

MUSICAL
COMEDY

THE CHAPERONS

AS PRODUCED BY
FRANK L. PERLEY'S COMEDIANS



LYRICS
BY
FREDERIC
RANKEN

MUSIC BY
ISIDORE
WITMARK

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THE CHAPERONS



AN ORIGINAL MUSICAL COMEDY
in Three Acts.



Book and Lyrics by

FREDERIC RANKEN



MUSIC BY

ISIDORE WITMARK.

VOCAL SCORE.



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THE CHAPERONS

A Musical Comedy in Two Acts.

As produced by
FRANK L. PERLEY'S COMEDIANS.



Book and Lyrics by FREDERIC RANKEN.

Music by ISIDORE WITMARK.

CAST OF CHARACTERS.

Adam Hogg,	a Pork-Packer of Cincinnati and President of the International Society for the		
	Investigation and Suppression of Vice.		HARRY CONOR.
Augustus,	his Valet		GEORGE K. HENERY.
Algernon O'Shaunessy,	Studying Rapid Transit in Paris		WALTER JONES.
Signor Ricardo Bassini,	Proprietor of the Opera Company known as the "Ancient and		
	Honorable Parisians."		JOS. C. MIRON.
Schnitzel,	with an appetite for paper		EDD REDWAY.
Tom Schuyler,	an American Student of Vocal Music at the Paris Conservatory.		ALBERT FARRINGTON.
Pierre	Student Friends of Tom.	}	D. G. RUTHVEN.
Paul			E. H. RANDALL.
Philip			JAKE WEIBLY.
Jacques			T. H. BURTON.
François,	a head waiter		CARL HARTBERG.
Aramanthe Dedincourt,	Managing Director of the English and Continental Order		
	of Trained Chaperons.		TRIXIE FRIGANZA.
Phrosia,	an admirer of Old Sleuth		EVA TANGUAY.
Violet Smilax,	a ward of Adam Hogg and masquerading as Caraola in the Paris		
	Conservatory of Chaperons.		NELLIE FOLLIS.
Jacquelin,	Prima Donna Soprano in Bassini's Co.		WINIFRED FLORENCE.
Hortense,	Prima Donna Contralto in Bassini's Co.		MAY BOLEY.
Edourd	Eaton Boys.	}	GERALDA MALONE.
Jean			IDA HOPPER.
Pinzonette	Pupils in Aramanthe's Conserv-	}	MAE STEBBINS.
Caromella			SOPHIA WILLIAMS.
Sybyllena			ISABEL FRANKLIN.
Suzanola			NELLIE VICTORIA.
Papinezza			KATHRINE MONTEITH.
Bizzibizzi			NINA GILLET.
Clarabella Blewster	American Chaperons	}	GERALDINE COOKE.
Ahdelaide Fetherington			ELSIE BAIRD.
Maymie Gilburton			MAY CALVERT.
Mahdeline Pessington			RUOY PAINE.
Sarahine Kensington	Accompanying Violet.		KATHERINE CALL.
Gertrude	Chorus Girls in Bassini's Co.	}	SADIE HARRIS.
Gladys			LILLIE de VERE.
Gwendolin.			IDA HOPPER.

Flower Girls, Guests, Models, Blanchisseuse, Oriental Dancing Girls, Gendarmes, Students &c.

SCENIC LOCALE.

ACT I. Street in Latin Quartier, Paris.

ACT II. Court Yard of Imperial Hotel, Alexandria, Egypt.

Musical Director, Max Hirschfeld.

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ACT I.

No 1.

Opening Chorus.

Lyric by
FREDERIC RANKEN.

Music by
ISIDORE WITMARK.

Allegro.

Piano.

f

ff

Tempo di Valse.

ff rit.

a tempo.
SOPR. and ALTO.

CHORUS.

ff Wel - come the morn - ing with joy - ful shouts we greet the morn.
ff Wel - come the morn - ing with joy - ful shouts we greet the morn.
ff Wel - come the morn - ing with joy - ful shouts we greet the morn.

ff a tempo.

unis. Be - hold in this the fest - al day Who, then, will win the
 fest - al day

mf

prize to day? *ff* Stu - dents re - turn - ing
mf prize to day. *ff* Stu - dents re - turn - ing

ff

Schol - as - tic med - als now a - dorn, So let us give them

Schol - as - tic med - als now a - dorn, So let us give them

sfz

greet - ing gay, a greet - ing gay, give them to day.

greet - ing gay, a greet - ing gay, give them to day.

FLOWER GIRLS.

p Who will buy our Flow - ers of sweet - est fra - grance rare.

p

Fresh plucked from na-ture's bow - ers, To please a la - dy fair

rit.

Mig - non - ette we of - fer This rose begemmed with dew.

a tempo.

unis.
If Vi - o - lets you prof - fer, 'Twill show your love is true, 'Twill

Allegro.

show your love is true. **CHORUS.** 'Twill show your love is true.

Love is true. 'Twill show your love is true.

Allegro.

sfz

Allegro vivo.

DANCERS.

ff Voi - la! Here are we *unis.* Pre - mi - ere and co - ry - phée, we

turn in dain - ty pi - rou - ette, with step so light and free.

La! la! Comme ça! We are beau - ties eh? N'est-ce pas We're

strict - ly tend - ing to our du - ties N'est-ce pas? —

Andante con moto.

MODELS.

Fi - gures and grace al - lur - ing, (Mod - els must have them you know)

L.H.

p R.H.

MODELS.

Then look at this, Po - ses grace - ful now en - dur - ing

CHORUS.

Pray what's a - miss?

Pray what's a - miss?

L.H.

R.H.

MODELS.

(Mod - els ev - er must stand so) Then look at this,

MODELS.

Ah! Waist so lithe - some, tap - 'ring arms all

Pray what's a - miss?

Pray what's a - miss?

p

The first system of the musical score for 'MODELS.' consists of three staves. The top staff is a vocal line in G major, starting with a whole rest followed by a half note G4, then a quarter note A4, and a half note B4. The lyrics 'Ah! Waist so lithe - some, tap - 'ring arms all' are written below. The middle two staves are piano accompaniment. The right hand has a half note G4, a quarter note A4, and a half note B4. The left hand has a half note G3, a quarter note A3, and a half note B3. The lyrics 'Pray what's a - miss?' are written below. The piano part continues with a half note G3, a quarter note A3, and a half note B3. The system ends with a double bar line.

MODELS.

help to make a mod - els charms, Ah! how is this?

p

The second system of the musical score for 'MODELS.' consists of three staves. The top staff is a vocal line in G major, starting with a half note G4, a quarter note A4, a half note B4, a quarter note C5, a half note B4, a quarter note A4, and a half note G4. The lyrics 'help to make a mod - els charms, Ah! how is this?' are written below. The middle two staves are piano accompaniment. The right hand has a half note G4, a quarter note A4, and a half note B4. The left hand has a half note G3, a quarter note A3, and a half note B3. The lyrics 'Is aught a - miss?' are written below. The piano part continues with a half note G3, a quarter note A3, and a half note B3. The system ends with a double bar line.

For grace - ful out - lines, dain - ty limb should

Is aught a - miss?

Is aught a - miss?

mf *p*

The third system of the musical score for 'MODELS.' consists of three staves. The top staff is a vocal line in G major, starting with a half note G4, a quarter note A4, a half note B4, a quarter note C5, a half note B4, a quarter note A4, and a half note G4. The lyrics 'For grace - ful out - lines, dain - ty limb should' are written below. The middle two staves are piano accompaniment. The right hand has a half note G4, a quarter note A4, and a half note B4. The left hand has a half note G3, a quarter note A3, and a half note B3. The lyrics 'Is aught a - miss?' are written below. The piano part continues with a half note G3, a quarter note A3, and a half note B3. The system ends with a double bar line.

