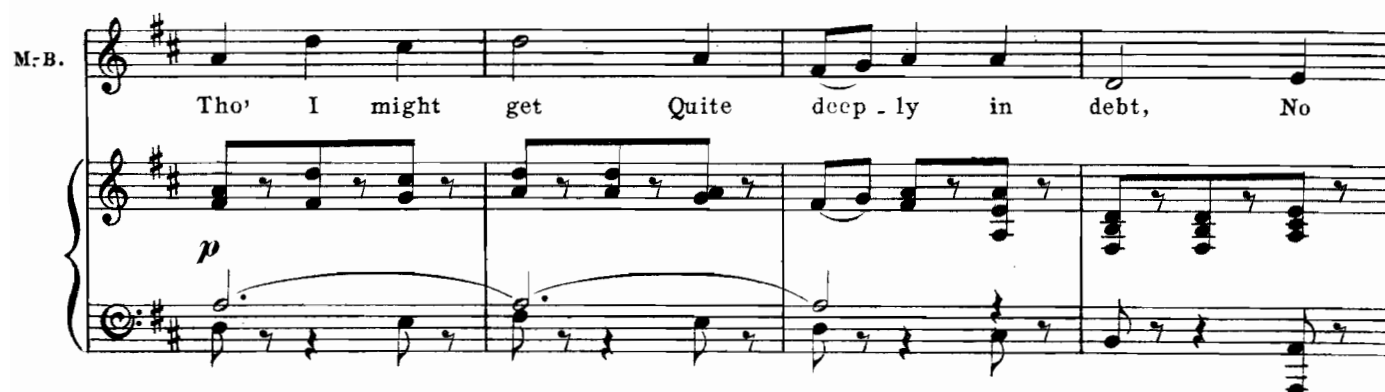
if I did some - thing that made peo - ple blush,

M. B.

No one, you see, Dare cri - ti - size me, The

M. B.

ru - mours they'd quick - ly en - dea - vour to hush.

M-B. 

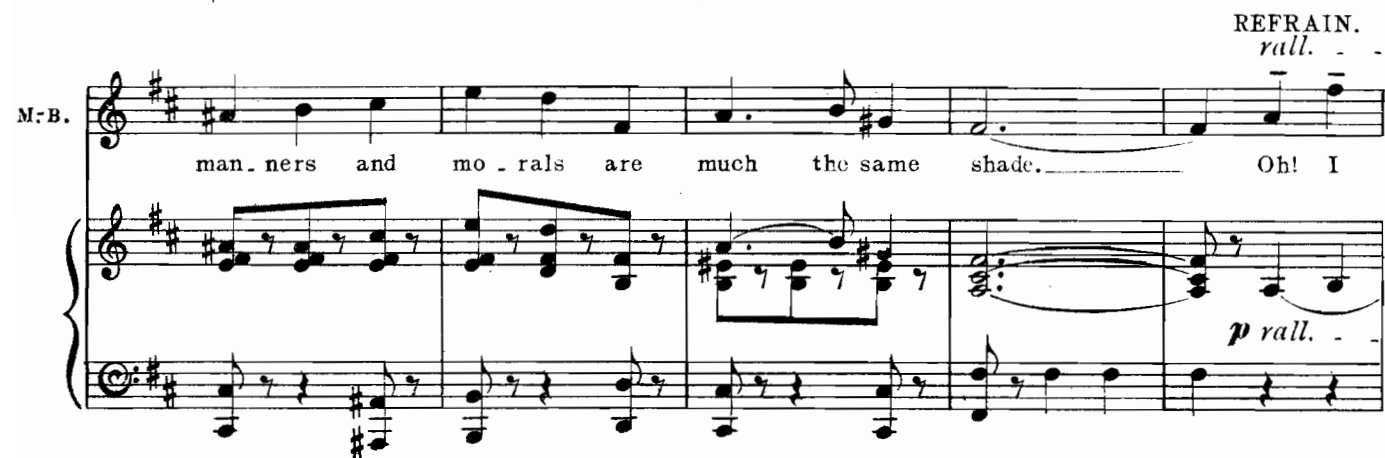
Tho' I might get Quite deep - ly in debt, No

M-B. 

trades - man would press for his bill to be paid,

M-B. 