MODELS.

al - ways go with fi - gure slim, Just look at this, Then look at this.

MALE CHORUS. Look at this!

Allegretto.

f

4 LAUNDRY GIRLS.

Blanch - is - ser - ie, Blanch - is - ser - ie, We sim - ply do the work you see; And

mf

yet we think you must a - gree We're chic and sau - cy as can be.

rit.

a tempo.

Blanch - is - ser - ie, Blanch - is - ser - ie, Voi - la ma - dam So - ci - e - ty, We

a tempo.

dirt ef - face from ruff and lace, And that's called Blanch - is - ser - ie.

Allegretto.
CHORUS unis.

We are all Bo - he - mi - ans and not a sou a - piece have we

p

Not a pleas - ing pros - pect for a din - ner you'll a - gree. But

sfz

we're the kind who nev - er mind mis - for - tune does - n't both - er us,

Such a band of jol - ly com - rades we.

SOPR. I. Bells.

Ah! Ah!

SOPR. II. and ALTO.

mf We are all Bo - he - mi - ans and not a sou a - piece have we, Not a pleas - ing

TEN.

mf We are all Bo - he - mi - ans and not a sou a - piece have we, Not a pleas - ing

BASS.

mf

ff

Ah!

prospect for a din-ner you'll a-gree. But we're the kind who nev-er mind, mis-

prospect for a din-ner you'll a-gree. But we're the kind who nev-er mind, mis-

The first system of the musical score. It consists of four staves. The top staff is a vocal line with a melodic line and lyrics. The second staff is a vocal line with a similar melodic line and lyrics. The third and fourth staves are piano accompaniment, with the third staff being the right hand and the fourth staff being the left hand. The key signature is one flat (B-flat). The time signature is 4/4. The lyrics are: "prospect for a din-ner you'll a-gree. But we're the kind who nev-er mind, mis-". There is an "Ah!" in the vocal line.

for-tune doesn't bother us, such a band of jol-ly comrades we.

for-tune doesn't bother us, such a band of jol-ly comrades we.

The second system of the musical score. It consists of four staves. The top staff is a vocal line with a melodic line and lyrics. The second staff is a vocal line with a similar melodic line and lyrics. The third and fourth staves are piano accompaniment, with the third staff being the right hand and the fourth staff being the left hand. The key signature is one flat (B-flat). The time signature is 4/4. The lyrics are: "for-tune doesn't bother us, such a band of jol-ly comrades we.". There is an "sfz" marking in the piano accompaniment.

ff *rit.*

Tempo di Marcia.

CHORUS.

f

Vive la Bo - he - mi - a! Vive la Bo - he - mi - a! where is a

Vive la Bo - he - mi - a! Vive la Bo - he - mi - a! where is a

life so free? Where reigns such jol-li - ty? Down with pro - pri - e - ty!

life so free? Where reigns such jol-li - ty? Down with pro - pri - e - ty!

Vive la good com-pagn-ie! Deep in the wine cup dip a health to
 Vive la good com-pagn-ie! Deep in the wine cup dip a health to

fel - low - ship! Vive la Bo - he - mi - a! Vive la Bo - he - mi - a!
 fel - low - ship! Vive la Bo - he - mi - a! Vive la Bo - he - mi - a!

Where is a life so free? Where reigns such jol - li - ty? Down with pro -
 Where is a life so free? Where reigns such jol - li - ty? Down with pro -

pri - e - ty! Vive la good com-pagn - ie! Deep in the wine cup dip

pri - e - ty! Vive la good com-pagn - ie! Deep in the wine cup dip

GENS D'ARME.

Then heads up, chest out, Shoul - ders

a health to fel - low - ship.

a health to fel - low - ship.

straight, All our car - riage im - i - - tate,

Of Gal - lants who la - dies would charm. None can com -

pare with the bold Gens - d'arme.

CHORUS.

f Heads up, chest out,
f Heads up, chest out,

Shoul - ders straight, all our car - riage im - i - -

Shoul - ders straight, all our car - riage im - i - -

tate, — of gal - lants who la - dies would charm,

tate, — of gal - lants who la - dies would charm,

Who can com - pare with the bold Gens - d'arme —

Who can com - pare with the bold Gens - d'arme —

Tempo.I.

ff *sfz*

unis.

f Vive la Bo-he-mi-a! Vive la Bo-he-mi-a! Where is a

f Vive la Bo-he-mi-a! Vive la Bo-he-mi-a! Where is a

f

life so free? Where reigns such jol-li-ty? Down with pro-pri-e-ty

life so free? Where reigns such jol-li-ty? Down with pro-pri-e-ty

Vive la good com-pagn-ie! Deep in the wine cup dip a health to

Vive la good com-pagn-ie! Deep in the wine cup dip a health to

cresc. molto.

8-----

very slow.

ff *2/2*

fel - - low - - ship. *ff* La, la, la, la, la, la,

fel - - low - - ship. *ff* La, la, la, la, la, la,

ff
molto rit.

ff *2/2*

allargando.

la, la, la, la, la, la, la, la, la, la, la, la,

la, la, la, la, la, la, la, la, la, la, la, la,

ff

la, la, la, la, la, la. Down with pro - pri - e - ty

la, la, la, la, la, la. Down with pro pri - e - ty

poco accel.

Vive la good com-pagn-ie Deep in the wine cup dip

Vive la good com-pagn-ie Deep in the wine cup dip

8

a health to fel-low-ship.

a health to fel-low-ship.

ff

8

Allegro.

8

loco.

When I Sang My Low C.

SOLO AND REFRAIN.

Bassini, Stumperino, Bumpianni and Chorus.

No 2.

Moderato.

Piano.

f

ff

The piano introduction is in B-flat major, 2/4 time, marked Moderato. It begins with a treble clef staff containing a series of eighth and sixteenth notes, and a bass clef staff with a single note. The music builds up to a final chord marked *ff* (fortissimo).

'Twas the u - sual thing, When I used to sing In my
Our — troupe took a trip On a pas - sen - ger ship Thro' the
When the storm had gone We — sailed at dawn While the

p

The piano accompaniment for the first vocal line is in B-flat major, 2/4 time. It features a treble clef staff with a melody of eighth and sixteenth notes, and a bass clef staff with a simple harmonic accompaniment. The music is marked *p* (piano).

re - per - toire — o - per - at - ic For the
one night stands — of the Pa - cif - ic But the
band — played — con - cer - ti - nas We were

The piano accompaniment for the second vocal line is in B-flat major, 2/4 time. It features a treble clef staff with a melody of eighth and sixteenth notes, and a bass clef staff with a simple harmonic accompaniment. The music is marked *p* (piano).

pub - lic and press To de - clare my suc - cess In a
life was — tough For the sea was — rough - And the
ver - y — late For we had a — date That —

man-ner both — loud and em-phat-ic. What - ev - er the score, Whether
storms were in-deed ter - rif-ic. The crowd on — board said with
night — in the Phil - li - pen-as. A - las and a lack! For the

Mo - zart or Spohr the — crit - ics would all a - gree That it
one ac - cord "It's as plain as it plain can be. While the
wind got — slack Near the coast - line of old Zan-zi - bar. We were

was - n't my lung Or the trip of my tongue But the
 waves run so high It's your du - ty to try The ef -
 down on our luck For we got bad - ly stuck On the

way I had sung my low "C," low "C."
 fect of your ver - y low "C," low "C."
 brow of an old san - dy bar, san - dy bar.

CHORUS.

'Twas the way he had sung his low
 The ef - fect of his ver - y low
 Stuck, we vow on an old san - dy

'Twas the way he had sung his low
 The ef - fect of his ver - y low
 Stuck, we vow on an old san - dy

Low "C"
Low "C"
San-dy bar.

My
My
A

C." 'Twas the way he had sung his low C."
C." The ef - fect of your ver - y low C."
bar. On the brow of an old san - dy bar.

C." 'Twas the way he had sung his low C."
C." The ef - fect of your ver - y low C."
bar. On the brow of an old san - dy bar.

Tempo di Valse,
Moderato.

vi - bran - tane - ous, most membraneous, Sub - ter - an - e - ous "C"
plast - ic pli - a - ble, most re - li - a - ble, Un - de - ni - a - ble "C"
non - dis - clos - a - ble in - ter - pos - a - ble Twelve o'clock clos - a - ble bar.

REFRAIN.

Sol, Mi, Sol, Fa, Sol, Re, sung con a - mo - re The
 Sol, Mi, Fa, Sol, a - lone sung through a meg - a - phone,
 Sol, Mi, Sol, Fa, Re, Mi, Such a cal - am - i - ty

pp

peo - ple just flocked to hear me. _____ What
 Broke up the storm I could see. _____ And the
 Seemed we would nev - er be free. _____ So I

caused a com - mo - tion was my song of the o - cean, For
 thun - der's loud call seemed ex - - 'cee - ding - ly small Ev' - ry
 just dropped a note and the _____ boat got a - float on the

that's where I sang my low "C."
time I would bawl my low "C."
swell of my ver - y low "C."

MALE CHORUS.

Sol, Mi, Sol, Fa, Sol, Re, Sung con a - mo - ré Ah!
Sol, Mi, Fa, Sol a lone Sung through a meg - a - phone,
Sol, Mi, Sol, Fa, Re, Mi, Such a cal - am - i - ty

BASSINI.

ne'er such a sing - er as he I sung with such
Broke up the storm I could see. My voice so se -
Seemed we would nev - er be free. I start - ed to

feel - ing It brought down the ceil - ing each time that I
 rene, Sim - ply turned the sea green ev' - ry time that I'd
 cough and the ship float - ed off for I coughed up my

Each time that he
 Ev' - ry time that he'd
 For he coughed up his

Each time that he
 Ev' - ry time that he'd
 For he coughed up his

after 1st Verse only.

sang my low

(Whistle)(Trombone.) *D.C.*

sang his

sang his

"Low C." *D.C.*

"Low C." *D.C.*

sfz sfz

after 2d Verse only.

BASSINI. *tr.* *tr.* *tr.*

scream my Ah! Ah!

CHORUS. scream his

Bb Clarinet. *tr.* *tr.*

Clar. *tr.* *tr.*

tr. *tr.* Ah!

Clar. Ah!

CHORUS. "Low C." "Low C."

sfz sfz *D.C.*

after 3d Verse only.

BASSINI.

Moderato.

ver - y My ver - y low, My ver - y ver - y

B♭ Clar.

Trom.

CHORUS.

ver - y

ver - y

ver - y

ver - y low C.

Clar.

Trom.

"Low C."

"Low C."

sfz *sfz*

No 3.

In My Official Capacity.

TOPICAL SONG.

HOGG.

Allegro moderato.

Piano.

f

Of the ma - ny wick - ed things now tak - ing place, — Things de -
 When I start - ed I was hard - ly up to snuff, — But I've
 When a ver - y wick - ed play en - joys a run, — That is

(Till ready.) *mf*

mor - al - iz - ing to the hu - man race — I
 learned since then the "Ten - der - loin" is tough — On
 full of risk - y, frisk - y, french - y fun — These dis -

feel it is my du - ty to re - form, — That phase of life de - scribed as be - ing
far - o banks I thought po - lice would drop, — Now if I don't know the place I ask the
rob - ing scenes are hor - rid don't you know, — I de - spise them but of course I have to

warm — Then a sad and pain - ful du - ty comes to me — Ev' - ry
cop — But — far - o is a game that is - n't fair — And —
go — An — act - or, no re - form needs that is true — But —

kind of naught - y thing I have to see — And if I'm caught where vi - ces still ex -
po - kers a de - lu - sion and a snare — How could I warn the youth thro' out our
ac - tress - es oc - ca - sion - al - ly do — To lec - ture them I take them out to

ist — I show my lit - tle badge and then in - sist — It's
land — Did I re - fuse to go and take a hand? — So
dine — And show how wrong it is by buy - ing wine — But

REFRAIN.

In my of - fi - cial ca - pac - i - ty, I'm a - mazed at such au -
 In my of - fi - cial ca - pac - i - ty, Then I play with much sa -
 In my of - fi - cial ca - pac - i - ty, And I quote with much ver -

mf

dac - i - ty, And I treat them all with scorn, I'm out
 gac - i - ty, So as gam - bling is a sin, I
 ac - i - ty, "Look not on the wine that's red,

(Whistle.)
 sim - ply for re - form.
 give back all I win.
 Take cham-pagne in - stead.

CHORUS.
 (Whistle.)

pp

8 (Orchestra.) *loco.* *D.S.* *ff*

Flowers.

No 4.

MOCK BALLED.
ARAMENTHE.

Allegretto.

Voice. *'Twas*

Piano. *p accel. rall.*

ARAMENTHE.
Moderato.

off in far Al - as - ka, Much hot - ter than To - bas - co, The

Hy - a - cinths were high - er since they built the Chin - ese wall. The

ros - es rose so sad - ly. The Dai - sies dazed me mad - ly. The

f Pan - sy and the Lil - y cried when leaves be - gan to fall.

mf

Valse lento.

Flow'rs bloom - ing far and near.

pp

Flow - ers to me so dear.

accel.

The

rall.

Moderato.

Snow - balls loud were baw - ling The Cau - li - flow'r was call - ing The

p

Mig - non - ette sang Mig - non till the Blue - bell rang her up. The

twin - ing I - vy twin - ing The Jas - a - mine was min - ning. The

f

but - ter was but but - ter but was but a But - ter - cup.

mf

Valse lento.

Flow - - ers so rich and rare.

pp

Flow - - ers I love

to wear.

rall.

The Little Maid Who Couldn't Say No.

VIOLET and CHORUS.

No 5.

Voice. Moderato con moto. %

Piano. *mf* *p* till ready.

VIOLET.

There was once a lit - tle maid - en in the days gone by
 There was once a hand - some Lad - die in the days gone by
 There was once an aged Pa - pa in the days gone by

CHORUS.

mf
 In the
 In the
 In the

mf
 In the
 In the
 In the

mf

In the days gone by. She was wit - ty, rath - er pret - ty, Ver - y
 In the days gone by. And he wooed her and he sued her When her
 In the days gone by. He was pott'-ring, he was tott'-ring But a

days gone by.
 days gone by.
 days gone by.

days gone by.
 days gone by.
 days gone by.

mod - est, ver - y shy, In the days gone by. And brought
 moth - er was - n't by He was ver - y shy. And he
 ver - y rich old guy, Wealth had he, oh my! He was

In the days gone by.
 He was ver - y shy.
 Wealth had he oh my!

In the days gone by.
 He was ver - y shy.
 Wealth had he oh my!

Solo.

up so strict - ly prop - er In the ways of long a - go When
 said: an arm can do no harm A - round a waist like this You
 reck - oned up in mil - lions By the fair - y tales he told He was

maid - ens were ex - pec - ted All the so - cial rules to know, This
 hes - i - tat - ing, fas - ci - nat - ing, Cap - ti - vat - ing Miss. Don't you
 an - cient but no Loch - in - var Could e'er have been more bold. And he

poor girl was in - struc - ted It was vul - gar to say "no" In the
 think the time pro - pi - tious "For a lit - tle harm - less kiss?" He was
 asked the girl to mar - ry him be - fore he got too old He might

VIOLET.

days, in the days gone by. _____
 fly in the days gone by. _____
 die in the days gone by. _____

In the days gone by. _____
 In the days gone by. _____
 In the days gone by. _____

CHORUS.