Oh! it's quite true, When blood's ve - ry blue, That

M-B. 

man - ners and mo - rals are much the same shade. Oh! I

REFRAIN.
rall. - -

p rall. - -

a tempo

M.-B. *would like to be a grand la - dy, A grand la - dy,*

a tempo

M.-B. *A grand la - dy! They can do just what - ev - er they*

cresc.

M.-B. *please. I'd run up ac - counts For e - nor - mous a - mounts Oh! I*

rall.

rall. *p*

a tempo

M.-B. *would like to be a grand la - dy, A grand la - dy,*

a tempo

M: B. A grand la - dy! For who would re - fuse To ac -

M: B. - cept I. O. Us, That were signed Ma - dame— la belle

M: B. Mar - quise!

M: B.

DANCE.

Allegro moderato.

Piano.

The musical score is written for piano in 2/4 time, marked 'Allegro moderato.' It consists of five systems of music. The first system is marked 'Piano.' and 'f' (forte). The second system features an '8' measure rest. The third system is marked 'p' (piano) and 'stacc.' (staccato). The fourth system continues the staccato pattern. The fifth system features a triplet of eighth notes in the right hand. The key signature is one sharp (F#) and the time signature is 2/4.

This musical score is written for piano in G major, indicated by one sharp (F#) on the treble and bass staves. The piece consists of six systems of music. The right hand (treble clef) plays a continuous, flowing melody primarily in eighth and sixteenth notes, often with slurs and ties. The left hand (bass clef) provides a harmonic accompaniment, frequently using chords and moving lines in eighth and sixteenth notes. The notation includes various musical symbols such as clefs, key signatures, notes, rests, slurs, ties, and dynamic markings. The overall texture is light and melodic, typical of a piano solo piece.



p

3

3

Tempo di Valse.

p

f

22484 L. M.



SONG. (Marie-Blanche)

"MY OLD HOME."

Words by
PERCY GREENBANK.

Music by
ANDRÉ MESSEGER.

Violin. *Andante.*

Voice. *Andante.*

Piano. *f* *pp*

1. In days now gone by, lit - tle sis - ter, How

mf

hap - py the hours that we spent To - ge - ther in school,

or in play-time, Our hearts have been al-ways con - tent.

mf

But now you and I, lit - tle

p

sis - ter, Our for-tunes a - lone must pur - sue, And

though I may wan - der A - way o - ver yon - der, My

thoughts will be ev - er of you. Ah me! Ah

me! The

rall.

a tempo

years may roll on, but I shall not for-get The friends who were loving and kind, — Nor

p

ten. ten. lento

cease to re-call, with a ten-der re-gret, The home that I'm leav-ing be-

— hind!

rall.

a tempo

2. Oh! I shall feel strange, lit - tle sis - ter, What -

- ev - er the fu - ture may be. No long - er a - las,

you'll be a - ble To share joys and sor - rows with me.

mf

My love will not change, — lit - tle

p

sis - ter, I al - ways shall miss you, I know. — New

friends and new fa - ces Can - not take the pla - ces Of

those that we loved long a - go. Ah! me! Ah!

me! The

rall.

a tempo

years may roll on, but I shall not for-get The friends who were lov-ing and

p

kind, ——— Nor cease to re-call, with a *ten.* ten-der re-gret, The *ten.*

mf *dolce*

lento

home that I'm leav-ing be-hind!

This musical score page contains measures 221 through 224. It is written for a voice part and a piano accompaniment. The key signature has three flats (B-flat, E-flat, A-flat), and the time signature is 4/4. The piano part features a steady eighth-note accompaniment in the right hand and a bass line in the left hand. The voice part has a melodic line with various ornaments and slurs. Performance markings include 'rall.' (ritardando) at the end of measures 222 and 223, 'dim.' (diminuendo) at the start of measure 224, and 'pp' (pianissimo) in the piano part of measure 224. The system is divided into four measures, with the first system containing measures 221-222 and the second system containing measures 223-224.

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