In the days gone by. _____
 In the days gone by. _____
 In the days gone by. _____

poco rit.

REFRAIN.

So she could - n't say "No" "No" It was
 And she could - n't say "No" "No" It was
 And she could - n't say "No" "No" It was

No?
 No?
 No?

No?
 No?
 No?

p grazioso.

ver - y ver - y wrong you know, But they
 ver - y ver - y wrong I know, Then once
 ver - y ver - y wrong I know, Tho' the

mf

thought the word im - prop - er And so - ci - e - ty would drop her So this
 for her - self he kissed her, Then he kissed her for her sis - ter And this
 neigh-bors thought it fun - ny It was real - ly not his mon - ey But be -

mf

maid - en could - n't ev - er say — "No"
 maid - en real - ly could - n't say — "No"
 cause she could - n't ev - er say — "No"

mf

VIOLET.

CHORUS.

"No"
"No"
"No"

"No"
"No"
"No"

"No"
"No"
"No"

this maid - en could - n't ev - er
this maid - en real - ly could - n't
be - cause she could - n't ev - er

this maid - en could - n't ev - er
this maid - en real - ly could - n't
be - cause she could - n't ev - er

1.

2.

(shout)

"No"
"No"
"No"

"No"
"No"
"No"

"No"

say
say
say

"No"
"No"
"No"

"No"
"No"
"No"

say
say
say

"No"
"No"
"No"

"No"
"No"
"No"

(shout)

"No"

(shout)

"No"

(shout)

No. 6.

Talk, Talk, Talk.

COMIC SONG.

Lyric by
GEORGE V. HOBART.Music by
ISIDORE WITMARK.

Allegro moderato.

Piano. *f* *piu marcato.*

The musical score is written for piano and voice. It begins with a piano introduction in B-flat major, 2/4 time, marked 'Allegro moderato'. The piano part features a series of chords and moving lines, with dynamics ranging from *f* (forte) to *pp* (pianissimo). The vocal line enters with the lyrics 'A crowded car, — two la-dies'. The piano part includes triplets and other rhythmic figures. The lyrics continue: 'A mar-ried man, — went gai-ly', 'A swell pink tea, — the la-dies', 'A par-lor dim, — two peo-ple'. The piano part has a section marked 'ad lib.' (ad libitum) with triplets. The lyrics then repeat: 'en - ter there! They have not met for days!', 'to the club! He'd not been there for days!', 'gaze a - bout! They have not met for days!', 'en - ter there! They have not met for days!'. The piano part includes a section marked 'mf' (mezzo-forte) and 'p' (piano). The lyrics conclude with: 'They start to Small glass at', 'They look a - He is quite'.

A crowded car, — two la-dies
A mar-ried man, — went gai-ly
A swell pink tea, — the la-dies
A par-lor dim, — two peo-ple

en - ter there! They have not met for days!
to the club! He'd not been there for days!
gaze a - bout! They have not met for days!
en - ter there! They have not met for days!

They start to Small glass at
They look a - He is quite

talk — the oth - ers start to swear! They have not met for days!
 first, — and then he drinks a tub! Hed not been there for days!
 round — and get their ham - mers out! They have not met for days!
 tall, — she is be - yond com - pare! They have not met for days!

They talk and talk with nev - er a - ny pause; Con -
 He takes his jag and drags it home with care; To
 The host - - ess smiles on all as - sem - bled there; She
 His arm a - round her waist with-out a pause; No

duc - tor on his mous-tache mad - ly gnaws, And both for - get to
 make a noise he trips up - on a chair; And then he finds his
 leaves the room, per - haps to fix her hair; And when she's gone they
 pres - ence to dis - tract, not e - ven maw's; And both for - get to

pay their fare be-cause they have not met for days.
 moth'r - in - law's is there, she'd not been there for days.
 ham - mer her for fair! they have not met for days.
 say a word be-cause they have not met for days.

poco rit.

REFRAIN.

Then it's talk, talk, talk! When they have-n't got a thing to
 Then it's talk, talk, talk! In — moth - er - in - law's usu - al
 Oh! they talk, talk, talk! Not par - tic - u - lar just what they
 Then it's kiss, kiss, kiss! When they have n't got a word to

p a tempo.

say! Oh! it's sit in the car And — jar, jar, jar! Ev' - ry
 way! It's — size up the jag, And — nag, nag, nag! From —
 say! They — claim that for clothes, She — owes, owes, owes! In their
 say! Then it's sit in the dark And — spark, spark, spark! When the

pas - sen - ger who comes their way! Then it's talk, talk,
 mid - night till the break of day! Then it's talk, talk,
 char - it - a - ble lit - tle way! Oh! they talk, talk,
 girl - ie does - n't say him nay! Then it's kiss, kiss,

mf

talk! Oh! if they would just get out and walk! It's a
 talk! Poor son - in - law must take a walk! It's a
 talk! When they scan - dal - ize they feel O. K.! It's a
 kiss! Don't you ev - er miss a thing like this! It's a

most de-light-ful oc-cu-pa-tion sure-ly When they talk, talk, talk! *D.S.*
 most de-light-ful oc-cu-pa-tion sure-ly When they talk, talk, talk!
 most de-light-ful oc-cu-pa-tion sure-ly When they talk, talk, talk!
 most de-light-ful oc-cu-pa-tion sure-ly When you kiss, kiss, kiss!

sfz *D.S.*

No 7.

We're All Good Fellows.

TOM and STUDENTS.

Allegretto.

Piano. *mf sempre legato.*

dim.

What - e'er our for - tunes may be, _____
Stu - dents are work - ing by day, _____

p

What you will, good or ill. Jol - ly good com - rades are
Our de-light, is at night. We know a good ca - ba -

we, _____ Friends thro' all, that may fall.
- ret. _____ Where is free, com - pa - ny

Lit - tle care we for the fu - tures store
What tho' a fel - low be dull or sad

Naught of the days that are past. Help - ing each oth - er we
Mar - celle and Mi - mi are there; Fill up the glass, let each

count for more Friends of the kind that last. For
stu - dent lad Drink to his dam - sel fair.

Moderato.
We're all good fel - lows, boys, and ev - 'ry broth - er's one of us, Would

share his for - tune heart and soul; We're

all good fel - lows, boys, and ev - 'ry moth - er's son of us, Just

molto rit. loves his lit - tle pipe and bowl.

mf We're

mf

molto rit. *cresc.* *mf*

CHORUS.

all good fel - lows, boys, and ev - 'ry broth - ers one of us, Would

all good fel - lows, boys, and ev - 'ry broth - ers one of us, Would

mf

share his for-tune heart and soul; We're all good fel - lows, boys, and

share his for-tune heart and soul; We're all good fel - lows, boys, and

ev - 'ry moth - ers son of us Just loves his lit - tle pipe and bowl.

ev - 'ry moth - ers son of us Just loves his lit - tle pipe and bowl.

molto rit.

f *molto rit.*

No 8.

The Bois d'Boulogne.

Jacqueline, Hortense, Hogg and Chorus.

Allegro con spirito.

HORTENSE.

First system of music for Hortense. The vocal line is in treble clef, 6/8 time. The piano accompaniment is in bass clef, 6/8 time. The key signature has one flat (B-flat). The tempo is marked 'Allegro con spirito'. The dynamics are marked *f*, *ff*, and *mf*. The lyrics 'You may' are written below the vocal line.

Second system of music for Hortense. The vocal line continues with the lyrics: 'talk of a walk or a so - cial stalk In the mall you know or Rot - ten Row, In'. The piano accompaniment includes a *rit* (ritardando) marking. The key signature remains one flat.

Third system of music for Hogg. The vocal line is in treble clef, 6/8 time. The piano accompaniment is in bass clef, 6/8 time. The key signature has one flat. The tempo is marked *a tempo*. The dynamics are marked *ff* and *p*. The lyrics 'May its gay so peo - ple say A' are written below the vocal line.

Fourth system of music for Hogg. The vocal line continues with the lyrics: 'drive at night is a great de - light in Cen - tral Park In the park oh'. The piano accompaniment includes a *f* (forte) marking. The key signature remains one flat.

rit. JACQ.

what _____ a lark _____ just aft - - er dark _____ But

sfz *p*

none I swear can e'er com-pare with what is known as the Bois de Boulogne where

HORT. & JACQ. *unis.*

life _____ is free _____ In gay Pa-ree You

ff *p*

HOGG. HORT. JACQ. & HOGG.

join the throng and you drive a-long With grace-ful bow Stead-y now out

f *rit.* *mf*

unis. Tempo di Valse.

on the Bois d'Bou - logne.

a tempo.

HORT..

Out on the Bois d'Bou -

p rit. *a tempo.*

logne.

CHORUS.

BoisdBou - logne, BoisdBou - logne, Bois d'Bou - logne, Bois d'Bou - logne

BoisdBou - logne, BoisdBou - logne, Bois d'Bou - logne, Bois d'Bou - logne

JACQ.

There where we drive a - - long.

Drive a - long, drive a -

Drive a - long, drive a -

rall. *a tempo.*

HOGG.

Yes, where is a life

long, drive a - long, drive a - long.

long, drive a - long, drive a - long.

sfz

so free.

Life so free, life so free in Pa-ree, in Pa-

Life so free, life so free in Pa-ree, in Pa-

HORT.

Fresh on the breeze of the morn

ree Fresh on the breeze of the morn, on the breeze of morn

ree on the breeze of morn

pp

JACQ.

First system of the musical score. It includes a vocal line and a piano accompaniment. The vocal line has two parts, both with the lyrics "List to the sound of the horn." followed by a rest, and then "To the wind-ing of the". The piano part features a melody in the right hand and a bass line in the left hand, with a *ff* (fortissimo) dynamic marking.

Lyrics: List to the sound of the horn. To the wind-ing of the

Second system of the musical score. It continues the vocal and piano parts. The vocal line has the lyrics "horn Loud is born." followed by a rest. The piano part continues the melody and bass line, with a *sfz* (sforzando) dynamic marking.

Lyrics: horn Loud is born.

Allegro. JACQ. & HORT with Sop

Tal-ly ho! Tal-ly ho
 Tal-ly ho! Tal-ly ho
 HOGG with BASSES.
energico.
ff

Tal-ly ho! Tal-ly ho! Tal-ly
 Tal-ly ho! Tal-ly ho! Tal-ly
 Tal-ly ho! Tal-ly ho! Tal-ly

ho! Tal-ly ho! Tal-ly ho!
 ho! Tal-ly ho! Tal-ly ho!
 ho! Tal-ly ho! Tal-ly ho!

THE THREE.

Driv - ing, rid - ing nev - er so hap - py a throng — So

mf a throng

mf a throng

mf

f

mer - ri - ly driv - ing a - long — Oh! nev - er such pleas - ure de - riv - ing

a - long

a - long

JACQ &
HORT.

Ho then, whoa then Up at the snap of the throng There's

whoa then There's

whoa then There's

HOGG with BASSES.

f

ma - ny a shout as we pass by, There's ma - ny a glance as on we fly With

ma - ny a shout as we pass by, There's ma - ny a glance as on we fly With

ma - ny a shout as we pass by, There's ma - ny a glance as on we fly With

Hi! hi! hi! hi! Stead - y the lead - er in a flash

Hi! hi! hi! hi! Stead - y the lead - er in a flash,

Hi! hi! hi! hi! Stead - y the lead - er in a flash,

cresc. molto.

Hard on the bit we on - ward dash Who'd stop our flight would find it rash.

Hard on the bit we on - ward dash Who'd stop our flight would find it rash.

Hard on the bit we on - ward dash Who'd stop our flight would find it rash.

Tempo di Valse.

First system of the musical score. It consists of four vocal staves (Soprano, Alto, Tenor, Bass) and a piano accompaniment. The vocal parts begin with a long note on 'Ah!' followed by the lyrics 'Out on the Bois'. The piano accompaniment features a melody in the right hand and a bass line in the left hand, with dynamic markings *sfz* and *p*.

Second system of the musical score. It continues the vocal and piano parts from the first system. The vocal parts repeat the lyrics 'd'Bou - logne, Bois d'Bou-logne, Bois d'Bou-logne, Bois d'Bou-logne, Bois d'Bou-'. The piano accompaniment continues with a steady rhythm, featuring chords and single notes in both hands.

logne Gai - ly we move a - - long, move a -

logne Gai - ly we move a - - long, move a -

logne Gai - ly we move a - - long, move a -

The first system of the musical score consists of four staves. The top three staves are vocal parts (Soprano, Alto, and Tenor) and the bottom staff is the piano accompaniment. The key signature has two flats (B-flat and E-flat). The vocal parts have lyrics: "logne Gai - ly we move a - - long, move a -". The piano part features a melody in the right hand and chords in the left hand.

long, move a - long, move a - long, move a - long, Ah! where is a

long, move a long, move a - long, move a - long, Ah! where is a

long, move a long, move a - long, move a - long, Ah! where is a

The second system of the musical score continues the vocal and piano parts. It consists of four staves. The vocal parts have lyrics: "long, move a - long, move a - long, move a - long, Ah! where is a". The piano part continues the melody and accompaniment from the first system.

life so free, life so free, life so free In Pa -

life so free, life so free, life so free In Pa -

life so free, life so free, life so free In Pa -

The piano accompaniment consists of chords in the right hand and single notes in the left hand, following the harmonic structure of the vocal lines.

ree, in Pa - ree Fresh on the flush of the morn, on the

ree, in Pa - ree Fresh on the flush of the morn on the

ree, in Pa - ree on the

The piano accompaniment continues with chords in the right hand and single notes in the left hand. A piano (*p*) dynamic marking is present in measure 14.

flush of morn List to the sound of the horn, *ff* Vive va the

flush of morn List to the sound of the horn, *ff* Vive va the

flush of morn List to the sound of the horn, *ff* Vive va the

ff

Bois d'Bou-logne, Bois d'Bou-logne.

Bois d'Bou-logne, Bois d'Bou-logne.

Bois d'Bou-logne, Bois d'Bou-logne.

DANCE. 8 *ff*

First system of musical notation. The treble staff begins with a measure rest, followed by a group of four chords marked with an '8' and a dashed line. The bass staff has a whole note chord. The second measure features a piano (*p*) dynamic. The third measure has a half note chord with a slur. The fourth measure features a fortissimo (*ff*) dynamic.

Second system of musical notation. The treble staff continues with a measure rest, followed by a group of four chords. The bass staff has a whole note chord. The third measure has a half note chord with a slur. The fourth measure has a whole note chord.

Third system of musical notation. The treble staff begins with a measure rest, followed by a group of four chords. The bass staff has a whole note chord. The third measure has a first ending bracket labeled '1.' over a group of four chords. The fourth measure has a whole note chord.

Fourth system of musical notation. The treble staff begins with a measure rest, followed by a group of four chords marked with an '8' and a dashed line. The bass staff has a whole note chord. The second measure has a half note chord with a slur. The third measure has a half note chord with a slur. The fourth measure has a whole note chord.

Fifth system of musical notation. The treble staff begins with a first ending bracket labeled '2.' over a group of four chords. The bass staff has a whole note chord. The second measure has a half note chord with a slur. The third measure has a half note chord with a slur. The fourth measure has a whole note chord with a sforzando (*sfz*) dynamic. The fifth measure has a whole note chord with a sforzando (*sfz*) dynamic.

Finale I.

No 9.

Allegro. *HOGG.*

To

ff *sfz*

stop a mar-riage that's fool-ish quite I take this step it's my le-gal right My

CHORUS.

Ah! Oh! Ah! Oh!

mf

ARA.

way-ward ward goes straight-way home in charge of this chap-er - on For

stop-ping a mar-riage that's cer-tain - ly rash I eas - i - ly get two

Ah!

Ah!

The first system of the musical score. It consists of a vocal line and piano accompaniment. The vocal line is in G major (one flat) and 4/4 time. The lyrics are "stop-ping a mar-riage that's cer-tain - ly rash I eas - i - ly get two". The piano accompaniment features a repeating eighth-note pattern in the right hand and a bass line in the left hand. The system ends with a fermata over the final note.

thous-and in cash, This el - der - ly gent, has ver - y well known He's

Oh!

Oh!

The second system of the musical score. It continues the vocal line and piano accompaniment. The lyrics are "thous-and in cash, This el - der - ly gent, has ver - y well known He's". The piano accompaniment continues with the same repeating eighth-note pattern. The system ends with a fermata over the final note.

ARA. VIOLET.

safe in en-gag-ing a chap-er-on. Ha! ha! Come on! Ah

TOM.

Ah

VIOLET, PANSY, ROSE, DAISY, HORTENSE, JACQUELINE with SOP. & ALTO.

EARL, STUDENTS with TEN.

BASSINI, STUDENTS with BASS.

f Oh dear it's clear

f Oh dear it's clear

cresc.

ff

no! no no no no

ff no no no no

ff

They're lost we fear To stop a mar-riage it's ev-i-dent quite, This

ff

They're lost we fear To stop a mar-riage it's ev-i-dent quite, This

ff

no I shall not go I shall not

no no no no no You shall not

el - der - ly gent has a le - gal right, His wis - dom is ver - y well

el - der - ly gent has a le - gal right, His wis - dom is ver - y well

go Ah no, no, no, I shall not go.

go Ah no, no, no, You shall not go.

shown in en - gag - ing this ex - cel - lent chap - er - on.

shown in en - gag - ing this ex - cel - lent chap - er - on.

pp

Andante.
VIOLET.



Hope-less seems our bright en - deav - or

TOM.



Andante.



Wide a-part our path-ways lie

Part - ed we shall be for -



ev - er

Say fare - well must you and I



VIOLET & HORTENSE.

Hope-less seems our bright en - deav - or
their

Wide a - part our path - ways
their

ARA & GIRLIE.

Hope - - less, hope - less

Wide a -

JAC.

f He's done for now

He's done for

TOM.

f Hope - - less seems our bright en - deav - or Wide _____ a -

BASSINI.

f He is done for now and ev - er Wide a -

HOGG & AUGUST.

f He's done for now

He's done for

PANSY, DAISY, ROSE with SOP. & ALTOS.

Hope-less seems their bright en - deav - or

Wide a - part their path - ways

pp

Hope - - less their en - deav - or

Wide a - part their

ALGERNON STUDENTS with TENORS.

pp

Hope - - less their en - deav - or

Wide a - part their

STUMPERINO, BUMPIANNI, STUDENTS with BASSES

pp

f

Ah!

lie Part - ed they must be for - ev - er

part Part - ed they must be for - ev - er

e'er Part - ed they must be for - ev - er

part our path-ways lie Part - ed we must be for - ev - er So

part our routes must lie Bar - i - tones are nev - er clev - er' So

e'er I'll be "It" for now and ev - - er So

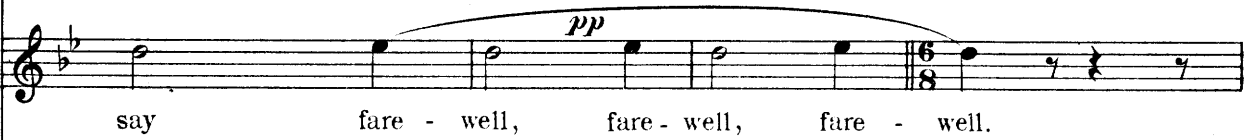
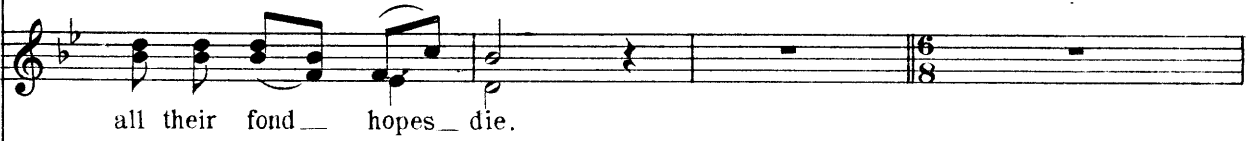
lie routes Part - ed they must be for - ev - er

routes Part - ed they must be for - ev - - er So

8

The musical score is written for a vocal ensemble and piano. It consists of 11 staves. The first six staves are vocal parts (Soprano, Alto, Tenor 1, Tenor 2, Bass 1, Bass 2) with lyrics. The last five staves are piano accompaniment (Right and Left Hand). The key signature is B-flat major (two flats). The time signature is 4/4. The score includes various musical notations such as notes, rests, accidentals, and dynamic markings like *ff* (fortissimo). A repeat sign with a first ending bracket is present at the end of the piano part.

Allegro vivace.



In fare-wells' their fond hopes die.



Allegro vivace.

BASSINI.

Come, come a - way we must has - ten to - day For the

time of de - part - ure is near _____ Come then

cease _____ now to grieve _____ For 'tis time _____ we must

TOM.

Ag - o - ny rare oh rage and dis - pair Hence

leave _____

Moderato.

forth naught of hap-pi-ness waits for me there.

rit. *pp*

TOM.

My friends thro' what be -

STUDENTS.

We're ev - er at your side

Andante. TOM. Moderato.

tide. *mf* We're all good fel - lows boys and

STUDENTS. *pp* We're all good fel - lows boys and

BASSES. *pp*

Andante. Moderato.

pp *pp*

ev'- ry broth- er's one of us, Would share his for- tune heart and

And ev'- ry one of us would share his

of us

STUDENTS.

soul We're all good fel- lows, boys and

for- tune heart and soul We're all good fel- lows, boys and

CHORUS & PRINCIPALS.

They're all good fel- lows, boys and

We're all good fel- lows, boys and

ad lib.

molto rit.

ev' - ry moth - er's son of us Just loves his lit - tle pipe and

ev' - ry moth - er's son of us Just loves his pipe and

ev' - ry moth - er's son of us and

ev' - ry moth - er's son of us and

ev' - ry moth - er's son of us and

8-----

The image shows a page of a musical score for 'The Swan' by Camille Saint-Saëns. The score is for a string quartet and piano. The key signature is one sharp (F#), and the time signature is 3/4. The tempo marking is 'molto rit.' (very slow). The score is written for Violin I, Violin II, Viola, and Cello. The piano part is in the bottom system. The score shows the first four measures of the piece, with the piano part entering in the fifth measure.

No 10a

Opening Scene.

Oh! Love, Airy Like, Fairy Like.

MANDOLIN CHORUS.

Tempo di Valse, Moderato.

Piano.

f *rall.*

FEMALE CHORUS.

Oh! Love, air - y like, fair - y like

p

Strains are borne on the breeze, Go, Love,

car - ry thy mes - sage O'er val - ley and hill thro' the nod - ding trees,

Cu - - pid ev - er is scat - ter - ing swift winged

ar - rows a - far Stu - - pid pru - dence, not mat - ter - ing

Show him the door of my heart a - jar. Haste thee, why

dost thou pon - der? Haste thee e'er dawn ap - pears;

Tell him, my love ne'er shall wan-der, My heart but grows fon-der thro'

flight of years— Urge then his gift— be - stow - ing,

rall. *mf a tempo.*

Purge then my heart— a - gain, Ah! tell him my

an-guish un-know-ing, My heart o - ver flow-ing with doubt and pain.

rall.

Oh, Love, air - y like, fair - y like Strains

are borne on the breeze Go, Love

car - ry thy mes - sage o'er val - ley and hill thro the nod - ding

trees _____ Cu - pid ev - er is scat - ter - ing

Swift winged ar - rows a - far Stu -

- pid pru - dence, not mat - ter - ing Show him the door of my

ff

heart a - jar then haste thee then

Ah! pray Cu - pid then haste

p *pp*

Haste thee e'er dawn ap - pears.

pp *rit.* *pp* *Seque.*

Red. *

No 10b

Egyptiand.

ORIENTAL ENSAMBLE AND DANCE.

Allegro. DANCE.

Piano.

ff

The musical score is written for piano and is divided into six systems. Each system consists of a grand staff with a treble clef and a bass clef. The key signature is one flat (B-flat). The tempo is marked 'Allegro' and the mood is 'DANCE'. The score includes various musical notations such as chords, single notes, rests, and dynamic markings like 'ff' (fortissimo) and 'sfz' (sforzando). There are also first and second endings marked '1.' and '2.' in the fourth system.

fff

sfz sfz

Tempo di Marcia.

ff unis.

CHORUS.

ff

E - gypt land May its om - ni - pres - ent glo - rious stand

E - gypt land May its om - ni - pres - ent glo - rious stand

ff

Where life is ev - er free As an O - ri - en - tal

Where life is ev - er free As an O - ri - en - tal

life can be. E - gypt land

life can be. E - gypt land

To Thee we hymn our prais - es grand

To Thee we hymn our prais - es grand

May thy trip - le cres - ent star Long be known a -

May thy trip - le cres - ent star Long be known a -

1. far.

2. far.

far.

far.

sfz

No 11.

Comic Opera Bandits.

BASSINI and CHORUS.

Piano. *All^o mod^{to}*

BASSINI.

When the stage grows dark as night And a green and gha - st - ly
Then the cho - rus men draw nigh Ev' - ry one is six feet
When in se - cret cham - ber dark With a cau - tious hist and

light Streams a - cross it with a grim and griz - ly flush. Then you
high And they sing that blood and steel are their de - lights They're of
hark As the drum - mer plays a loud stac - ca - to boom! In a

TEN. *unis.*

flush! flush!
their de - lights.
Boom! Boom!

BASS.

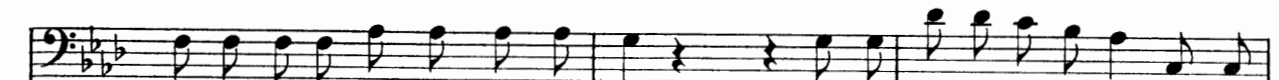
know the time is near, When the brig - ands must ap - pear In a
 lus - ty men a score, And they weigh a ton or more But they're
 man - ner most u - nique With a sly and snake-like sneak They

ver - y nois - y cho - rus called a "Hush" From be -
 al - ways thrashed by lit - tle girls in tights If they
 swear the King must meet a dread - ful doom! If they

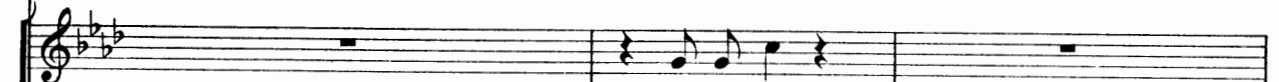
Hush! Hush!
 girls in tights.
 doom doom.

hind each rock and stump With an en - er - get - ic thump! Each a
 wear red caps of felt And a knife stuck in each belt And
 wear a fun - ny wig And a dark and cling - ing rig Con -

8
 pp



hold-ing of a dag-ger in his fist, Then from painted rock and dell Quite as
for a ship to scut-tle blithe-ly sue, It is ea-sy them to know As they
spir-a-cies are what their time em-ploys, But a se-cret they po-ssess That they

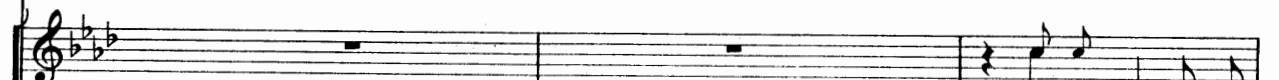


In his fist.
blithe-ly sue.
time em-ploys.

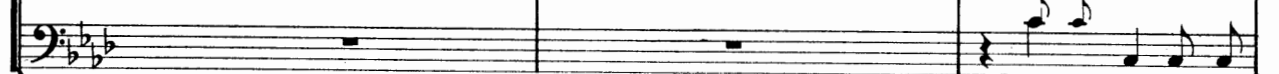




loud as they can yell Tell each oth-er to be qui-et with a Hist!
wob-ble to and fro They are mem-bers of a fa-mous pi-rates crew.
want no one to guess So they whis-per at the topmost of their voice.



Hist! Hist! Tell each
pi-rates crew We are
of their voice So they




After 1st. verse only.

BASSINI.

The

oth - er to be qui - et with a Hist! Hush!
 mem - bers of a fa - mous pi - rates crew. Hush!
 whis - per at the top - most of their voice. Hush!

ff

ff *p*

way it is I'll show, — The man - ner well you know For we

molto rit.

did it oft in Fra Di - av - o - lo.

Allegretto.

TEN. BRIGANDS..

BASS.

f Trem - ble!

sfz *pp*

E'en tho the storm is beat - - ing It's real-ly not worth re - peat - ing

Stage ban-dits are we. — Trem - ble! E'en tho the storm is

pp *sfz pp*

beat - - ing It's real - ly not worth re - peat - ing Stage ban-dits are we. —

D.C. *D.C.*

After 2d. verse only.

BASSINI.

There's no un-luck-y chance Our plot we'll much en-hance By im-

mf

BRIGAND. Allegro marziale.

-ag-in-ing we're Pi-rates of Pen-zance. With cat like tread Up-

p *ff*

on our prey we steal In si-lence dread Our cau-tious way we feel

p *ff* *p* *sfz* *p* *ff*

No sound at all, we nev-er speak a word A fly's foot-fall would be dis-

p *ff* *p* *ff* *p*

tinct - ly heard.

TEN.
Come friends who plough the sea

BASS.
Ra ra ra ra ra ra ra ra

p

Truce to nav - i - ga - tion take an-oth - er sta - tion Let's va - - ry

ra ra ra ra ra ra ra ra ra ra ra ra

f pi - ra - cy With a lit - tle bur - gla - ry. *D.C.*

ra ra *#*ra ra *f* ra Ta - ran - ta - ra, ra, ra! *D.C.*

f *sfz*

After 3d. verse only.

This al - so you must know, With glan - ces to and fro, Re

Allegro moderato.

peat the bus' - ness of Mad - ame An - got.

When — one's con - spir - ing, one

must not fear To — meet e'en death for his coun - try dear; Then —

he must wear this mys - te - rious - rig A — col - lar dark, with taw - ny

pp
wig, When one's con - spir - ing, one must not fear To meet e'en

pp staccato.

death for his coun - try dear. — Then he must wear, — then he must

f *leggerio.*

wear, — then he must wear, must — wear this — rig, — A col - lar

f *p*

dark a col - lar dark a col - lar

dark with taw - ny wig A col - lar dark, with taw - ny

TEN.

BASS.

wig, A col - lar dark, Yes with taw - ny wig!

f *sfz* *f*

3 3 3

Just a Gentle Touch.

No 12.

SERIO-COMIC BALLAD.

HOGG.

Moderato. %

Voice. %

Piano. *mf* %

Day-light steal-ing o-ver night Finds a moth-er in her plight
 Two friends meet on bus-y street Two friends rec-og-nize and greet
 Nar-row walls of crow-ed flats Nine pi-a-nos think of that

p

rall.

Watch-ing o'er her ail-ing boy Who's her ev-'ry hope and joy—
 One looks bright as pol-ished steel Oth-er worn but yet, gen-teel—
 O-ver head they scream du-etts I am told that they're sou-brettes—

rall.

The musical score is written for voice and piano. It begins with a 'Moderato' tempo marking. The key signature has three flats (B-flat, E-flat, A-flat), and the time signature is 3/4. The voice part starts with a whole rest, followed by a series of notes corresponding to the lyrics. The piano accompaniment features a melody in the right hand and chords in the left hand. Dynamic markings include 'mf' (mezzo-forte) and 'p' (piano). The score includes repeat signs and a 'rall.' (rallentando) marking towards the end.

Cheer - y words from doc - tors lips, While a cool - ing draught he sips,
 One tells how luck came his way, Oth - er tells of his dis - may, One
 Neigh - bors daugh - ter, big and strong, Plays "Dead March" like com - ic song

Does not ease him half as much, As his moth - ers' gen - tle touch.
 Sym - pa - thiz - es yer - y much, Till the oth - er makes a touch.
 Would - n't mind it half so much, If she had a light - er touch.

mf *poco rit.*

REFRAIN.
 Moderato.

Just a gen - tle touch, Just a moth - ers' touch As his name sh'ell soft - ly
 Just a gen - tle touch, Now he takes a crutch When - eer he makes a
 Oh! her gen - tle touch, Wor - ries me so much And she al - ways starts to

mf

call, _____ Oft a heart quite sad is _____ soon made glad, Thro' a
 call, _____ And when he goes out friends ask him: "what, Gout?" No, a
 bawl, _____ They'll have rooms to let, they'll be mine you bet, Thro' her

gen-tle touch, that's all. _____
 gen-tle touch, that's all. _____
 gen-tle touch, that's all. _____

DANCE. After 3d. Verse.

p *D.S.* *mf*

1. 2.

It Seems Like Yesterday.

BALLAD.

No 13.

TOM.

Andante con moto.

Voice.



It seems like yes - ter - day When first I
It seems like yes - ter - day When first I

Piano.

*pp legato.*

saw you stand - ing there; _____
spoke the word di - vine _____

You called me fair
I whispered "yes"



Be - yond com - pare And praised the red rose in my hair.
A sweet car - ess When you then asked "Will you be mine?"



We stood be - neath the old oak's shade
A bird was sing - ing in the tree,

With - in the depths of wood - land glade,
For where you were was heav'n to me.

And all the earth was bright and gay, For
Ah! there for - ev - er could I stay For

then you loved me yes - ter - day, yes - ter - day:
then you loved me yes - ter - day, yes - ter - day.

mf *p rit.*

Valse moderato.

It seems like yes - ter - day I saw with - in your
 It seems like yes - ter - day I looked with - in your

p *cresc.*

eyes so blue, dear, The love - light when I prom - ised
 eyes so blue, dear, And an - swered to your ques - tion:

mf *p*

I'd be ev - er true to you, dear, I'll
 "I'll be ev - er true to you, dear, I'll

love you all days, trust you al - ways, Here or
 love you ev - er, leave you nev - er, Trust in

mf

far a - way, dear, Ah! van - ished yet I'll
 you for al - way, For aye 'twill last Tho'

cresc. *f* *pp*

ne'er for - get It seems like yes - ter - day, it
 years have passed It seems like yes - ter - day, it

pp *cresc.* *f*

seems like yes - ter - day. *D.C.*
 seems like yes - ter - day.

p rit. *p a tempo.* *D.C.*

accel. *rit.* *Re.*

No. 14. Somehow It Made Him Think of Home.

Lyric by
FREDERIC RANKEN.

ALGERNON.

Music by
ISIDORE WITMARK.

Allegro moderato.

Voice.

Piano.

1. A — mar - ried man fell fast a - sleep And dreamed a wond' - rous dream That he
2. The con - duc - tor said: "step live - ly" To a Phi - la - del - phia man Nev - er
3. The — last ex - plor - ing par - ty That went up to find the pole Re -
4. Far — in the deep - est jun - gle there, They el - e - phants pur - sued To —

died and went where ice is nev - er known. \ \ Where —
 think - ing how his words with hor - ror filled. At the
 turned to Bos - ton ear - ly in Ju - ly. The —
 track them and to shoot them their de - sire. 'Twas —

vi - tri - ol and sul - phur With a lake of scald - ing steam Made a
 hos - pit - al they whis - pered "Twas ex - haus - tion laid him out And it
 weath - er there was sizz - ling And the heat was so in - tense — It
 dif - fi - cult to trail them 'Til the guide to them ex - plained They must

turk - ish bath seem like the arc - tic zone. They
 must have been the hur - ry here that killed". The
 seemed that ev' ry man of them would die. An
 watch out for the foot - prints in the mire. At

prod - ded him with pitch - forks and they broiled him to a turn Then
cem - e - ter - y roused him He sat up and looked a - round Then they
Es - qui - mau they brought with them They thought could not sur - vive A
last they saw some foot - steps of the most e - norm - ous size And

threw him in a vat of melt - ed lead. They —
saw a glad re - lief come in his face. Yet when
heat that reached a hun - dred in the shade. But this
all but one man moved with cau - tious tread. Tho' he

asked him how he liked it and he said he did - n't mind 'Twas all
all the peo - ple said "Please come a - way for you're not dead" He re -
man from Arc - tic re - gions Said he found the cit - y nice For he'd
joined them in the charge He said he did - n't think them large In —

right ex - cept for just one thing he said.
 plied: "No, let me stay, I like the place."
 got ac - quaint - ed with a Bos - ton maid.
 my town we have big - ger feet" he said.

poco rit.

f

Refrain.

And that was it made him think of home The
 For some-how it made him think of home The
 And some-how she made him think of home The
 And some-how they made him think of home The

sfz *p*

rea - son was - n't hard to un - der - stand For he
 rea - son was - n't hard to un - der - stand For he
 rea - son was - n't hard to un - der - stand Though it
 rea - son was - n't hard to un - der - stand For he

said his home none oth - er Had been that of his wife's moth - er When he
 cem - e - ter - y neat was like a Phi - la - del - phia street And the
 was a sum - mer's day — He had got a real frap - pé — The —
 from Chi - ca - go came — In pur - suit of big - ger game He was

dwelt so long with - in a dis - tant land. And he
 way that things stood still was sim - ply grand. And the
 i - cy stare like - wise the freez - ing hand. As a
 used to large size foot - prints in the sand. And while

heaved a burn - ing sigh — as the blind - ing stream rose high To the
 chest - nuts and the wal - nuts filled his soul with sim - ple glee As he
 chill swept thro' his frame they heard him shiv - er and ex - claim "Tho' —
 oth - ers shrieked in fear — at the dan - ger all so near He —

top of the vault - ed — dome. For ³to what
 threw him-self up - on the qui - et loam. Up - -
 far from ice and snow I've had to roam. Un - til 1
 smiled in the shad - ed — gloam For the

he'd been in - tro - duced to Was ³just what he'd been used to And
 on my word" he said This — just suits me on the dead For
 met this haught - y Miss I nev - er knew such cold as this And
 foot - prints looked quite pret - ty He was from the win - dy cit - y And

some - how it made him think of - home.
 some - how it makes me think of home."
 some - how it makes me think of home.
 some - how they made him think of home.

rit. *sfz*